



*Adaptive Thinkers.  
Resilient Learners.  
Caring Leaders.*

# *Welcome to Unity Secondary*

**Principal's Address  
Sec 2 Parents' Briefing**

**Mdm Adel Ong  
27 March 2026**





# Key Pillars

<b>Designation</b>	<b>Name</b>
<b>Vice-Principal</b>	<b>Mr Alan Lim</b>
<b>Vice-Principal</b>	<b>Ms Yuen Chai Lin</b>



# School Management Committee

<b>Designation</b>	<b>Name</b>
<b>School Staff Developer (Ag)</b>	<b>Ms Ong Pei Ee</b>
<b>Asst Year Head (Sec 1)</b>	<b>Mr Ng Yan Kit</b>
<b>Year Head (Sec 2)</b>	<b>Ms Neo Ruey Ning Fiona</b>
<b>Asst Year Head (Sec 3)</b>	<b>Mr Tan Han Xiong</b>
<b>Year Head (Ag) (Sec 4/5)</b>	<b>Mr Alvin Lee</b>
<b>HOD/Student Management and Guidance</b>	<b>Mr Chew Thiam Teck Scott</b>
<b>SH/Student Management</b>	<b>Ms Hor I Wei</b>
<b>HOD/PE CCA</b>	<b>Mr Low Yee Fun</b>
<b>ST/PE</b>	<b>Mr Teng Han Yong</b>
<b>HOD/CCE</b>	<b>Mdm Jeslyn Cheong</b>
<b>SH/Student Leadership</b>	<b>Ms Sherry Goh</b>



# School Management Committee

<b>Designation</b>	<b>Name</b>
<b>HOD/ Craft and Technology</b>	<b>Ms Fathiah Bte Borhan</b>
<b>ST/Music</b>	<b>Ms Christine Tang</b>
<b>HOD/ English</b>	<b>Mr Ng Lip Siang Adrian</b>
<b>SH/English &amp; Literature</b>	<b>Ms Janet Xu</b>
<b>HOD/MTL</b>	<b>Mr Tie Hieng Han</b>
<b>LH/Chinese Language</b>	<b>Ms Ng Pin Leng</b>
<b>ST/Tamil Language</b>	<b>Mr Jaya Kumar</b>
<b>HOD/ Humanities</b>	<b>Mdm Khairunisa</b>
<b>SH/Geography</b>	<b>Mrs Jasmin Mariya d/o Madasamy</b>
<b>SH/History</b>	<b>Mr Wong Jing Jie</b>

IP Team

# School Management Committee



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<b>Designation</b>	<b>Name</b>
<b>HOD/ CIT</b>	<b>Dr Faizal</b>
<b>SH/ICT</b>	<b>Mr Lee Yuen Lim</b>
<b>HOD/ Mathematics</b>	<b>Mr Tan Yee Kee</b>
<b>LT /Learning Support</b>	<b>Mdm Rohaila bte Sanusi</b>
<b>LH/Maths</b>	<b>Ms Chen Yi</b>
<b>HOD/ Science</b>	<b>Ms Liang Yen Shan</b>
<b>LT/ Biology</b>	<b>Ms Jacqueline Tan Lin Yin</b>
<b>LH/Science</b>	<b>Ms Sumitha</b>
<b>SH/ALP &amp; Innovations</b>	<b>Mr Ho Kian Tong</b>
<b>Administration Manager</b>	<b>Ms Chua Bee Kuan</b>
<b>Administration Manager/ICT</b>	<b>Mr Jeremy Yong</b>
<b>Operation Manager</b>	<b>Mr Yeo Lay Kin</b>
<b>Operation Manager</b>	<b>Mr Kenny Kuek</b>
<b>ICT Associate</b>	<b>Mdm Shanthy</b>

IP & Admin Team



# Care Team

<b>Designation</b>	<b>Name</b>
<b>School Counsellor</b>	<b>Mdm Sumarni</b>
<b>School Counsellor</b>	
<b>Snr Learning Behaviour Support Counsellor</b>	<b>Ms Nurul Soffiah Binte Yusoff</b>
<b>Education Career Guidance Counsellor</b>	<b>Mr Peter Phoa</b>

**CULTURE OF CARE**

Sec 2, Two CCA Form Class	CCAs	Sec 2 Character Coaches
Lead 1	Basketball Speech and Drama	Ms Hong Wan Mei / Mr Yu Peng Ms Norhayati Bte Supari
Lead 2	NPCC Media Production	Mr Wong Jing Jie Mr Siow Wee Koon
Serve 3	Football Modern Dance	Mdm Fadilah Bte Mohamed Ms Nur Shaikhah Binte Rajab
Serve 4	Volleyball NCC	Ms Chen Bi Qing Mr Jackson Low
Actualise 5	Track and Field Arts & Crafts	Mr Tsia Gwo Hong Mr Muhammad Izzudin
Actualise 6	Concert Band Scouts	Ms Chow Wai Yi Mr Arab Hussain Jagur Hussain
Inspire 7	Table Tennis Girls' and Boys' Brigade	Mr Alex Lim Ms Yue Qun
Inspire 8	Choir Eco-Explorers	Ms Christine Tang Mr Shen Yanru

# Skills that matter!

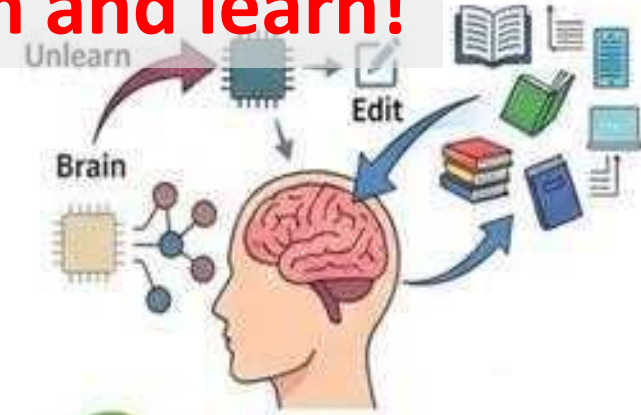
**Ability to tolerate uncertainty!**



**Ability to regular one's internal state!**



**Ability to unlearn, relearn, learn and learn!**



**Independent Thinking,  
Not Reproduction**

**Ability to build relationships and collaborate with others!**



Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six

# Major MOE System Shifts



- JC: L1R5 to **L1R4** from 2028
- Poly Year 1: From 5 O Level Subjects to 5G3 or **4G3+1G2** from 2028

**More options for students to recalibrate curriculum load and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies**

MOE will change students' need to get 6 passes in order to meet the L1R4 score, which allows for one language and four merged subjects as entry to JC. (11 months' revised plan)



Catherine Chan

CHINESE NATIONAL SECONDARY SCHOOL



For admission to **Polytechnic Year 1**, starting from the Academic Year 2028 intake, students can offer one [B] subject taken at either G2 or G3 in their **ELR2B2 aggregate score**. **The remaining four subjects must continue to be offered at G3** to ensure that students can cope with the academic rigour in the polytechnics. **Students who offer both [B] subjects at G3 will have their [B] subject with a lower grade mapped from G3 to G2.**

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

**From 2028, more post-secondary options will be available.**

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓	★	
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW ✓						

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



# UNITY SECONDARY SCHOOL

## VISION

Adaptive Thinkers.  
Resilient Learners.  
Caring Leaders.



## MISSION

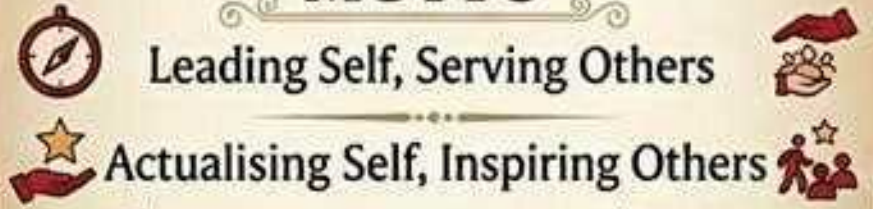
To develop Unitians to be  
future-ready learners with  
the passion to serve and lead.



## MOTTO

Leading Self, Serving Others

Actualising Self, Inspiring Others



## CaRiNG VALUES

-  Care
-  Respect
-  Integrity
-  Growth

## ARC COMPETENCIES

-  Adaptive, Critical & Inventive Thinking
-  Resilient & Self-Directed Learning
-  Collaboration



德 智 体 群 美

**Morals, Intellect, Physical, Team Spirit, Aesthetics**

*Developing Adaptive Thinkers, Resilient Learners, and Caring Leaders: The Holistic Development of Unitians at USS*



# LEAPS 2.0 Domains

Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; (2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) iii. At least Level 4 in one domain (4,1,1,1)	1
Fair	Did not meet above criteria	0





# Striving to Excel in LEAPs

## LEVELS OF ATTAINMENT – EXAMPLES

**Example A:** Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

**Example B:** The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2



**'Youniquely' Unity – 2 CCA Form Class & 4+1 Timetable  
Natural Platform to build 21CCs & friendships!**



Sec 2 Camp



PSLs & CSLs Facilitating Reflections



# Leadership Opportunities for Secondary 2

## Leaders of Teams

- Peer Support Leader (PSL)
- Community Service Leader (CSL)
- Unity Council (UC) Interns
- Lower Secondary CCA committee leaders

Attains Leadership Level 3 in LEAPS after the year of service and commitment.

# Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2023	2024	2025
<b>EXCELLENT (2pts) Levels 3/3/3/4</b>	80.9	79.4	83.6
<b>GOOD (1pt)</b>	16.0	13.7	14.5
<b>TOTAL (at Least 1 pt)</b>	<b>96.9</b>	<b>93.1</b>	<b>98.1</b>



LEAPS	Structure
<b>Leadership</b>	Level 3: Platforms intentionally created @USS for every Sec 3 student to lead in CCA and Homegroup
<b>Achievements</b>	Level 3 for all (Represent the school in CCA Competitions)
<b>Participation</b>	Level 4 (at least 75% attendance for 4 years)
<b>Service</b>	Level 3 (School-structured VIA Opportunities for 4 years)



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## **Every Unitian an Active Learner.**

- **Active Learning Approach**
- **Student-Centered,**
- **Self-Paced,**
- **Blended Learning**

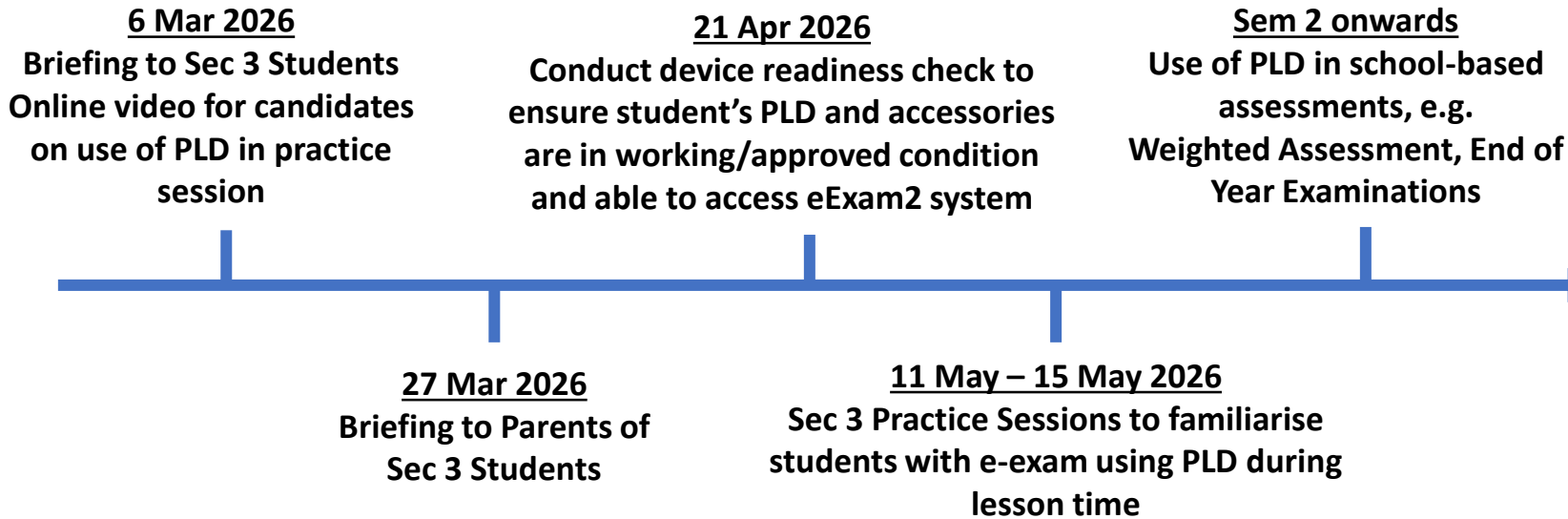
**Doing to Learn; Learning with Others and  
constantly Assessing their Self Learning.**

*Technology is harnessed to make learning  
and teaching visible in our classrooms.*

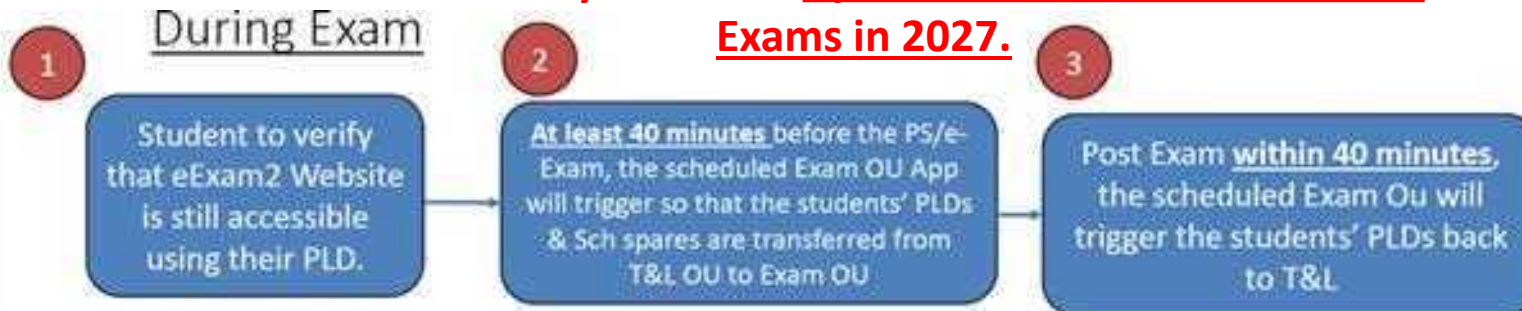


# Overview of Timeline in 2026 on the Use of Personal Learning Devices in e-Exams for Sec 3 wef 2026

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**2026 Sec 3 students will use their PLDs for e-exams in Practice Session in May 2026 and Apr 2027 and for their National Exams in 2027.**



Subject	Exam Level
Basic Chinese P1	NT Level (G1)
Basic Malay P1	
Basic Tamil P1	
English Language Syllabus T P1	
Science Syllabus T P1	
Music Syllabus T P1	MTL EL Sci
Chinese P2	NA Level (G2)
Malay P2	
Tamil P2	
Humanities (SS / Geography) P1	
Humanities (SS / History) P1	
Humanities (SS / Lit English) P1	
History P1	
	MTL Hum

## Ashley (NYGH)

I loved how efficiently technology was integrated into face-to-face lessons to make lessons more engaging for students.

Technology has become a big part of our lives and its actually really amazing how teachers are able to take advantage of it during lessons.

### qistina (dss)

the teachers would make the students have some group discussions in between class which makes it more fun and

engaging through the use of technology. This really help studying o



Eugene Lee

A key change that struck me through the presentation is how the role of the teacher is reframed from a "performer" in class to a designer of learning experiences. How has this transformation in role influenced the way other school processes, including monitoring of T&L (e.g. classroom observations, file check)?

Like Reply 21 w



Feedback from Unitians, ISTP Delegate,

Nanyang Girls' High School,

Dunearn Secondary Schools' students and OC participants on our AL

### English

Very good class the integration of technology is very impressive. The behaviour of the students was excellent and impressive. The fact the classes were so big but very well behaved and invested in the process. They obviously enjoy the teaching methodology and are learning during class time.

Michael Gillespie  
General Secretary Teaches'  
Union of Ireland

### Unitians' Comments

- It makes student **get involved in understanding the concept**
- Engaging and we are able to be self-directed.
- I think it is very effective in allowing us to **evaluate our progress**
- how **everyone gets a chance at sharing their opinion**



## Sec 2 Learning for Life Program (LLP)

- **Unity Run** (Term 2 Week 4)
- **3 Days-2 Nights Outdoor Adventure Learning Camp** (Term 2 Week 9)
- **Sports Fiesta** (Netball, Term3 Week 2)





## Unity Sec 2 OAL camp (Campsite TBC)

### AIMS:

Develop leadership skills guided by the 5 practices of exemplary leadership of Leadership Challenge Model.

Understand the importance of resilience when facing challenges and persevere in achieving success as an individual and as a team in activities such as low elements and kayaking.

Learn and apply the outdoor/camp craft skills including outdoor cooking, knots and lashes, structure building and orienteering.

## 3 Days, 2 Nights Outdoor Adventure Learning Camp (Term 2 Week 9)





## Sec 2 CCE Learning Journey to National Museum



- 20 Feb, 6 March and 13 March 2026
- LJ to **National Museum** is part of the Sec 2 cohort learning journeys
- Promotes an **interest in the arts** and complements the learning of **Social Studies and Character and Citizenship Education.**

# Education and Career Guidance

Three ECG Lessons to Strengthen Self-Awareness and Support Informed Educational and Career Choices



## Education and Career Guidance (ECG) Counsellor Contact Details

 Mr Peter Phoa, Snr ECG Counsellor  
 Student Services Hub  
 Every Monday & Thursday (Term Time)  
 8 am – 5 pm  
 [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)



### How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq> or scan the QR code below
2. Email: [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)
3. Walk-in (if available)
4. Refer by Form Teachers



## Experience ITE Learning Journey: (Sec 2G1) - 28 August 2026

A hands-on programme by ITE College West designed for secondary students to explore skills education and career pathways.

### Objectives:

- Engage in practical projects across various fields (design, engineering, tech, hospitality).
- Develop critical skills like problem-solving and creativity.
- Discover personal strengths and potential career interests



# STEM Applied Learning Programme (ALP) @ Unity

## GreenovAtors In Action (GAIA)

Singapore faces many urban challenges in waste, water, energy, transport, and climate resilience.

Unity's STEM Applied Learning Programme (ALP) engages students with real-world sustainability challenges.

**In this programme, students will**

- apply design thinking to **create tech-enabled solutions** to authentic problems,
- explore **key science concepts** related to **sustainability**,
- master practical **technological skills**,
- build essential **21st Century Competencies**.



# STEM Applied Learning Programme (ALP) @ Unity **G**reenov**A**tors **I**n **A**ction (GAIA)

## PROBLEM BASED LEARNING PROCESS (**EMERGE** with creative solutions)

### 1. **EM**pathise

- Understand problem task
- Define roles of members
- Set group goals

### 3. **R**esearch

- Individual research
- Group research/consolidation

### 5. **E**ngineer **P**roduct

- Conduct investigations
- Create product/ solutions/ prototype
- Present solution

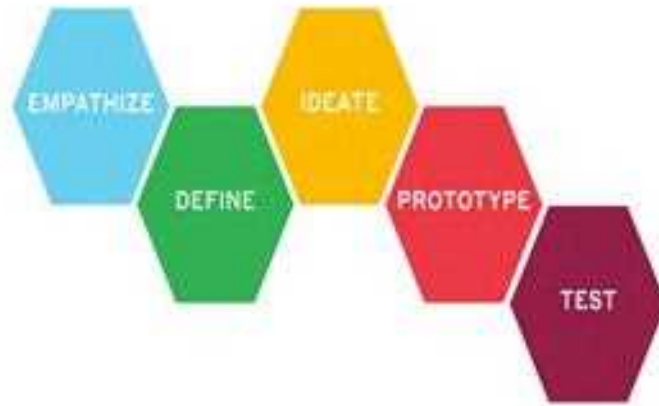
### 2. **E**xplore

- Explore key issues
- Consolidate learning
- Decide on research direction
- Unpack attributes of a good solution

### 4. **G**enerate **S**olutions

- Propose ideas individually
- Evaluate based on attributes unpacked earlier
- Decide on parameters for investigations

### 6. **R**eflect!



## Design Thinking



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Caring Leaders.*

A Buffet of VIA Opportunities for all Sec 2 students!

### Pool of Partners available

- Waterways Watch Society
- The Red Pencil (Creative Arts Therapy)
- Roots & Shoots
- SG Cares
- SG Digital Office
- Thye Hua Kwan Moral Charities Limited – THK EIPIC Centre @ Choa Chu Kang
- Heartware Network
- Yew Tee CC
- North West CDC

The Red Pencil Flag Day  
Active SG

# VIA Fair (30 Jan)



**Better Sense of the World → better VIA experience**

- Listen first, Serve better
- Networking opportunities for both teachers & students

**\*Creative Arts Corner (pick up simple tips & pay it forward!)**

# Student-Initiated Learning via Aesthetic Appreciation Prog for Sec 2

<p><b>Featured SIL Subject(s) on BL days</b></p>	<p>Music &amp; Art (Aesthetic Education)</p>
<p><b>Frequency of featured SIL Subjects</b></p>	<p><u>4</u> one-hour-sessions on Blended Learning days Followed by <u>8</u> F2f Hands-on Training Sessions during Music Lesson</p>
<p><b>Nature of Learning Activities</b></p> <ul style="list-style-type: none"> <li>-Exercise Choice</li> <li>-Set Goals</li> <li>-Identify learning tasks</li> <li>-Capture process of learning</li> <li>-Demonstrates and reflects on learning</li> </ul>	<p>All students have the opportunity to take one Performing Arts module each year, over a period of two years.</p> <p style="text-align: center;"><b><u>Sec 1 : Performing Arts</u></b> Hip-Hop, Stomp, Ocarina, Samba Brazilian Percussion, Multi Ethnic Drums &amp; Traditional Kompang , Cajon</p> <p style="text-align: center;"><b><u>Sec 2 : Music Creation</u></b> Song Writing, Melody and Beats Creation, GarageBand</p>
<p><b>(Demonstration of Learning)</b></p>	<p>Creation of e-portfolio showcasing personal learning journey in Art, Music and AAP</p>

# SIL : e-Portfolio



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Resilient Learners.  
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## E-Portfolio:

empower students to **take ownership** of their learning, **document their achievements, talent** and provides space for **reflection and growth.**



A student's portfolio documenting on her Aesthetic project

## Aesthetic Appreciation Programme (AAP)

Students choose, **explore and experience** one form of aesthetic outside of school curriculum.



# Parent Support Group

## Partners In Education For Students

Unity Secondary's Parent Support Group (PSG) partners the school in **nurturing our children**. **Friendships** between parents are also forged in the process as we **serve and learn together**

**PSG Activities:**  
Parenting Talks, ECG Talks  
Cyberwellness Talks, Games Night

**PSG Involvement:**  
Unity Celebrations : CNY, Racial Harmony Day,  
National Day & Teachers' Day  
Unity Sports Fiesta/ Unity Run :  
Competitive Teams  
Sec 4/5 Graduation



# Join Unity Parent Support Group



JASPER  
Mentor



GEOK KUAN  
Chairperson



WYNN  
Vice-Chairperson



YIN YIN  
Vice-Chairperson

## Exco Members



SANKAR



SANDHYA



JUDY



DINA



SUSAN



MIN YAN



NUR



- Termly workshops/sharing
- Experience Key School Event
- Teachers' Day Celebration
- Graduation Day
- Games nights
- Bonding sessions with child



**Join USS PSG**  
(Parent Support Group)  
**now!**

# Respectful Communication

Adaptive Thinkers.  
Resilient Learners.  
Caring Leaders.

**Listen to and understand each other's perspectives** and concerns regarding each child

**Communicate kindly using official channels.** Teachers are not required to share their personal mobile numbers

**Respect each other's time** by communicating during working hours

*Foster kind words and actions between schools and educators*





# Communications with School



**Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms**



**Teachers are not expected to provide their personal mobile numbers**



**Urgent messages to teachers may be directed to the school's General Office**



**Appointments for face-to-face meetings made at least 3 days in advance**

**Response Time  
3-7-21**



Unity Secondary

864 posts

3,100 followers

413 following

Official Website:

[www.unitysec.moe.edu.sg](http://www.unitysec.moe.edu.sg)

Followed by theunitycouncil

Following ▾

Message



2025 Events



Minister's V...



N-Levels 2...



CCA in Unity



Lifelong Learners  
Inspiring Leaders

## Unity's Communication Channels with Parents

- Termly Homeschool Connect (Letter to Parents) via PG
- Unity Newsletters
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: [unity\\_ss@moe.edu.sg](mailto:unity_ss@moe.edu.sg)
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- Parents' Gateway Absences Notification

# To build a **Caring** and **Enabling** School Environment

## Student Well-being

Promote healthy balance between online & offline activities  
Authentic F2F social interactions  
Reduce screen time dependency  
Support mental wellness

## Safety

- Secure storage of valuable devices
- Prevent unauthorized recording/photography in school
- Reduce cyberbullying incidents during school hours

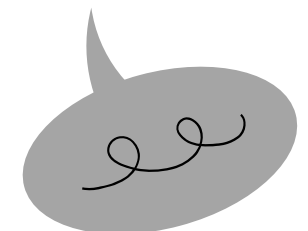


## Learning Engagement

- Reduce distractions during lessons
- Enhance lesson engagement and focus
- Develop SRL in technology use

**Phone-Free School**  
Students must phone in by **7.25am** and phone out **ONLY** upon leaving the school.

For urgent matters or emergencies, please contact the school at 6767 1070.



Children are our Priority.  
Changes are Reality.  
**Collaboration is the Strategy.**



**THANK YOU**