



Sec 4N Parents' Briefing

Vice Principal's Sharing
Mr Alan Lim

23 Jan 2026 (Friday)



- **VP's Sharing**

- **Where do I want to go? (YH)**

- Education Pathway after N levels
- Admission to PFP, DPP
- ECG Counsellor & Resources

- **Where am I now? (YH)**

- Key events leading to N levels
- Early Admission Exercise (EAE) for Higher Nitec Courses

- **How do I get there? (YH)**

- Importance of English, Math, Science
- Study Smart, Stay Focused
- Alumni Sharing

Programme (Part 1)

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

Respectful Communication
Foster kind words and actions between parents and educators



Role Models
Show our children the skills and values they need for life



Real Connections
Cultivate strong relationships and healthy habits in this digital age





Respectful Communication

**Foster kind words and actions
between schools and educators**



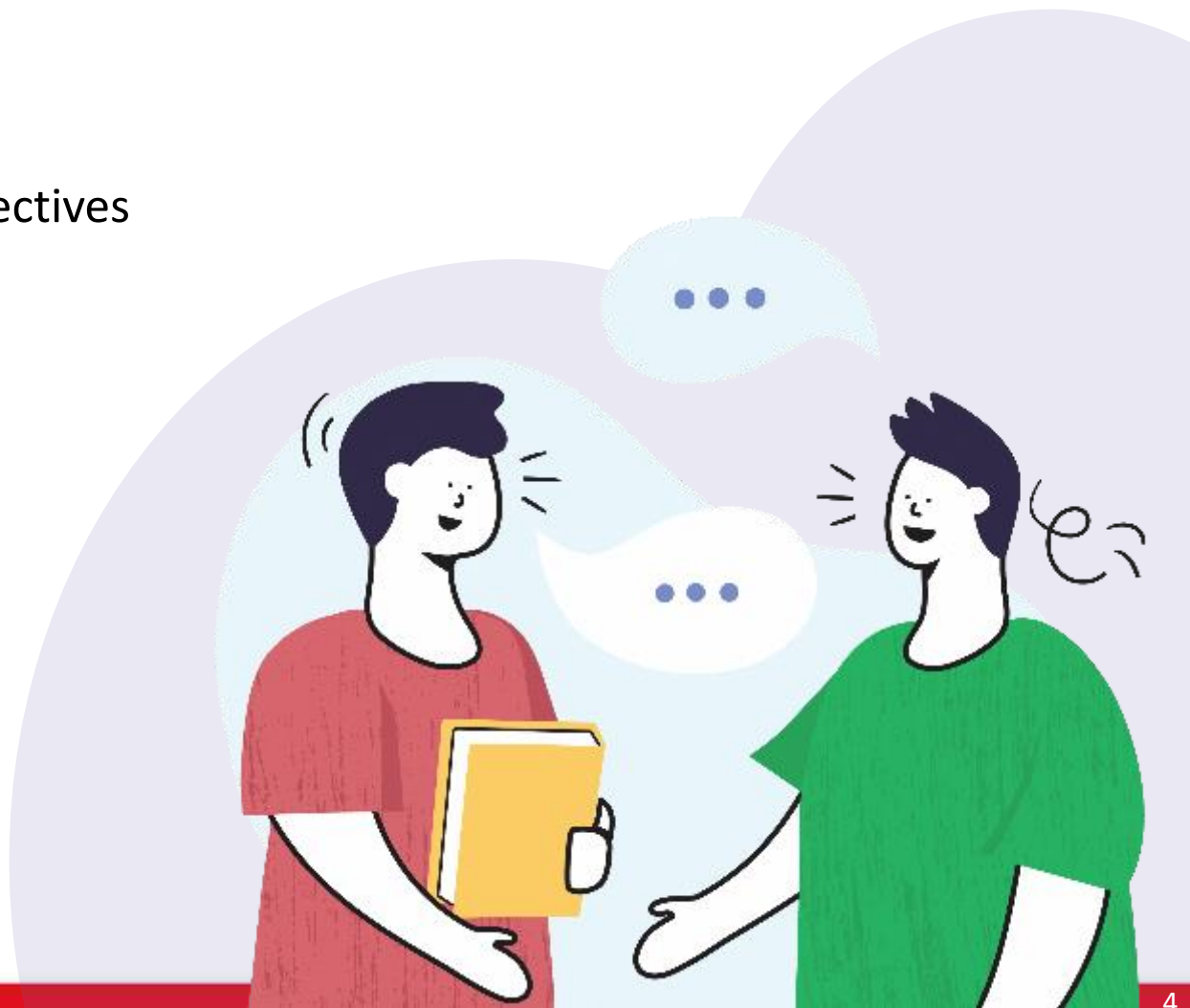
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours





Communications with School



**Within school hours
(7.30 a.m. – 6 p.m.),
on working weekdays,
and during school terms**



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

**Response Time
3-7-21**

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



**Lifelong Learners
Inspiring Leaders**



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



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Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



581
Posts

2,061
Followers

447
Following

Unity Secondary

Official Website:

www.unitysec.moe.edu.sg/

Following ▾

Message



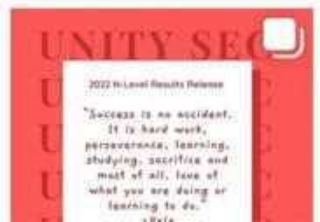
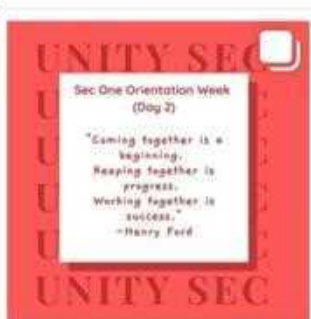
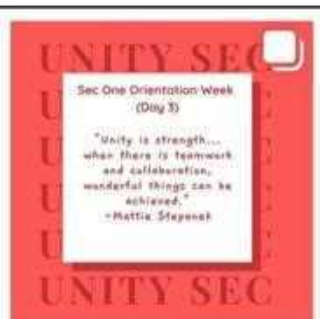
Minister's V...



N-Levels 2...



CCA in Unity



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Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Semestral Unity Newsletter (eg sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: unity_ss@moe.edu.sg
- or teachers' emails found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.





**Children are the Priority.
Changes are Reality.
Collaboration is the Strategy.**



VP's Sharing

Where do I want to go? (YH)

- Education Pathway after N levels
- Admission to PFP, DPP
- ECG Counsellor & Resources

Where am I now? (YH)

- Key events leading to N levels
- Early Admission Exercise (EAE) for Higher Nitec Courses

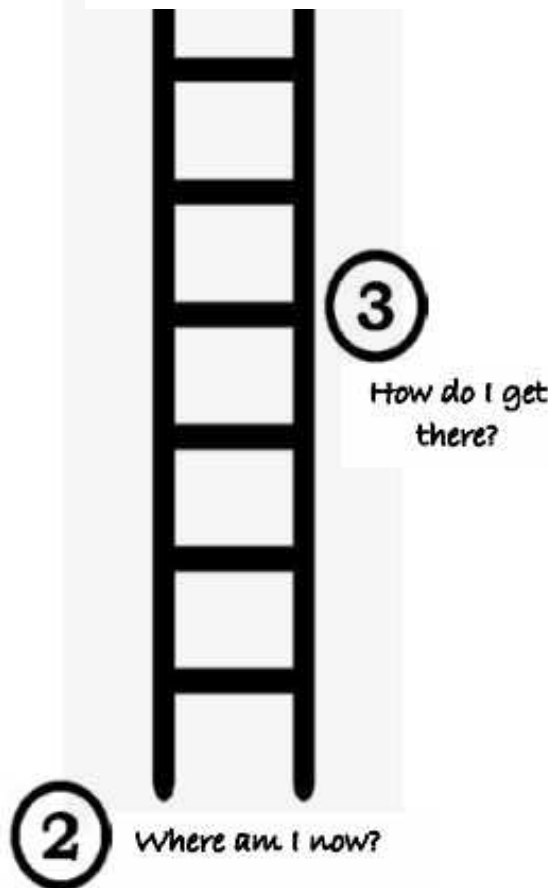
How do I get there? (YH)

- Importance of English, Math, Science
- Study Smart, Stay Focused
- Alumni Sharing

Programme (Part 1)



① Where do I want to go?



Where do I want to go?

- *Education Pathways After GCE N Level*
- *Admission to Full Time Nitec Courses*
- *Availability of ECG counsellors and Resources*



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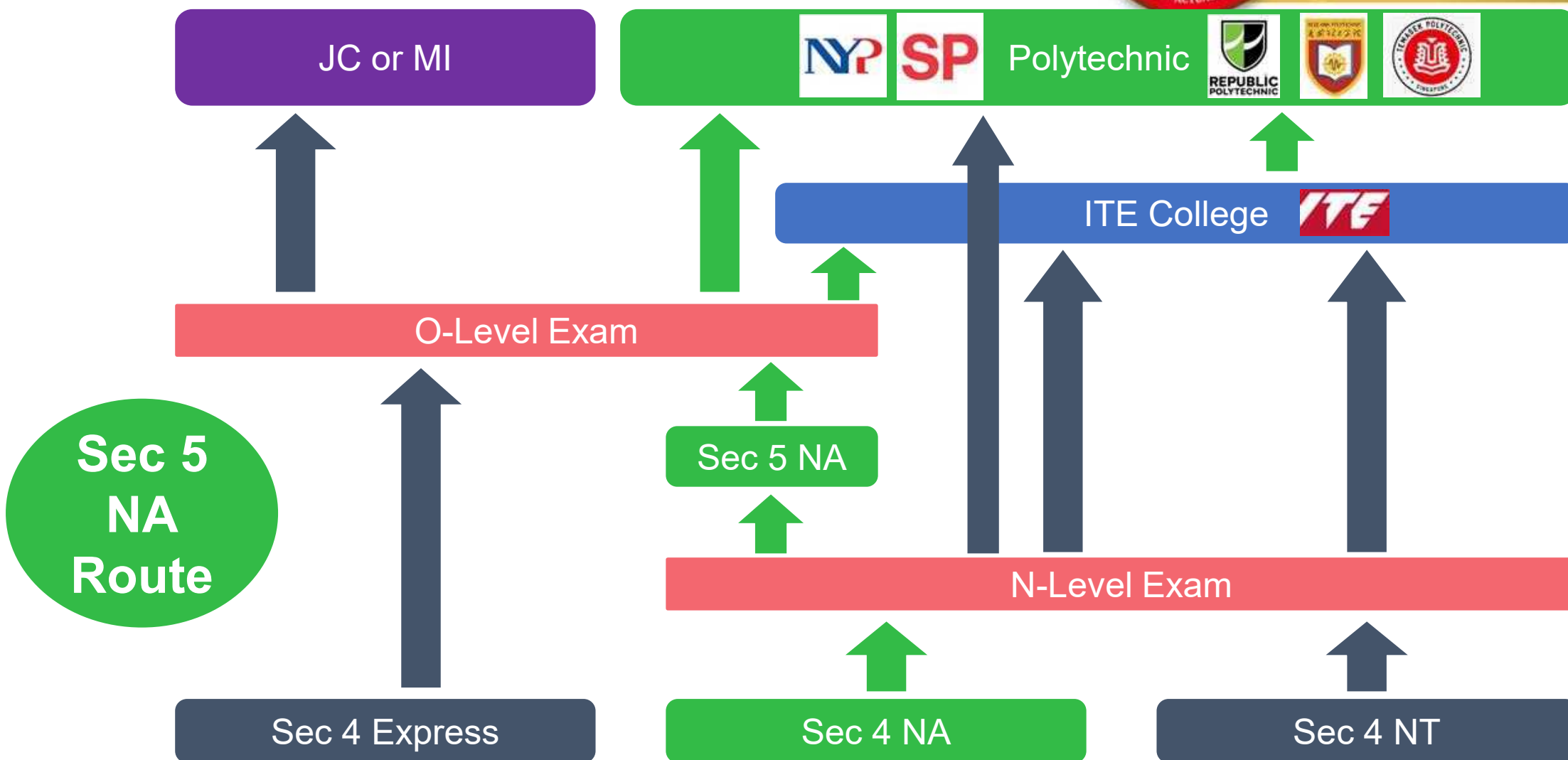


Educational Pathways after GCE 'N' Level





PROGRESSION AFTER SEC 4/5

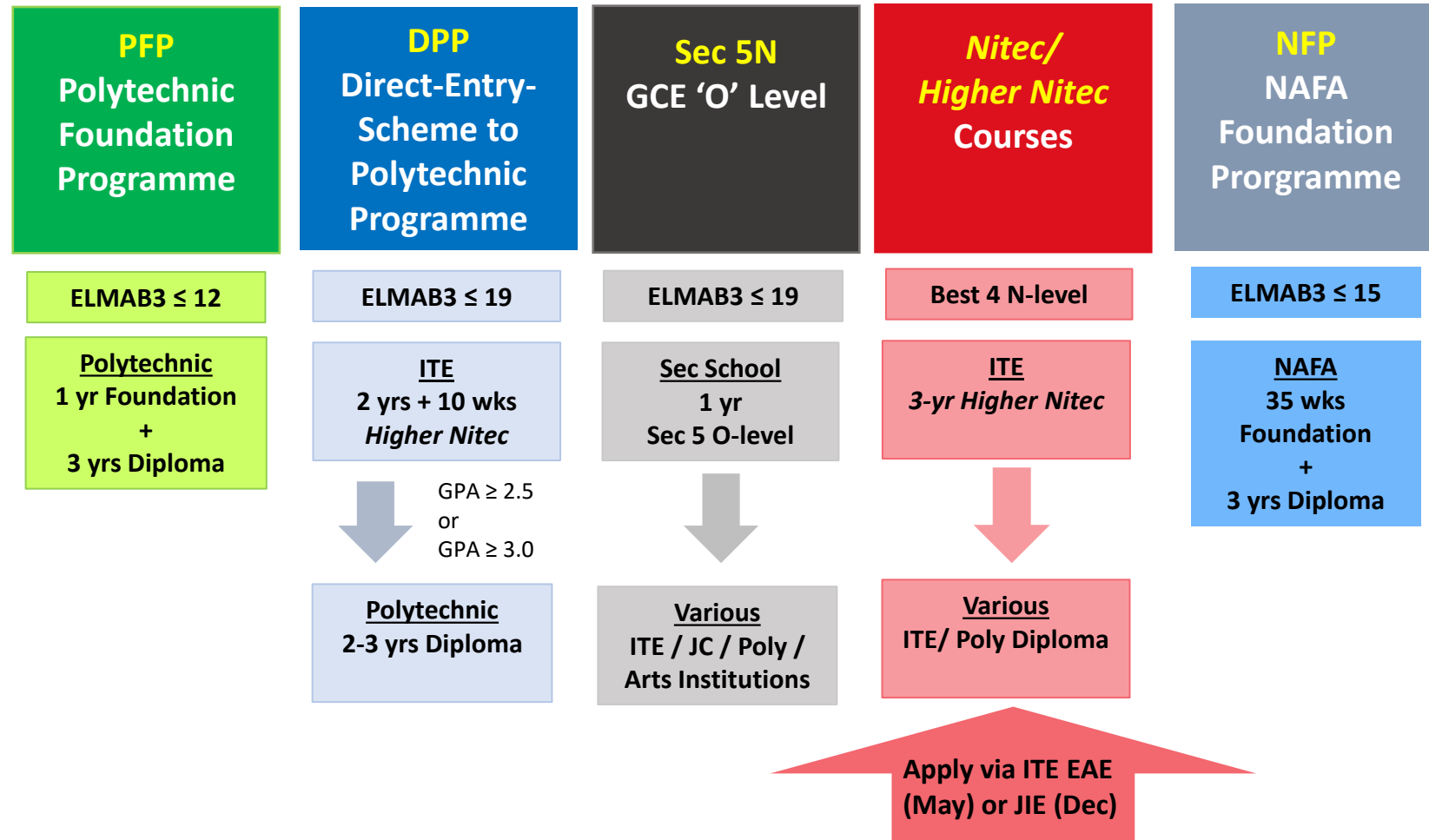


Education Pathways available for Sec 4N(A) students

ELMAB3

(Aggregate
English +
Maths +
Best 3 subjects)

Must be a PASS grade



Grading System

• 'N' Level

Grades	Marks (%)
1	75 and above
2	70 – 74
3	65 – 69
4	60 – 64
5	50 – 59
6	49 and below

• 'O' Level

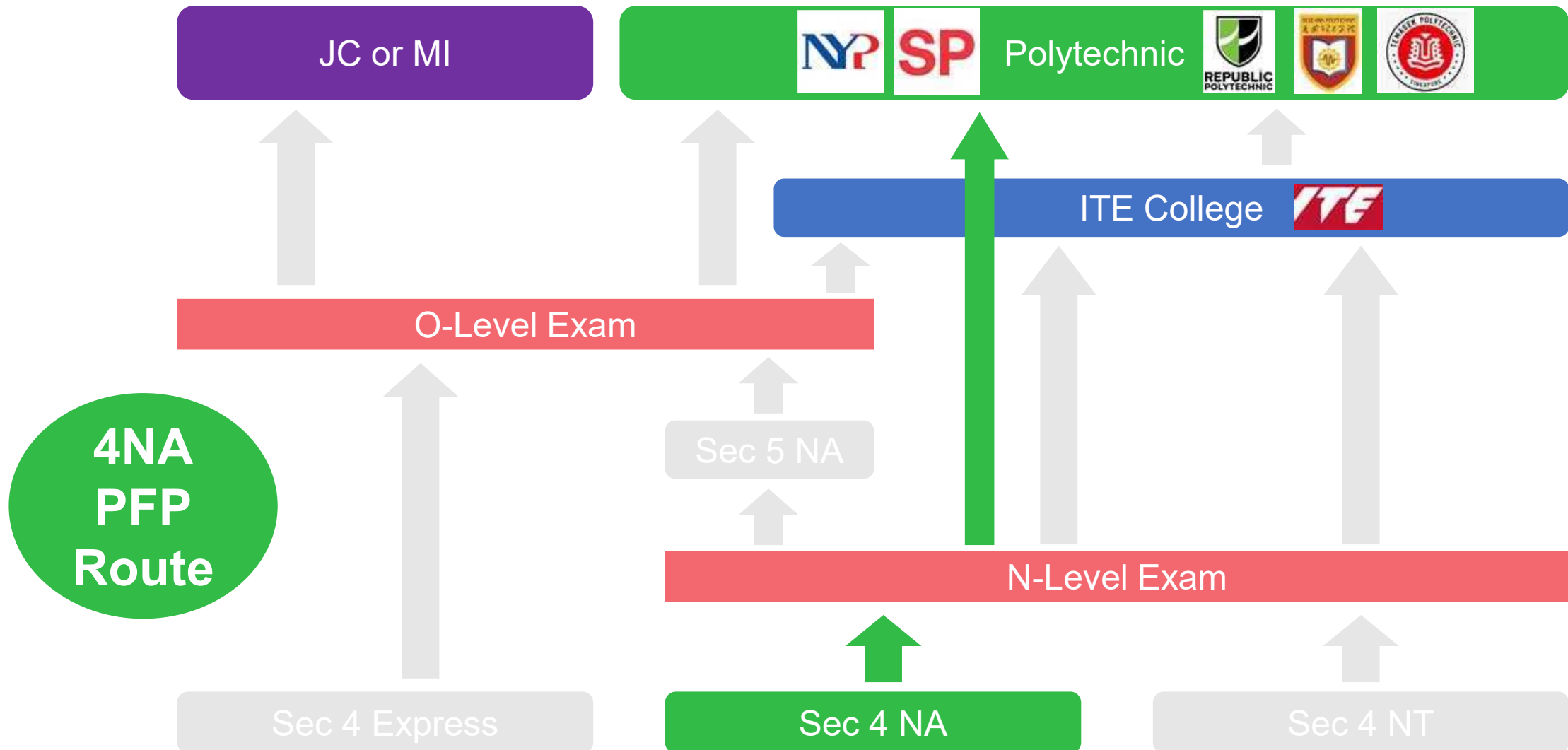
Grades	Marks (%)	Aggregate Points for PFP/ DPP
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	3
E8	40 – 44	4
F9	39 and below	-



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POLYTECHNIC **F**OUNDATION **P**ROGRAMME (PFP)

PROGRESSION AFTER SEC 4/5



Polytechnics

Courses are **market driven**
and **career oriented**

Students **graduate with a**
Diploma

Ready to enter the
workforce



What is Polytechnic Foundation Programme (PFP)?

- One-year programme that offers a practice-based preparatory pathway to a polytechnic education at one of the five polytechnics.
- **[NEW!]** From academic year 2026 intake onwards, restructured to a cluster-based programme (instead of specific diploma), namely
 - Science
 - Humanities, Art, Media and Business
 - Design, Engineering and Technology

What is Polytechnic Foundation Programme (PFP)?

- After passing the PFP year, you will be posted to a specific polytechnic Year 1 course within the cluster.
- Posting will be based on merit and course choice.
- Some courses require additional grade, interview or test requirement to progress to selected courses within each cluster.

Exception:

Diploma-specific admission for selected specialised courses:

- Nursing (NP and NYP)
- Early Childhood Development & Education course (NP and TP)
- Tamil Studies with Early Education course (NP)

What is Polytechnic Foundation Programme (PFP)?

- *Eligibility Criteria*

$$\text{ELMAB3} \leq 12$$

- **ELMAB3 (English, Math, Best 3 Subjects)**
- **Raw aggregate score** (excluding CCA bonus points) at the GCE 'N'-Level examination
- Specific Subject Requirements for Courses in respective clusters

Polytechnic Foundation Programme (PFP)

Courses in Science Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<u>One</u> of the following relevant subjects: - Design and Technology - Nutrition and Food Science - Science (Chemistry, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Pharmaceutical Science
- Optometry
- Sports & Exercise Science
- Applied Chemistry
- Veterinary Technology

Polytechnic Foundation Programme (PFP)

Courses in Humanities, Art, Media and Business Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<u>One</u> of the following relevant subjects: - Art - Humanities (Social Studies, Geography) - Humanities (Social Studies, History) - Principles of Accounts	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Hotel & Tourism Management
- Accounting & Finance
- Mass Communication
- Human Resource Management with Psychology
- Media, Arts & Design

Polytechnic Foundation Programme (PFP)

Courses in **Design, Engineering & Technology Cluster & Sub-Cluster**

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<u>One</u> of the following relevant subjects: - Design and Technology - Nutrition and Food Science - Science (Chemistry, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Hotel & Leisure Facilities Management
- Biomedical Engineering
- Data Science
- Applied AI & Analytics
- Common Arts, Media and Design Programme

Sub-cluster:

- Fashion Management & Design
- AI & Data Engineering
- Cybersecurity & Digital Forensics



PFP (Polytechnic Foundation Programme) Resources



<https://go.gov.sg/pfpportal>

Current PFP Information

<https://pfp.polytechnic.edu.sg/>



Update for PFP starting from 2026 intake

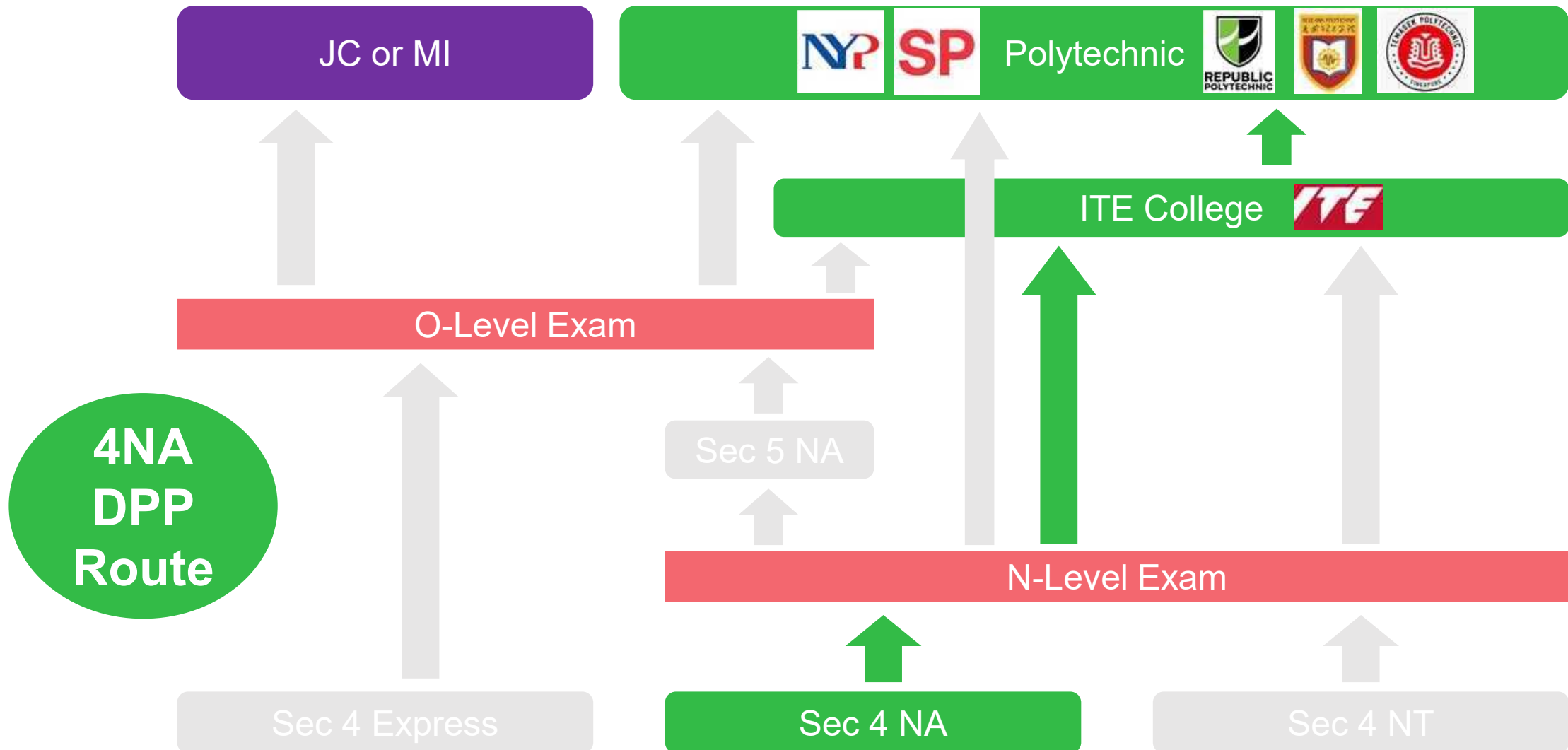
<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>



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DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)

PROGRESSION AFTER SEC 4/5



ITE College

- 1 College,
3 Campuses

- **ITE College Central
(Ang Mo Kio)**
- **ITE College East
(Simei)**
- **ITE College West
(Choa Chu Kang)**



What is Direct Entry Scheme to Polytechnic Programmes (DPP)?

- Admitted directly into a **2-year Higher Nitec programme** at ITE without going through 'O' levels.
 - With 10 weeks preparatory course
- Upon successfully completing the course with a **minimum required Grade Point Average (GPA)**, you are **guaranteed a place in a polytechnic diploma course** mapped to your Higher Nitec course.

What is Direct Entry Scheme to Polytechnic Programmes (DPP)?

- Eligibility Criteria

$$\text{ELMAB3} \leq 19$$

- **ELMAB3 means English, Math, Best 3 Subjects**
- **Raw aggregate score** (excluding CCA bonus points) at the GCE 'N'-Level examination
- **Provided that** the student also obtained the following:
 - **EL \leq 4 and MA \leq 4**, to be eligible to apply to ***Applied Sciences, Engineering and Info-Communications Technology Higher Nitec DPP***.
 - **EL \leq 3 and MA \leq 4**, to be eligible to apply to ***Business & Services Higher Nitec DPP***.

How many points should you be aiming for?

2-YEAR HIGHER NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'H' (DPP)

S/N	2-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'H' Aggregate Score* Based on ELMAB3	Entry Requirements
1	Accounting	FPACC	CC-AM CE-SM CW-CK	8 10 10	<p>A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations</p> <p>For the ELMAB3 aggregate score, you must get:</p> <ul style="list-style-type: none"> • Grade 1-3 in English Language • Grade 1-4 in Mathematics • Grade 1-5 in the 3 other subjects
2	Business Administration	FPBSA	CC-AM CE-SM CW-CK	9 9 7	
3	Customer Experience (previously known as Service Management)	FPBSC	CW-CK	11	
4	Event Management	FPBSE	CC-AM	9	
5	Hospitality Operations^	FPHPO	CW-CK	11	
6	Logistics & Supply Chain Management	FPLIT	CE-SM	11	
7	Tourism	FPLTO	CW-CK	10	

ELMAB3 including bonus points (for JIE 'H').



12	Electronics Engineering [#]	FPECE	CC-AM CE-SM CW-CK	13 14 14	<p>A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations</p> <p>For the ELMAB3 aggregate score, you must get:</p> <ul style="list-style-type: none">• Grade 1-4 in English Language• Grade 1-4 in Mathematics• Grade 1-5 in the 3 other subjects
13	Electrical Engineering [#]	FPELE	CE-SM CW-CK	14 14	
14	Immersive Applications & Game	FPIAG	CC-AM	9	
15	IT Applications Development	FPIAD	CC-AM CE-SM CW-CK	9 11 10	
16	IT Systems & Networks	FPISN	CC-AM CE-SM CW-CK	10 11 11	
17	Mechatronics Engineering [#]	FPMCE	CC-AM CW-CK	12 13	
18	Mechanical Engineering	FPMEC	CC-AM CE-SM CW-CK	11 14 14	

**ELMAB3 including bonus points (for JIE 'H').
Highest is 14 points, meaning your raw EMB3 = 16**

**What does that mean for 17, 18, 19 points?
You are unlikely to get a DPP course!**

More on DPP

To secure direct entry into a relevant diploma programme at a polytechnic, you must satisfy the following eligibility requirements:

<i>Higher Nitec Course</i>	Progress to 1 st Year in relevant Polytechnic Diploma Course	Progress to 2 nd Year in relevant Polytechnic Diploma Course
Applied Sciences	ITE GPA ≥ <u>2.5 points</u> (excluding CCA bonus points)	N.A.
Engineering and Info-Communications Technology	ITE GPA ≥ <u>2.5 points</u> (excluding CCA bonus points)	ITE GPA ≥ <u>3.5 points</u> (excluding CCA bonus points)
Business & Services	ITE GPA ≥ <u>3.0 points</u> (excluding CCA bonus points)	N.A.



DPP (Polytechnic Foundation Programme) Resources



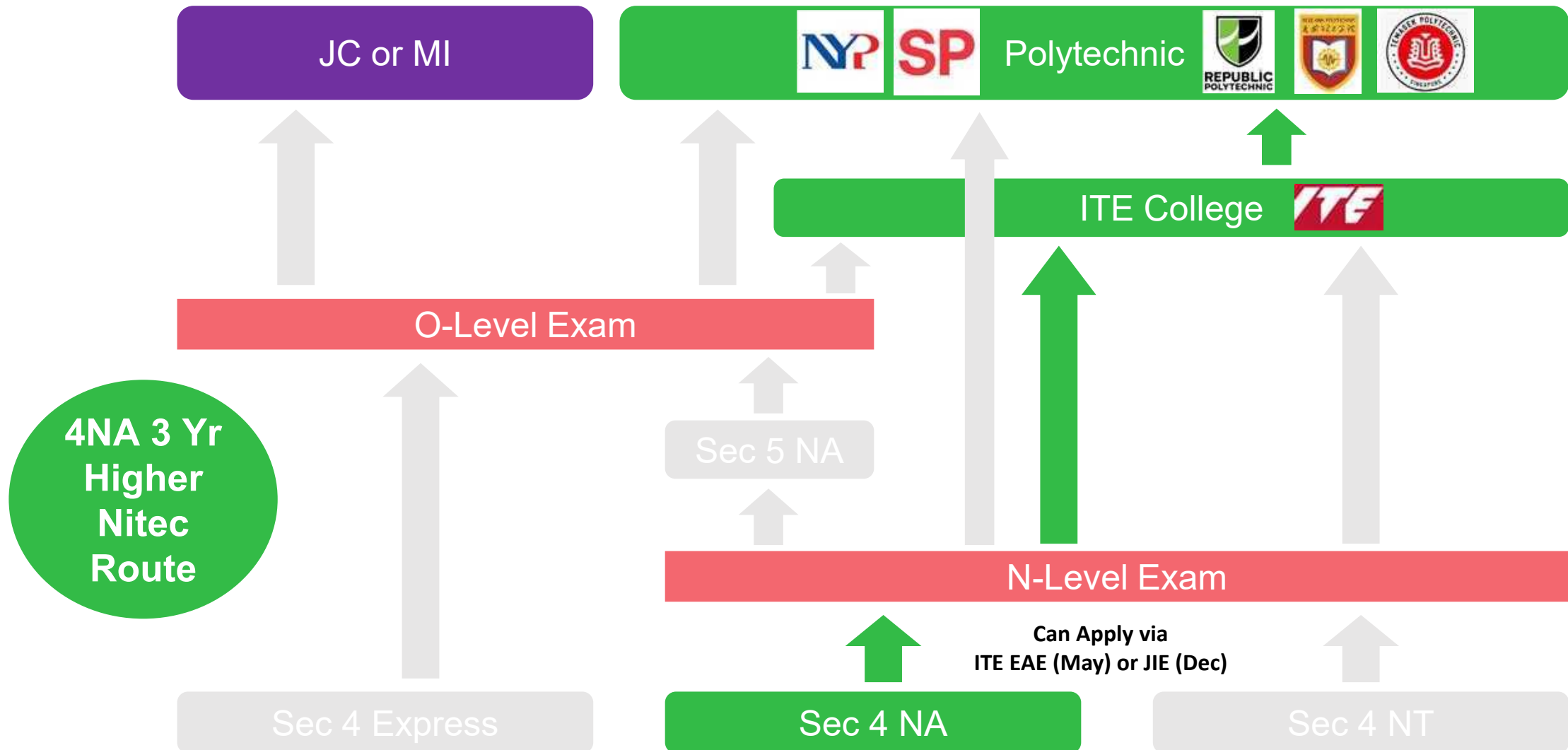
<https://www.ite.edu.sg/courses/full-time-courses/higher-nitec-for-dpp>



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3-YEAR HIGHER NITEC USING NA SUBJECTS

PROGRESSION AFTER SEC 4/5





3 Year Higher Nitec Courses

- Admitted directly into a **3-year Higher Nitec programme** at ITE without going through 'O' levels.
- Consider **Best 4 N-level**

Computation of ITE Aggregate Points (for Higher Nitec Courses)

Best 4 subjects at NA Level

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

• 'O' Level

Grades	Marks (%)	Aggregate Points for PFP/ DPP
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	3
E8	40 – 44	4
F9	39 and below	-

Computation of ITE Aggregate Points (for Higher Nitec Courses)

- Bonus Points

Types of Bonus Points	No. of Bonus Points awarded
CCA grades: a) Excellent or Grades of A1 - A2 b) Good or Grades of B3 - C6	2 points 1 point

How to Calculate ITE Aggregate Points for N(A) Student?

Subject No	Subject Name	Grade
Subject 1	English(NA)	4
Subject 2	Malay Language(NA)	2
Subject 3	Mathematics(NA)	5
Subject 4	Science (Chem/Bio) (NA)	3
Subject 5	Humanities (SS/ History) (NA)	4
Subject 6	Art(NA)	5

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

CCA: Excellent (2 bonus points)

Eligible for DPP, but may not get a course.

ELMAB3

= EL + MA + ML + Science + Hum

= 4 + 5 + 3 + 2 + 4

= 18

Best 4 subjects

= EL + ML + Science + Hum

= 2 + 1 + 1 + 2

= **6 points** before deduction of bonus points for CCA

After bonus point deduction = 4 points!
HIGH chances for choice 3 Year Higher Nitec courses.

How to Calculate ITE Aggregate Points for N(A) Student with SBB subjects?

Subject No	Subject Name	Grade	ITE Aggregate Point
Subject 1	English(NA)	4	2
Subject 2	Malay Language(NA)	1	1
Subject 3	Mathematics ('O')	C5	2
Subject 4	Science (Chem/Bio) (NA)	3	1
Subject 5	Humanities (SS/ History)	5	3
Subject 6	Art(NA)	5	3

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

O level Grades	Marks (%)	Aggregate Points
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	3
E8	40 – 44	4
F9	< 39	-

Best 4 subjects

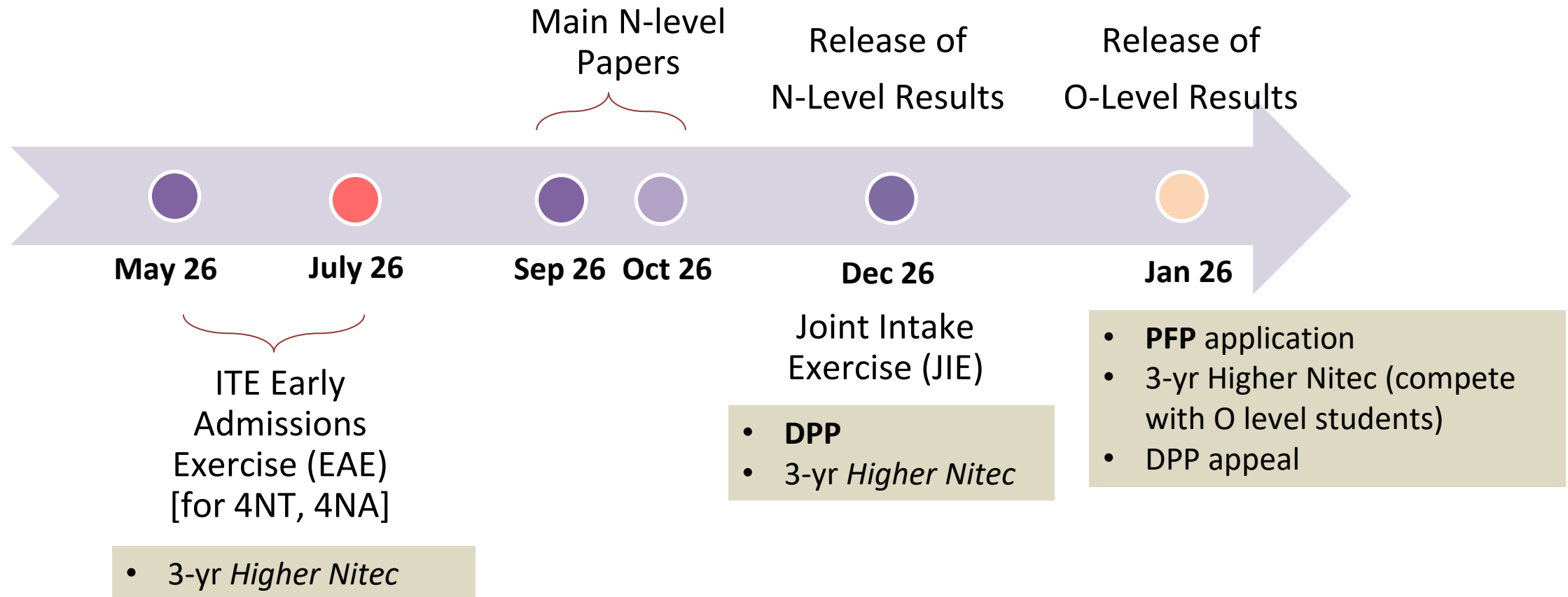
= EL (NA) + ML (NA) + Math (O) + Science (NA)

= 2 + 1 + 2 + 1

= 6 points before deduction of bonus points for CCA



2026-27 Timeline

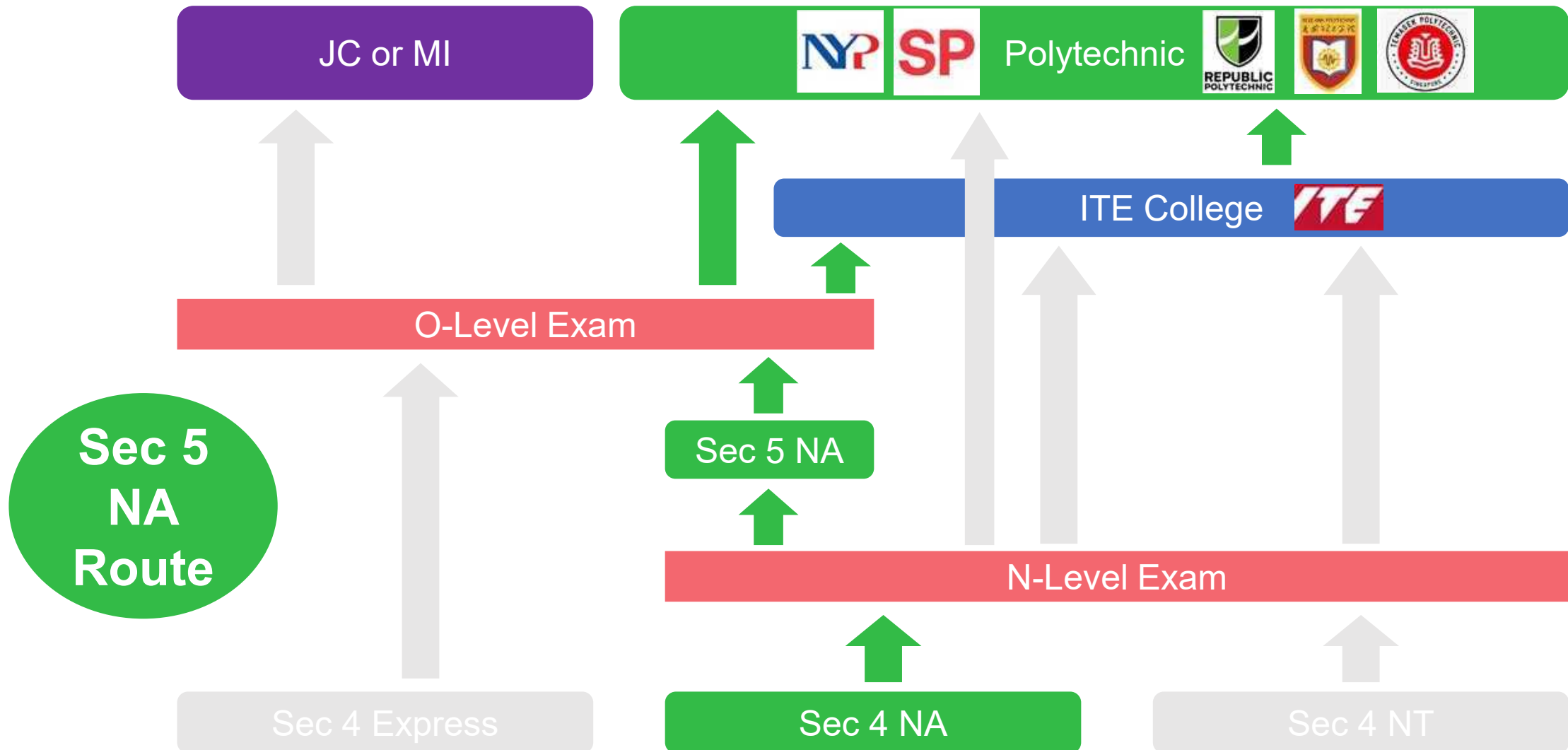




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SECONDARY FIVE (TO COMPLETE O LEVELS EXAMINATION)

PROGRESSION AFTER SEC 4/5





Admission into Sec 5NA

$$\text{ELMAB3} \leq 19$$

- Pass at least 5 subjects
- Pass EL
- Pass Maths

Rigour and Demand for Sec 5

- Requirement for Poly after O level is ELR2B2
- Much **higher rigour and demand** for 'O' Level subjects, compared to 'N' Level
- **Expect at least a 2 grades drop** for each subject
 - i.e. A grade 4 in 'N' levels is mapped to a E8 in 'O' levels
- **Require consistent hard work** to improve each subject

Grade Mapping Table (G3 to G2)	
Exp	NA
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

Different pathways to Polytechnic /University

Year	5NA Route		DPP Route	
2026	Received 4NA results			
2027	5NA O Lvl		DPP (HIGHER NITEC) Yr 1	
2028	Poly Yr 1	ITE higher NITEC Yr 1	DPP (HIGHER NITEC) Yr 2	
2029	Poly Yr 2	ITE higher NITEC Yr 2	*Poly Yr 2 (GPA≥3.5)	Poly Yr 1 (GPA≥2.5 or 3)
2030	Poly Yr 3	Poly Yr 1	Poly Yr 3	Poly Yr 2
2031	University	Poly Yr 2	University	Poly Yr 3
2032		Poly Yr 3		University

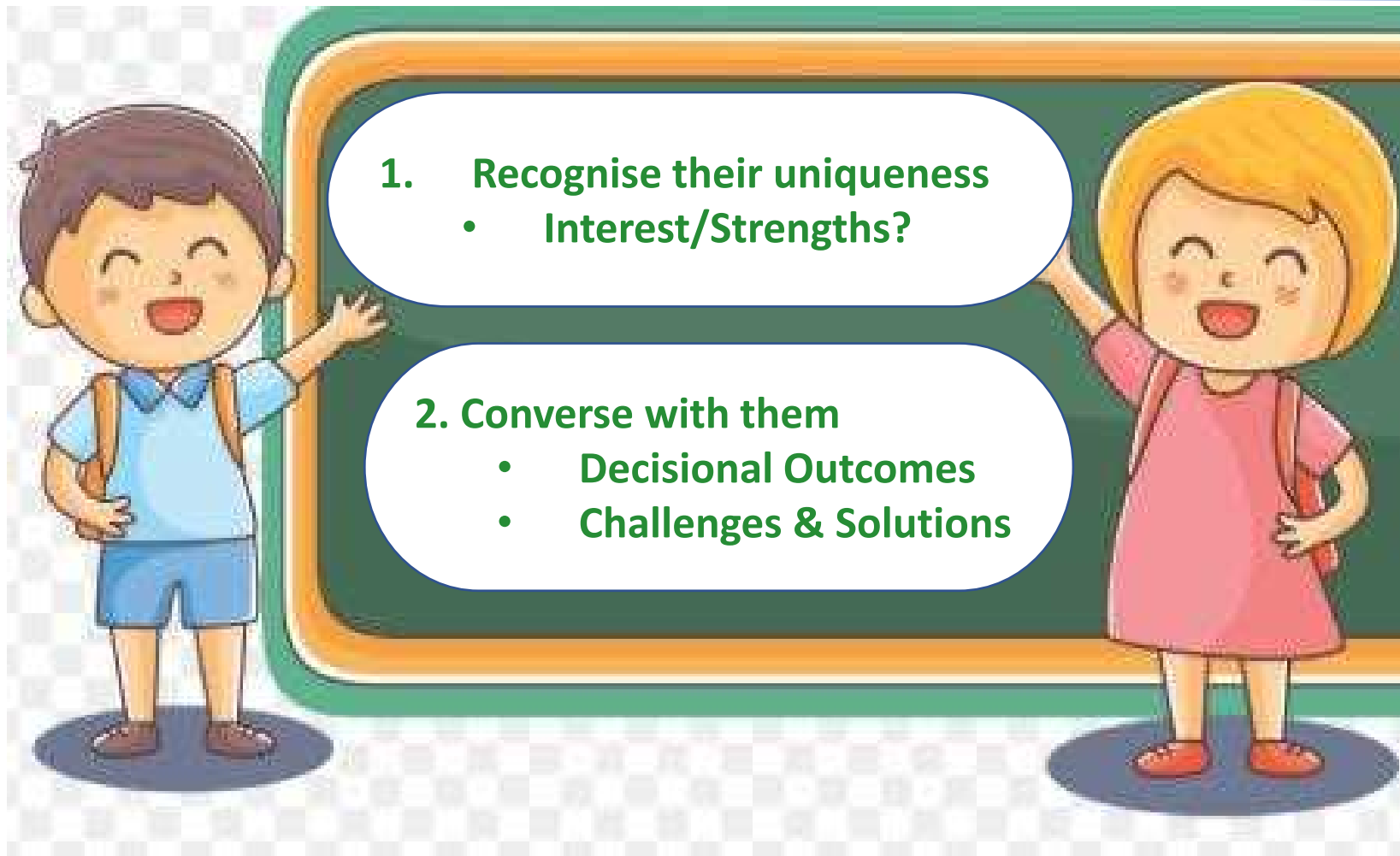
Some factors for consideration...

1. Would your child be able to **adjust to the faster pace** of learning in Sec 5 and be prepared for O level within 7 months?
2. Is your child **disciplined** and **committed** to face the challenge?
3. Is this route suited to your child's learning styles, strengths and passion?





How to support your child in their post-secondary decision-making?





Common Comments from Students

- **“I do not know what are my interests”**
Do the Career Interests assessment test in MySkillsFuture portal and explore recommended job roles and courses
- **“I only want this course at this Poly”**
Have alternative plans (example, explore other courses, consider other polys for similar courses)





What your child could find ECG Counsellor for



Useful ECG Resource

1. MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



A Browse Occupations




B Know Yourself




2. MOE Post-Secondary

<https://www.moe.gov.sg/post-secondary/>




 I am and I want to


SHOW MY PATHWAYS

 **OVERVIEW OF POST-SECONDARY EDUCATION INSTITUTIONS (PSEI)**


There are a variety of post-secondary education institutions (PSEI) available for secondary school graduates. Learn about the different types of PSEIs you can choose from, and how you can apply for them.

 **ADMISSIONS EXERCISES AND PROGRAMMES**

Explore the different admissions exercises and programmes available to help you gain entry into a junior college, Millennia Institute, polytechnic or ITE.

 **SINGAPORE STUDENT LEARNING SPACE (SLS)**

Students can access learning resources at their own convenience and is available to all students ranging from primary to pre-university level.

 **ADMISSIONS FOR RETURNING SINGAPOREANS**

Learn about school admission for Singapore Citizen and Permanent Resident children returning from overseas, as well as support schemes and general information.

WHAT'S ON

There are no upcoming events.

SCHOOL FINDER

Explore a list of schools based on school type, CCAs, and what programmes they offer.

FIND SCHOOLS

COURSE FINDER

Explore courses offered by ITE, polytechnics and Autonomous

3. Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook
for Parents



Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.



Education and Career Guidance (ECG) Counsellor Contact Details



Mr Peter Phoa, ECG Counsellor



Library / ECG Counselling Room



Every Monday, Thursday & Friday (Term Time)



8 am – 5 pm



phoa_ang_hiok@schools.gov.sg



How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>
or scan the QR code below
2. Email: phoa_ang_hiok@schools.gov.sg
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>

Education and Career Guidance (ECG) @ UNITY



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Workshops/ Lessons to prepare Sec 4/5 students for their post-secondary education

- Job-Taster (Mid-Year 2025)
- E-Portfolio (Started in 2023)
- Sec 4E5N Interview skills and write-up for EAE/DSA-JC with Strengths (2026)

ECG Talk & Fair

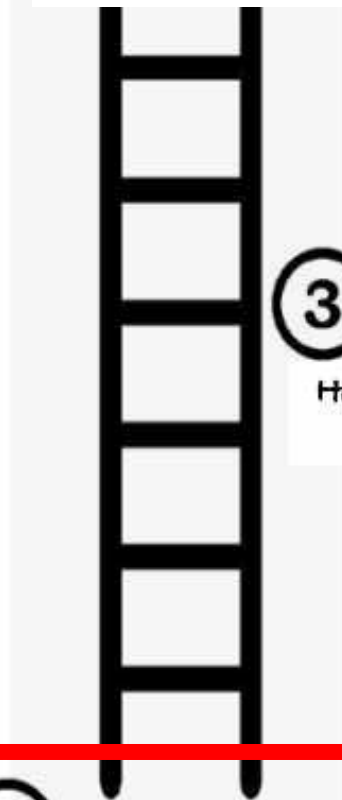
- Preparation for EAE/ DSA-JC application (May 2026)

Counselling

- ECG counselling by ECG counsellor (selected 4E5N students): Sem 1 2026
- Consultations for EAE and DSA-JC: May to July 2026



① Where do I want to go?



③ How do I get there?

② Where am I now?

Where am I now?

- *Key Events leading to N levels*

Week 1, 2026

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Strengths-based Study Approaches

Summary

Strengths-based study approaches focus on identifying and leveraging individual strengths to enhance learning and academic performance. This approach is based on the idea that students learn best when they are engaged in activities that align with their natural talents and interests. By focusing on strengths, students can build confidence, motivation, and a positive attitude towards learning. This approach also encourages students to take ownership of their learning and to seek out challenges that allow them to grow and develop their skills. The document provides a detailed overview of the strengths-based study approaches, including a list of strengths and a table of study approaches.

Strengths

The document lists various strengths that students can leverage to enhance their learning. These strengths include: Creativity, Critical Thinking, Communication, Collaboration, Leadership, Problem Solving, and Resilience. Each strength is described in detail, highlighting its importance in the learning process and providing examples of how it can be applied in the classroom.

Study Approaches

The document provides a table of study approaches that are designed to leverage individual strengths. The table includes columns for the strength, the study approach, and the benefits of the approach. The study approaches include: Self-reflection, Peer review, Group work, and Individual work. Each approach is described in detail, highlighting how it can be used to leverage a specific strength and the benefits it offers to students.



**Student Leaders in
Sec One Orientation 2026**



Strength Based Workshop (Choosing Higher Education based on Interest/ Strengths & Customised Study Skills)



Scouts



Modern Dance

**Student Leaders in
CCA Open House 2026**



Eco-Explorer



Track & Field

Upcoming Events in 2026



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**National School
Games 'B' Div
(Term 1 – 2)**



**Unity Run 2026
17 April (Friday)**



**Sports Fiesta 2026
10 July (Friday)**

**CNY Celebration – Unity's Family Mass Loh Hei
and other festive celebrations
MTL Fortnight (23-27Mar 2026)
NE Events
Graduation Day (25 Sept 2025)**

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024	2025
EXCELLENT (2pts) Levels 3/3/3/4	70.7	80.9	79.4	83.6
GOOD (1pt)	20.5	16.0	13.7	14.5
TOTAL (at Least 1 pt)	91.2	96.9	93.1	98.1

**Sec 4/5 CCA Stand down
8 May 2026**

LEAPS	Structure
Leadership	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)



Sec 4/5 CCA Stand down

Deadline for coursework (D&T, NFS)

Key:	
	School Experiences (competitions)
	School based assessment (WA, Prelim)
	O Levels
	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision
	ECG support – Elective Module (EM), EAE

	4NANT Prelim	N levels	4E5N Prelim	O levels
Number of days from 23 Jan			209	130 (MT) 269



Important!!!!

- Coursework subjects **(60%)**
 - Design & Technology
 - Food & Nutrition
 - Art
- Must complete and do well in coursework to be assured of at least a grade 3 at 'N' level

ITE Early Admission Exercise (ITE-EAE)

- **Provisional Offering** before N-level exams
 - *Meet minimum entry requirements eg. pass in English / Math / Science / etc.*
- **Aptitude-Based Admission**
 - *Course-specific aptitudes and interests*
 - *Other considerations e.g. Sports / Arts / Leadership / Service/ Entrepreneurship*

Application Period: May – June (Tentative)

Prepare for Interviews, Aptitude tests, Portfolio review

WHAT TO PREPARE FOR EAE APPLICATION

Submit Your Application Online

100-word write-up

- Why do you want to apply for the course?
- How are your talents and skills relevant to the course?

Note: You can apply for up to 3 *Higher Nitec/Nitec* courses

Provide relevant supporting documents

- Relevant certificates
- Sample works/portfolios (if any)
- Testimonials
- CCA records
- Others

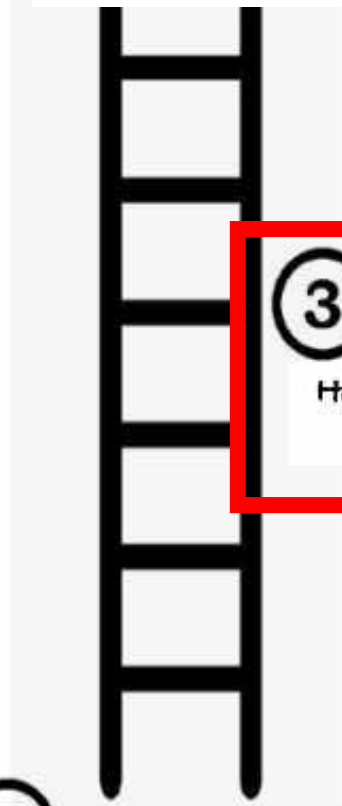
If you are shortlisted...

Be prepared in your interview/aptitude test

- Bring along your supporting documents
- Demonstrate good understanding of the course and industry
- Share your passion and interests related to the course



① Where do I want to go?



② Where am I now?

③ How do I get there?

How do I get there?

- *Importance of English, Math*
- *Study Smart, Stay Focused*
- *Alumni Sharing*



Tip!

To have more choices,

Aim for at least 5 N-level Passes, including EL and Math

Choose the top FIVE strategies that you think are most effective.





Setting Goals

Academic

0%

Section

2/3

General

Academic

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

S.M.A.R.T Goals

Specific

Write down what you hope to achieve in specific terms and description.

Measurable

Your goal should be measurable over time to show progress.

Achievable

Your goal should be something that you have the ability to achieve.

Realistic

The goal you set should be realistic given the amount of time and resource you have.

Time-Bound

There should also be a fixed time frame for you to achieve your goal.

Term 1

Subject*	Final Target Grade Help	Target CA1	Actions to Work Towards Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			



Make a study plan

2026

February

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31	01	02	03	04	05	06
07	08	09	10	11	12	13
14	15	16	17	18	19	20
subject: Math topic: Numbers	subject: Science topic:	subject: CPA topic:	subject: topic:	subject: topic:	subject: topic:	subject: topic:
Do practice questions in worksheet	Do practice paper					
21	22	23	24	25	26	27
subject: topic:	subject: topic:	subject: topic:	subject: topic:	subject: topic:	subject: topic:	subject: topic:



Eliminate Distraction Find Study Spots

- Study in a quiet place (at home, library, etc)
- Keep your phone away/ switch off when you are studying



Using Learning Tools and Strategies

- Read textbooks, worksheets, SLS again
- Make mindmaps/ concept maps
- Link to what you already know

Self-evaluating/ Self-Consequences

- Practice questions (TYS)
- Test yourself (reward yourself after completing one topic)



Lead Self, Actualise Self

*Intelligence can
be developed ...*

I can **LEARN** to do
anything I want

My **EFFORT** and attitude
determine my abilities





THANK YOU

