



Sec 4E5N Parents' Briefing

Principal's Sharing
Mdm Adel Ong

23 Jan 2026 (Friday)



○ **Where do I want to go?**

- Education Pathways after O levels
- Criteria for JC & Polytechnic admission
- ECG Counsellor & Resources

○ **Where am I now?**

- Key events leading to O levels
- Early Admission Exercise (EAE) for Polytechnics
- Direct School Admission for Junior Colleges (DSA-JC)

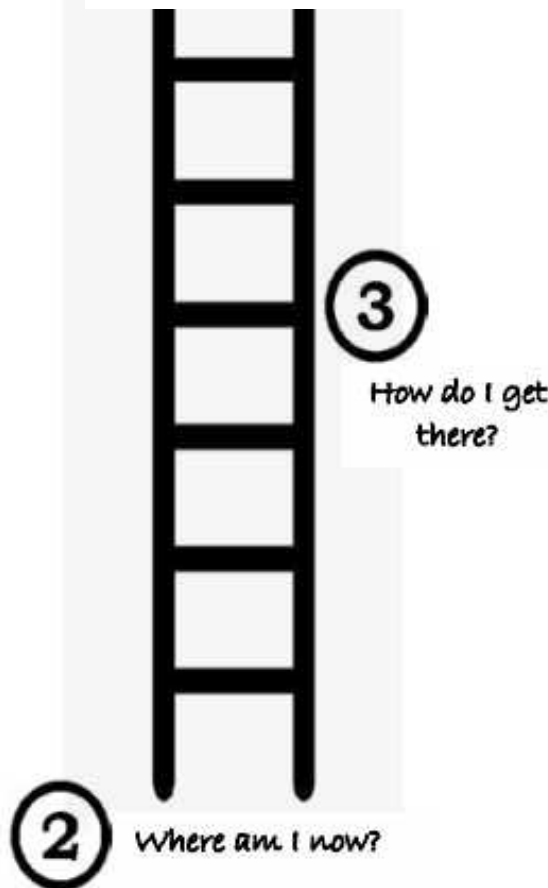
○ **How do I get there?**

- Coursework submissions
- Importance of English, Math, Science & Humanities
- Study Smart, Stay Focused
- Alumni Sharing

Programme (Part 1)



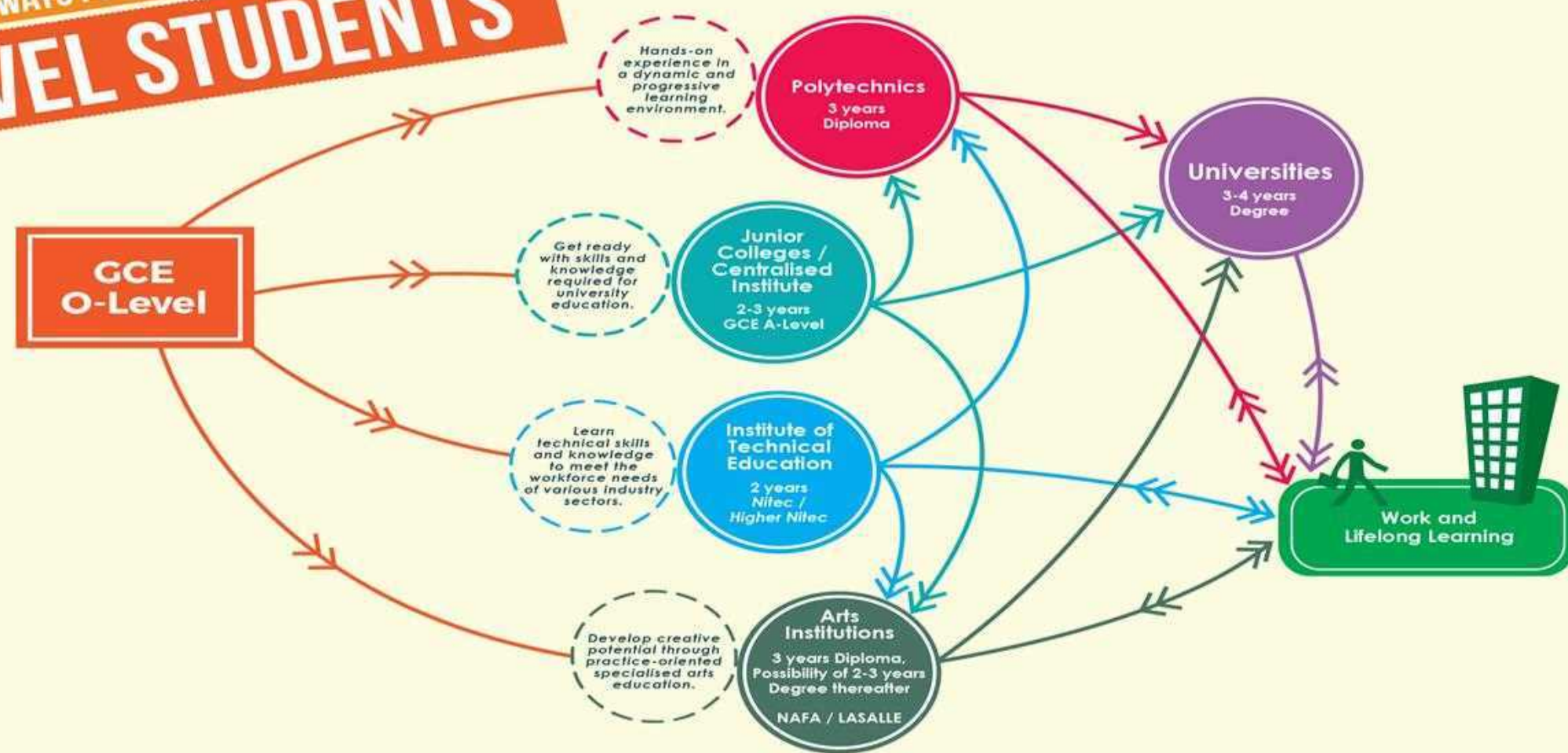
① Where do I want to go?



Where do I want to go?

- *Education Pathways After GCE O Level*
- *Criteria for IC & Polytechnic admission*
- *Availability of ECG counsellors and Resources*

MULTIPLE PATHWAYS FOR O-LEVEL STUDENTS



HOW TO APPLY

JUNIOR COLLEGES/CENTRALISED INSTITUTE	POLYTECHNICS	INSTITUTE OF TECHNICAL EDUCATION	ARTS INSTITUTIONS
<ul style="list-style-type: none"> • Joint Admissions Exercise (JAE) • Direct School Admission- JC (DSA-JC) Exercise 	<ul style="list-style-type: none"> • Joint Admissions Exercise (JAE) • Early Admissions Exercise (EAE) • Direct Admissions Exercise (DAE) 	<ul style="list-style-type: none"> • Joint Intake Exercise (JIE) for Nitec courses • Joint Admissions Exercise (JAE) for Higher Nitec courses • Special College Admissions Scheme (SCAS) 	<ul style="list-style-type: none"> • The Arts Institutions are the Nanyang Academy of Fine Arts (NAFA) and the LASALLE College of the Arts (LASALLE) • Apply directly to the Arts Institutions • Admissions information is available on the NAFA and LASALLE websites

For more information on JC, Poly and ITE Admissions, visit <http://www.moe.gov.sg/admissions/>



Grading System

Sec 1 – 4 Express (G3) and Sec 5 Normal (G2)	
Grades	Marks (%)
A1	75 and above
A2	70-74
B3	65-69
B4	60-64
C5	55-59
C6	50-54
D7	45-49
E8	40-44
F9	39 and below



Computation of Bonus Points

S/No.	Type of Bonus Points	No. of Bonus Points Available
1	For students seeking admission to JC/Poly/ITE courses and with the following co-curricular attainment grades:	
	a. Excellent, A1 -A2	2 points
	b. Good, B3 - C6	1 point
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. <u>English</u> and a <u>Higher Mother Tongue</u>). This is provided that these choices come before any Poly/ITE courses.	2 points



Eligibility for admission into Junior Colleges (JCs)

Eligibility for admission into Junior Colleges (JCs)



*Lifelong Learners
Inspiring Leaders*

Aggregate score computation for JC courses



L1R5 gross aggregate score

= First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge

Aggregate for L1R5 \leq 20
(excludes bonus points)

<https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute>

JC Aggregate Scores

2026 JAE Booklet

Junior College (JC) Courses (2-Year Duration)

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	L1R5 net Aggregate Range for Previous (2025) JAE
	Course Code	L1R5 Net Aggregate Range for Previous (2025) JAE	Course Code	Net L1R5 Range for Previous (2025) JAE		
Anderson Serangoon Junior College	39A	7 to 11	39S	5 to 10	-	-
Anglo-Chinese Junior College	22A	3 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 5
Catholic Junior College	23A	7 to 13	23S	5 to 12	-	-
Dunman High School	44A	3 to 8	44S	4 to 7	-	-
Eunoia Junior College	38A	2 to 6	38S	2 to 5	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	10 to 15	40S	6 to 14	-	-
Nanyang Junior College	26A	2 to 7	26S	2 to 5	-	-
National Junior College	27A	5 to 8	27S	3 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 3	-	-
River Valley High School	45A	7 to 9	45S	4 to 8	-	-
St. Andrew's Junior College	30A	6 to 10	30S	4 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 6
Tampines Meridian Junior College	41A	9 to 13	41S	6 to 12	-	-
Temasek Junior College	32A	6 to 8	32S	2 to 7	-	-
Victoria Junior College	33A	3 to 8	33S	2 to 6	-	-
Yishun Innova Junior College	42A	5 to 19	42S	7 to 18	-	-



Grade requirements for specific subjects

Subject	Grade
English Language	1-6
Mathematics (Elementary/ Additional)	1-7
Any 1 Mother Tongue Language (MTL) <ul style="list-style-type: none"> • MTL: Chinese, Malay, Tamil • MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu 	<ul style="list-style-type: none"> • MTL or MTL-in-lieu: 1-7 • Higher MTL: 1-8 • 'B' Syllabus: Merit or Pass <p>Note: There is no Higher level or 'B' Syllabus for MTL-in-lieu.</p>

Eligibility for admission
into
Junior Colleges (JCs)



How to Calculate L1R5?

Subject No	Subject Name	Grade
Subject 1	English	B3
Subject 2	Malay Language	A2
Subject 3	Elementary Mathematics	A1
Subject 4	Additional Mathematics	A2
Subject 5	Pure Biology	B3
Subject 6	Pure Physics	A2
Subject 7	Humanities(SS/GY)	B3

- **L1R5 Gross**
- **= EL + (SS/GY) + EM + Physics + AM + ML**
- **= 3 + 3 + 1+ 2 + 2 + 2**
- **= 13 points**



L1R5 gross aggregate score

= First Language (L1)+ Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge



How to Calculate L1R5?

Subject No	Subject Name	Grade
Subject 1	English	B4
Subject 2	Tamil Language	A1
Subject 3	Elementary Mathematics	A2
Subject 4	Additional Mathematics	B4
Subject 5	Combined Science(Chem/Bio)	B3
Subject 6	Design and Technology	B3
Subject 7	Humanities(SS/GY)	A2

- **L1R5 Gross**
- **= EL + (SS/GY) + EM + (Chem/Bio) + DT + TL**
- **= 4 + 2 + 2 + 3 + 3 + 1**
- **= 15 points**



L1R5 gross aggregate score

= First Language (L1)+ Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge



Eligibility for admission into Millennia Institute

Aggregate score computation for MI courses



*Lifelong Learners
Inspiring Leaders*



L1R4 gross aggregate score

= First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4

L1R4	Subjects
L1	English or Higher Mother Tongue Language
R1, R2	Any 2 best-scoring subjects from <u>Humanities, Mathematics or Science</u>
R3, R4	Any 2 best-scoring subjects except <u>Religious Knowledge</u>

Eligibility for admission into
Millennia Institute

Aggregate for $L1R4 \leq 20$
(excludes bonus points)

[https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute?pt=Millennia%20Institute%20\(MI\)](https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute?pt=Millennia%20Institute%20(MI))



Grade requirements for specific subjects

Subject	Grade
English Language	1-6
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Eligibility for admission
into
Millennia Institute



Eligibility for admission into Polytechnics



2026 Polytechnic Admission

26 pts or lower for the net

ELR2B2 aggregate score

(i.e. EL, 2 Relevant Subjects and Best 2 other Subjects **including** CCA bonus pts) and meet **minimum entry requirements**.

5 Polytechnics

Nanyang

Ngee Ann

Republic

Singapore

Temasek

• **Definition of Net:** The

• **ELR2B2 net aggregate score**

= *English Language (EL) + 2 Relevant Subjects (R1, R2) + 2 Best Subjects (B1, B2) minus CCA bonus points*

• **Example:** If your raw score is 27, and you have 2 bonus points from CCA, your net score is 25. This makes you eligible.

- Generally, an aggregate score for **ELR2B2 of 12 and below** qualifies you for more than 80% of the courses in all polytechnics

		ELR2B2 : For Polytechnic Courses			
Aggregate Type		ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL		English			
R 2	1st Group of Relevant Subjects	<ul style="list-style-type: none"> • Art • Comb Humanities • Lit in English • Geography • Higher Art • Higher Music 	Elementary Mathematics <u>OR</u> Additional Mathematics		
	2nd Group of Relevant Subjects	<ul style="list-style-type: none"> • Add Maths • Art • Chinese • Comb Humanities • D & T • Elem Mathematics • F & N • Geography • Higher Art • Higher Music • Higher Chinese • Higher Malay • Higher Tamil • Lit in English • Malay • Principles of Acct • Tamil 	<ul style="list-style-type: none"> • Art • Comb Humanities • Geography • Lit in English • Principles of Acct 	<ul style="list-style-type: none"> • Biology • Chemistry • D & T • F & N • Physics • Sci (Chem, Bio) • Sci (Phy, Chem) 	<ul style="list-style-type: none"> • Art • Biology • Chemistry • D & T • F & N • Physics • Sci (Chem, Bio) • Sci(Phy, Chem)
B2		Best 2 other subjects excluding CCA			

Eligibility for admission into Polytechnics

Refer to JAE Booklet for net aggregate range



How to Calculate ELR2B2-A

Subject No	Subject Name	Grade
Subject 1	English	B4
Subject 2	Tamil Language	A1
Subject 3	Elementary Mathematics	A2
Subject 4	Additional Mathematics	B4
Subject 5	Combined Science(Chem/Bio)	B3
Subject 6	Design and Technology	B3
Subject 7	Humanities(SS/GY)	A2

Applicable for Courses such as:

- **Business and Management**
- **Humanities**
- **Media and Design**

- **L1R5 Gross = EL + R2 + B2**
- **= EL + (SS/GY) + DT + EM + TL**
- **= 4 + 2 + 3 + 2 + 1**
- **= 12 points**



How to Calculate ELR2B2-B

Subject No	Subject Name	Grade
Subject 1	English	B3
Subject 2	Tamil Language	A1
Subject 3	Elementary Mathematics	A2
Subject 4	Additional Mathematics	B4
Subject 5	Combined Science(Chem/Bio)	B3
Subject 6	Design and Technology	B3
Subject 7	Humanities(SS/GY)	A2

Applicable for Courses such as:

- **Business and Management**
- **Health Sciences**

- **L1R5 Gross = EL + R2 + B2**
- **= EL + EM + SS/GY + Chem/Bio + TL**
- **= 3 + 2 + 2 + 3 + 1**
- **= 11 points**



Applicable Courses for ELR2B2C & ELR2B2D

L1R2B2C

- Applied Sciences
- Build Environment
- Business and Management
- Engineering
- Health Sciences
- Information and Digital Technologies
- Maritime Studies

L1R2B2D

- Applied Sciences
- Build Environment(Eg Architecture)
- Media and Design

Useful ECG Resources

1. MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



**Lifelong Learners
Inspiring Leaders**

A Browse Occupations



B Know Yourself



**Getting
Started**

Lead a group of international representatives.

Strongly DisLike DisLike Neutral Like Strongly Like

Next

Learn about recent advances in science and technology.

Strongly DisLike DisLike Neutral Like Strongly Like

Previous Next

Work with families who are needy or poor.

Strongly DisLike DisLike Neutral Like Strongly



Useful ECG Resources

3. Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook
for Parents



Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.



Education and Career Guidance (ECG) Counsellor Contact Details



Mr Peter Phoa, ECG Counsellor



Library / ECG Counselling Room



Every Monday, Thursday & Friday (Term Time)



8 am – 5 pm



phoa_ang_hiok@schools.gov.sg



How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>
or scan the QR code below
2. Email: phoa_ang_hiok@schools.gov.sg
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>

Education and Career Guidance (ECG) @ UNITY



*Lifelong Learners
Inspiring Leaders*

Workshops/ Lessons to prepare Sec 4/5 students for their post-secondary education

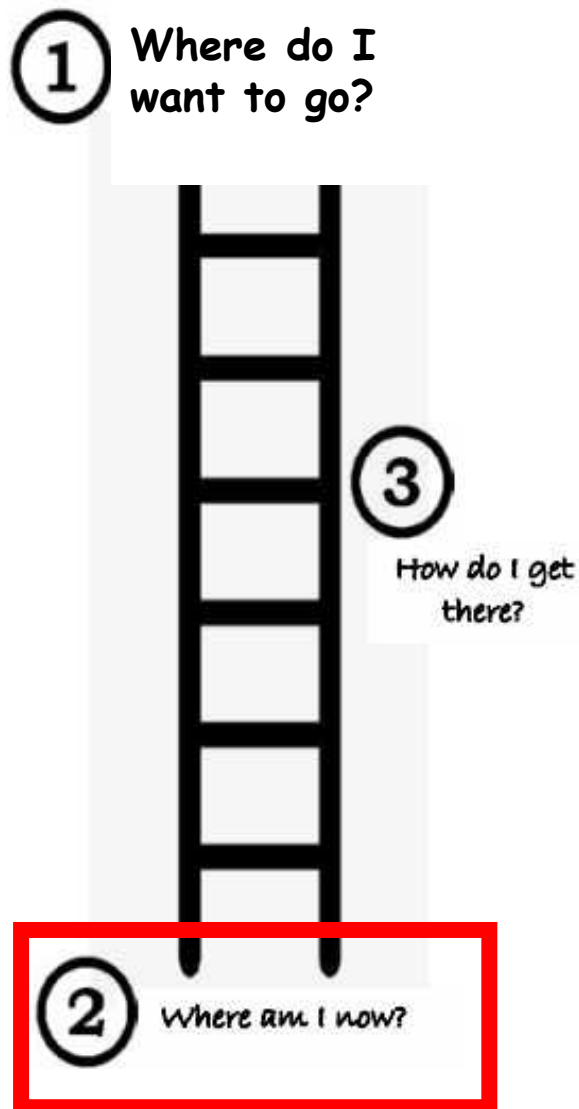
- Sec 3 Job-Taster (18 May 2026)
- Sec 3E E-Portfolio (2026's Sec 4/5 attended the session in 2025)
- Sec 4E5N Interview skills and write-up for EAE/DSA-JC with Strengths (Jan 2026)

ECG Talk & Fair

- Preparation for EAE/ DSA-JC application (Term 2 Week 9 2026)
- RP Open House (9 Jan 2026)

Counselling

- ECG counselling by ECG counsellor (selected 4E5N students): Sem 1 2026
- Consultations for EAE and DSA-JC: May to July 2026



Where am I now?

- *Key Events leading to O levels*
- *Early Admission Exercise (EAE) for Polytechnics*
- *Direct School Admission for Junior Colleges (DSA-JC)*

Week 1, 2026

*Lifelong Learners
Inspiring Leaders*

Strengths-based Study Approaches

Summary

Strengths-based study approaches focus on identifying and leveraging individual strengths to enhance learning and academic performance. This approach is based on the idea that students learn best when they are engaged in activities that align with their natural talents and interests. By focusing on strengths, students can build confidence, motivation, and a positive attitude towards learning. This approach also encourages students to take ownership of their learning and to seek out challenges that allow them to grow and develop their skills. The document provides a detailed overview of the strengths-based study approaches, including a list of strengths and a table of study approaches.

Strengths

The document lists various strengths that students can identify and leverage, such as creativity, critical thinking, communication, and leadership. These strengths are presented in a table, along with a brief description of each strength and a list of study approaches that can be used to develop and enhance them.

Study Approaches

The document provides a detailed overview of the strengths-based study approaches, including a list of strengths and a table of study approaches. The table lists various study approaches, such as self-reflection, peer feedback, and goal setting, and provides a brief description of each approach. The document also includes a section on the importance of strengths-based study approaches, which emphasizes the role of strengths in learning and academic performance.



**Student Leaders in
Sec One Orientation 2026**



Strength Based Workshop (Choosing Higher Education based on Interest/ Strengths & Customised Study Skills)



Scouts



Modern Dance

**Student Leaders in
CCA Open House 2026**



Eco-Explorer



Track & Field

Upcoming Events in 2026



*Lifelong Learners
Inspiring Leaders*



**National School
Games 'B' Div
(Term 1 – 2)**



**Unity Run 2026
17 April (Friday)**



**Sports Fiesta 2026
10 July (Friday)**

**CNY Celebration – Unity's Family Mass Loh Hei
and other festive celebrations
MTL Fortnight (23-27Mar 2026)
NE Events
Graduation Day (25 Sept 2025)**

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024	2025
EXCELLENT (2pts) Levels 3/3/3/4	70.7	80.9	79.4	83.6
GOOD (1pt)	20.5	16.0	13.7	14.5
TOTAL (at Least 1 pt)	91.2	96.9	93.1	98.1



**Sec 4/5 CCA Stand down
8 May 2026**

LEAPS	Structure
Leadership	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)



Key Events Leading to 'O' Levels

Start of coursework
(D&T, NFS, Art)

Sec 4/5 CCA
Stand down

Internal Deadline for
coursework (D&T, NFS)

Internal Deadline for
coursework (Art)

	Term 1										M a r c h H o l i d a y	Term 2										Jun Holidays				Term 3										S e p t e m b e r H o l i d a y	Term 4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
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Key:

	School Experiences (competitions)
	School based assessment (WA, Prelim)
	O Levels
	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision
	ECG support – Elective Module (EM), EAE

	4E5N Prelim	O levels
Number of days from 23 Jan	209	130 (MT) 269



Coursework Submissions

Coursework subjects

- Design & Technology (22 weeks; 60%)
- Art (30hrs within 12 weeks) (50%)
- Nutrition & Food Science (28hrs; 60%)

Complete it and do well in the portfolio to be assured of at least a grade B3 at 'O' level

- Briefing for Parents on Coursework (inform later via PG)

Academic Rigour & Support@ Unity

Daily Classroom Teaching Approach by teachers	Active Learning strategies to develop Self-Directed Learners
<p>Use of Active Learning Pedagogy for students since Sec 1</p> <ul style="list-style-type: none"> Teachers activate learning by involving students in purposeful activities that help them construct meaning from their learning. Promote Thinking: Students are taught to analyse content or questions and explain their thinking to demonstrate understanding. Demonstrate Learning: Lessons conclude with teachers assessing students' learning to check understanding and guide next steps. 	<ul style="list-style-type: none"> Use of Success Criteria in lessons (Signposts for students) to help them monitor their learning progress. SLS (Technology) is leveraged as a “second teacher” in the classroom, enabling students to recap lessons and act on teachers’ feedback. Teachers’ resources are also released to support self-paced revision anytime, anywhere. AI is harnessed to enhance and accelerate learning.

Academic Rigour & Support@ Unity

Interventions & Revisions	Added Support for students
<p>Subject interventions on Mon to Thurs: 2.45-3.45pm</p> <p>(either targeted groups or entire class depending on needs of students/classes)</p> <p>MTL Intensive Revision to prepare students for Mid- Year MTL O Levels : Prelim 25/04(Friday morning) 13/5-16/5 (Whole Day)</p> <p>Revision packages and resources/notes provided by subject teachers</p>	<p>A-CARE-DEMY Programme: Instilling Self-Discipline Structured study time on every Fridays, supported by teachers and NUS student mentors, to strengthen self-regulation and study habits.</p> <p>Students who did not perform well in Sec 3 will be identified by teachers to attend Friday sessions (1.30–4.00 pm).</p> <p>Homework Clinics: Teachers may also nominate students to stay back on Thursdays and Fridays to complete homework in school.</p> <p>Targeted subjects: Mathematics and Science.</p>
<p>After CCA Stand-down (May onwards) Friday – Intensive Revision Timed-Practices and Revision for ‘O’ levels</p>	



Academic Rigour & Support@ Unity

- Subject Teachers will inform students in advance
- Parents/guardians are advised to check in with their child/ward to plan ahead

2026 USS After School Curriculum Schedule						
version: 15 Oct 2025						
▶ Academic Intervention Programme- Mon-Thu (White colour)						
▶ Student Development / Well Being Programme (SEP/AAP/YSP/LEP/AMP) - Tue, Fri (Orange colour)						
▶ CCA - Mon,Wed,Fri (Blue colour)						
Note: Afternoon Activities can proceed as usual on Blended Learning Days (eg.via Google Meet) if necessary						
Level/ Time	MON 2.30-3.30pm	TUE	WED	THU	FRI	
			2.45-3.45pm		1.30-4.00pm	1.30-5.30pm
Sec 1	EL	Curriculum Time/ (refer to timetable)	Math/MTL (Selected 15 ss)	HMTL Lesson	Student Development Prog/ A-CARE-DEMY * Sec 3 EL (1:45-2:45pm)	CCAs with Trainings on Fridays 1) Volleyball Girls 2) Table Tennis 3) Basketball 4) Scouts 5) Girls' Brigade and Boys' Brigade* 6) NCO* *only selected group for competition/when there is assessment
Sec 2	Math		Student Development Prog	EL/MTL (Selected 15 ss)		
Sec 3	31,32 (Selected students) Pure Chem (Odd Wk) Pure Bio/Phy (Even Wk)	Student Development Prog	Math/A Math	HMTL Lesson/ MTL(2nd Sem)		
	33,34,35,38,3TSBB (Selected students) Sci Bio/Phy (Odd Wk) Sci Chem (Even Wk)			EL		
Sec 4/5	41, 42,43,44,4A,4B, 4C,4TSBB,5A A Math/E Math	41,42 Pure Chem (Odd Wk) Pure Bio/Phy (Even Wk)	41,42,43,44,5A HUM	HMTL Lesson/MTL		
		43,44,5A,4A,4B,4C,4TSBB SCI Bio/Phy (Odd Wk) SCI Chem (Even Wk)	4A,4B,4C POA	EL		
Selected CCA/Grp	3.45-5.45pm	4.00-6.00pm	4.00-5.00pm			
	CCA Session	43,44,5A,4A,4B,4T ART/DT/NFS	43,44,5A POA	LIT/ART/DT/NFS (SEC 3)		
			CCA Session	EL (SEC 4/5)		
			5.00-6.00pm			
			CCA Session	Student Development Prog		

Useful ECG Resources

2. Poly EAE



<https://go.gov.sg/polyeaeportal>

<https://go.gov.sg/polyeaeportal>



OVERVIEW

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Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based exercise that allows students to apply for and receive conditional offers for to polytechnics prior to receiving their final grades. It allows the polytechnic flexibility to select and admit students based on their aptitudes and interest from academic grades, thus allowing a wider range of talents to be recognised.

O-Level students applying via **Poly EAE** will go through the following process:

Process	Period
Application Stage	26 Jun (Thu) to 2 Jul (Wed)
Selection Stage	7 Jul (Mon) to 2 Sep (Tue)
Offer & Acceptance Stage	9 Sep (Tue) 1400h to 12 Sep (Fri) 2359h
Withdrawal Stage	15 Sep (Mon) to 17 Oct (Fri) 2359h



Early Admission Exercise (EAE) for Polytechnics

Minimum Entry Requirement (MER)

Conditional Offers for Polytechnic Admission

A net ELR2B2 score of 26 points or better for the GCE O-Level examinations*; and met MER

- E.g. Business Studies
 - Must have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B aggregate type

Subject	Grade
English Language	1-6
Mathematics (Elementary/Additional)	1-6
Any 3 other subjects	1-6



Process	Period
Application Stage <ul style="list-style-type: none"> - Apply through online portal 	June
Selection Stage <ul style="list-style-type: none"> Polytechnics contact shortlisted applicants for interviews 	July to August
Offer & Acceptance Stage <ul style="list-style-type: none"> Applicants will receive notification of the release of the Poly EAE posting results via email. Successful applicants are to confirm the acceptance of their offers through the online portal. A non-response will be deemed as a rejection of the offer. Students who accept their offers during this stage are guaranteed a place in the polytechnic course, as long as they are able to meet the admissions criteria stated under Entry Requirements. 	Early Sept
Withdrawal Stage <ul style="list-style-type: none"> Should students wish to withdraw their acceptance, they must submit their withdrawal online via the Poly EAE portal. Students who have accepted a Poly EAE offer but do not withdraw by the deadline will not be able to switch courses within or across polytechnics once their offers are confirmed upon release of their final examinations results. 	Mid Sept to Mid Oct

Early Admission Exercise (EAE) for Polytechnics *Application Timeline*

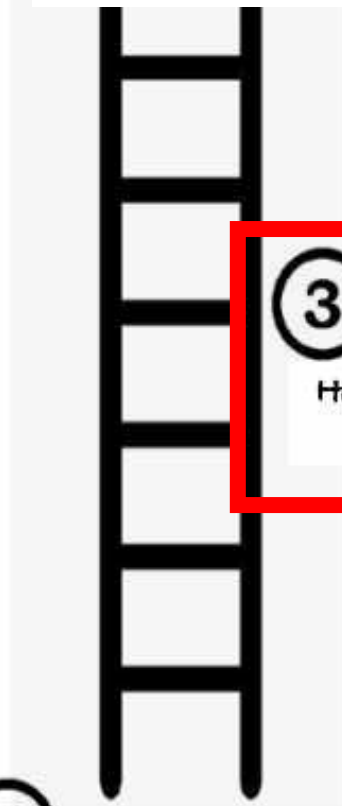


Direct School Admission for Junior Colleges (DSA-JC)

- Selection processes and schedules
- Schools have different selection processes, criteria and schedules. Visit the schools' websites to learn more. *(Usually, last week of June to July)*
- Depending on the DSA area applied to, you may be asked to submit any of the following:
 - A portfolio showcasing your talents and achievements.
 - Secondary school results.
 - CCA records.
 - A personal statement.
 - A character reference.



① Where do I want to go?



② Where am I now?

③ How do I get there?

How do I get there?

- *Coursework submissions*
- *Importance of English, Math, Science & Humanities*
- *Study Smart, Stay Focused*
- *Alumni Sharing*

Successful Smartphone Policy Implementation

Thank you parents for your support!

ong Learners
ring Leaders

**This Is Not About
Locking Away Phones.**

We are building students who
can regulate themselves —
even when no one is watching.



By reducing digital distractions, we
create space for deeper learning,
stronger relationships, and
healthier student well-being.

**More Focused Learning
More Face-to-Face Interaction
More Active, Healthy Play
Happier Unitians**





Target-setting

Aim to do well in at least 5/6 subjects including EL, Maths, Science, Humanities

AIM FOR AT LEAST A B3

- JC : L1R5 (6 Subjects)
- Millenia Institute: L1R4 (5 Subjects)
- Poly: ELR2B2(5 Subjects)



Setting Goals

Students have set their targets in T1W1

Academic

0%

Section

2/3

General

Academic

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

S.M.A.R.T Goals

Specific

Write down what you hope to achieve in specific terms and description.

Measurable

Your goal should be measurable over time to show progress.

Achievable

Your goal should be something that you have the ability to achieve.

Realistic

The goal you set should be realistic given the amount of time and resource you have.

Time-Bound

There should also be a fixed time frame for you to achieve your goal.

Term 1

Subject*	Final Target Grade Help	Target CA1	Actions to Work Towards Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			

LET's **LEARN SMART**, not just learn hard

No	Strategy	What Can I Do?
1	Making a study plan/Setting goals	Describe a list of things to complete during studying. Allocate time to each thing. Check off each thing once you are done!
2	Self-consequences	Design rewards or punishments for success or failing to execute. Put off pleasurable activities until work is completed!
3	Eliminating distractions	Do not multitask!
4	Finding study spots	Know where and when you learnt best!
5	Using learning tools and strategies	Take own notes while processing materials and discussing. Use “mindmaps” to remember key ideas/words/phrases and “analogy” to relate new ideas to what you already know!
6	Practising deliberately	Concentrate and get someone to provide feedback! Mastery! Set timing!
7	Seeking help/Asking for feedback	Call a friend/teacher to clear doubts! Have a study partner!
8	Self-evaluating	Use rubrics, pick right questions, set questions!
9	Self-reflecting	Track and improve on own performance and outcomes!

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Make a study plan

2026		February					
		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	31	01	02	03	04	05	06
	07	08	09	10	11	12	13
T1W7	14 subject: Math topic: Numbers Do practice questions in worksheet	15 subject: Science topic: Do practice paper	16 subject: Hum topic:	17 subject: topic:	18 subject: topic:	19 subject: topic:	20 subject: topic:
T1W8	21 subject: topic:	22 subject: topic:	23 subject: topic:	24 subject: topic:	25 subject: topic:	26 subject: topic:	27 subject: topic:

- **List Topics** – Refer to TYS for the format and the types of questions that will be tested.
- **Prioritise Weak Areas** – Focus first on topics that need more work. Consult teachers when in doubt.
- **Plan Short Sessions** – Study in focused 30–45 minute blocks.
- **Practice & Review** – Attempt the questions and learn from the feedback. Use AI or your SLS notes when revising at home.
- **Review Weekly** – Adjust the plan



581
Posts

2,061
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Unity Secondary

Official Website:

www.unitysec.moe.edu.sg/

Following ▾

Message



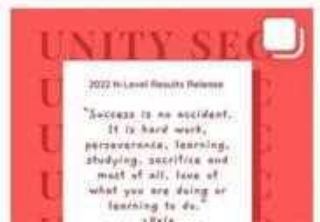
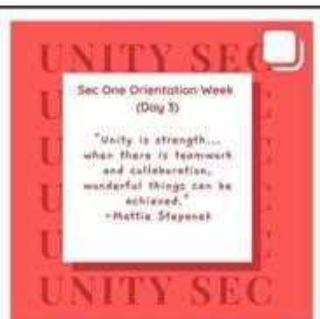
Minister's V...



N-Levels 2...



CCA in Unity



*Lifelong Learners
Inspiring Leaders*

Unity's Communication Channels with Parents

- Termly Homeschool Connect (Letter to Parents) via PG
- Unity Newsletters
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: unity_ss@moe.edu.sg
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- PG Attendance Updates

Communications with School



*Lifelong Learners
Inspiring Leaders*



**Within school hours
(7.30 a.m. – 6 p.m.),
on working weekdays,
and
during school terms**



**Teachers
are not
expected
to provide
their
personal
mobile
numbers**



**Urgent
messages
to teachers
may be
directed to
the school's
General
Office**



**Appointments
for face-to-face
meetings made
at least 3 days
in advance**

**Response
Time
3-7-21**



Lead Self, Actualise Self

*Intelligence can
be developed ...*

I can **LEARN** to do
anything I want

My **EFFORT** and attitude
determine my abilities





THANK YOU

