Sec 4T Parents' Briefing

Vice Principal's Sharing

Ms Yuen Chai Lin

23 Jan 2026 (Friday)

Academic Rigour & Support@ Unity

Daily Classroom Teaching Approach by teachers	Active Learning strategies to develop Self-Directed Learners
Use of Active Learning Pedagogy for students since Sec 1 • Teachers **activate learning** by involving students in purposeful activities that help them construct meaning from their learning. • **Promote Thinking:** Students are taught to analyse content or questions and explain their thinking to demonstrate understanding. • **Demonstrate Learning:** Lessons conclude with teachers assessing students' learning to check understanding and guide next steps.	• Use of **Success Criteria** in lessons (Signposts for students) to help them monitor their learning progress. • **SLS (Technology)** is leveraged as a "second teacher" in the classroom, enabling **students to recap lessons and act on teachers' feedback**. Teachers' resources are also released to support self-paced revision anytime, anywhere. • **AI is harnessed to enhance and accelerate learning.**

Academic Rigour & Support@ Unity

Interventions & Revisions	Added Support for students
Subject interventions on **Mon to Thurs: 2.45-3.45pm** (either targeted groups or entire class depending on needs of students/classes) **Revision packages and resources/notes provided** **by subject teachers**	**A-CARE-DEMY Programme: Instilling Self-Discipline** Structured study time on every Fridays, supported by teachers and NUS student mentors, to strengthen self-regulation and study habits. Students who did not perform well in Sec 3 will be identified by teachers to attend Friday sessions (1.30–4.00 pm). **Homework Clinics:** Teachers may also nominate students to stay back on Thursdays and Fridays to complete homework in school. **Targeted subjects:** Mathematics and Science.
After CCA Stand-down (May onwards) Friday – Intensive Revision Timed-Practices and Revision for 'N' levels	

Academic Rigour & Support@ Unity

- Subject Teachers will inform students in advance

- Parents/guardians are advised to check in with their child/ward to plan ahead

2026 USS After School Curriculum Schedule
version. 15 Oct 2025

▶ Academic Intervention Programme- Mon-Thu (White colour)
▶ Student Development / Well Being Programme (SEP/AAP/YSP/LEP/AMP) - Tue, Fri (Orange colour)
▶ CCA - Mon,Wed,Fri (Blue colour)
Note: Afternoon Activities can proceed as usual on Blended Learning Days (eg.via Google Meet) if necessary

Level/ Time	MON 2.30-3.30pm	TUE	WED 2.45-3.45pm	THU	FRI 1.30-4.00pm	FRI 1.30-5.30pm
Sec 1	EL	Curriculum Time/ (refer to timetable)	Math/MTL (selected 15 ss)	HMTL Lesson	Student Development Prog/ A-CARE-DEMY * Sec 3 EL (1:45-2:45pm)	CCAs with Trainings on Fridays 1) Volleyball Girls 2) Table Tennis 3) Basketball 4) Scouts 5) Girls' Brigade and Boys' Brigade* 6) NCC* *only selected group for competition/when there is assessment
Sec 2	Math	Student Development Prog	EL/MTL (selected 15 ss)	HMTL Lesson		
Sec 3	31,32 (Selected students) Pure Chem (Odd Wk) Pure Bio/Phy (Even Wk)	Student Development Prog	Math/A Math	HMTL Lesson/ MTL(2nd Sem)		
Sec 3	33,34,3S,3B,3TSBB (Selected students) Sci Bio/Phy (Odd Wk) Sci Chem (Even Wk)			EL		
Sec 4/5	41, 42,43,44,4A,4B, 4C,4TSBB,5A	41,42 Pure Chem (Odd Wk) Pure Bio/Phy (Even Wk)	41,42,43,44,5A HUM	HMTL Lesson/MTL		
Sec 4/5	A Math/E Math	43,44,5A,4A,4B,4C,4TSBB SCI Bio/Phy (Odd Wk) SCI Chem (Even Wk)	4A,4B,4C POA	EL	43,44,5A,4A,4B,4T ART/DT/NFS	
Selected CCA/Grp	3.45-5.45pm	4.00-6.00pm	4.00-5.00pm			
Selected CCA/Grp	CCA Session	43,44,5A,4A,4B,4T ART/DT/NFS	43,44,5A POA	LIT/ART/DT/NFS (SEC 3)		
Selected CCA/Grp			CCA Session	EL (SEC 4/5)		
Selected CCA/Grp			5.00-6.00pm			
Selected CCA/Grp			CCA Session	Student Development Prog		
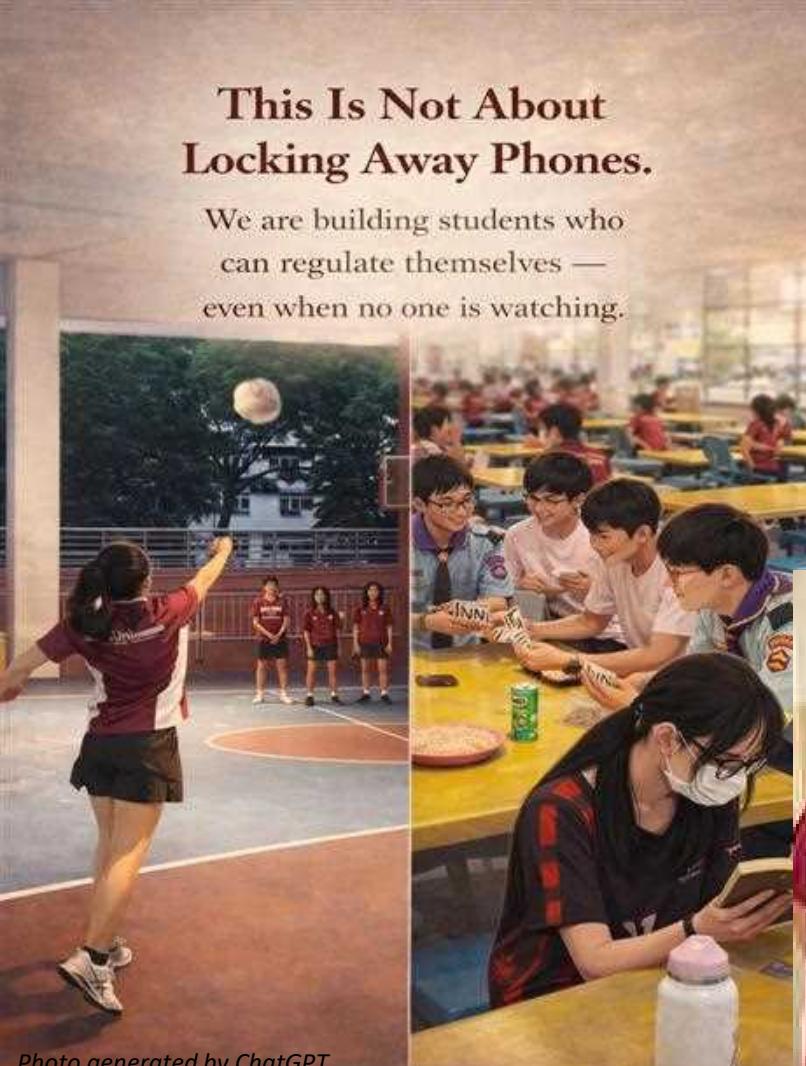
Successful Smartphone Policy Implementation

Thank you parents for your support!

Lifelong Learners
Caring Leaders

This Is Not About Locking Away Phones.

We are building students who can regulate themselves — even when no one is watching.

By reducing digital distractions, we create space for deeper learning, stronger relationships, and healthier student well-being.

More Focused Learning
More Face-to-Face Interaction
More Active, Healthy Play
Happier Unitians

Photo generated by ChatGPT

LET's LEARN SMART, not just learn hard

No	Strategy	What Can I Do?
1	Making a study plan/Setting goals	Describe a list of things to complete during studying. Allocate time to each thing. Check off each thing once you are done!
2	Self-consequences	Design rewards or punishments for success or failing to execute. Put off pleasurable activities until work is completed!
3	Eliminating distractions	Do not multitask!
4	Finding study spots	Know where and when you learnt best!
5	Using learning tools and strategies	Take own notes while processing materials and discussing. Use "mindmaps" to remember key ideas/words/phrases and "analogy" to relate new ideas to what you already know!
6	Practising deliberately	Concentrate and get someone to provide feedback! Mastery! Set timing!
7	Seeking help/Asking for feedback	Call a friend/teacher to clear doubts! Have a study partner!
8	Self-evaluating	Use rubrics, pick right questions, set questions!
9	Self-reflecting	Track and improve on own performance and outcomes!

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Inspiring Leaders

LET's LEARN SMART, not just learn hard

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8	Self-evaluating	Use rubrics, pick right questions, set questions!
9	Self-reflecting	Track and improve on own performance and outcomes!

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

Respectful Communication
Foster kind words and actions between parents and educators

Role Models
Show our children the skills and values they need for life

Real Connections
Cultivate strong relationships and healthy habits in this digital age

Learning about Work

Unity's Communication Channels with Parents

- Termly Home-School-Connect to Parents via PG

- Unity Newsletter

- Parents' Briefings

- Parent Teacher Meeting (29 May 2026)

- Email to school's generic email: unity_ss@moe.edu.sg

- or teachers' emails found in School Website

- Follow us on Unity's Instagram: https://www.instagram.com/unitysec/

- PG Attendance Updates

581 Posts 2,061 Followers 447 Following

Unity Secondary
Official Website:
www.unitysec.moe.edu.sg/
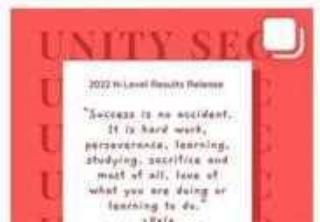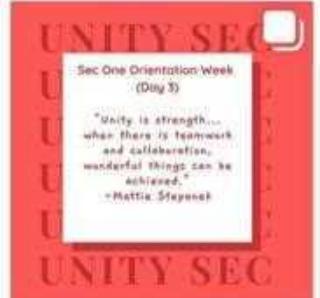
Following Message

Minister's V... N-Levels 2... CCA in Unity

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Communications with School

Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms

Teachers are not expected to provide their personal mobile numbers

Urgent messages to teachers may be directed to the school's General Office

Appointments for face-to-face meetings made at least 3 days in advance

Response Time 3-7-21

Children are the Priority.

Changes are Reality.

Collaboration is the Strategy.

Be the **coach** on the sidelines,
the **rhythm** in their **stride**,
and the **teammate** by their **side**—
partnering with the **school**
every step of the way.

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Inspiring Leaders

o **Where do I want to go?**

o Education Pathway after N levels

o Admission to full-time Nitec Courses

o ECG Counsellor & Resources

o **Where am I now?**

o Key events leading to N levels

o ITE Early Admission Exercise (EAE)

o **How do I get there?**

o Importance of English, Math, Science

o Study Smart, Stay Focused

o Alumni Sharing

Programme (Part 1)

Lifelong Learners
Inspiring Leaders

① Where do I want to go?

③ How do I get there?

② Where am I now?

Where do I want to go?

- *Education Pathways After GCE N Level*
- *Admission to full time Nitec Courses*
- *Availability of ECG counsellors and Resources*

PROGRESSION PATHWAYS

EXCITING CAREERS

UNIVERSITY DEGREE

ITE WORK-STUDY DIPLOMA OR ITE TECHNICAL DIPLOMA

POLYTECHNIC DIPLOMA

2-YEAR *HIGHER NITEC*

3-YEAR *HIGHER NITEC*

For 'NA' (DPP) and 'O' Level students

From 2026, ITE will no longer offer the 2-Year Nitec

GCE 'N(T)' Level

* By 2026, ITE will no longer offer the 2-Year *Nitec*.
All *Nitec* courses will be redesigned as 3-Year *Higher Nitec* courses.

3 years Higher Nitec

ITE Colleges

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Inspiring Leaders

From 2026, ITE will no longer offer the 2-Year Nitec programme

○ **Types of ITE Courses**
  ○ **2 Years Higher Nitec** (DPP for NA students or O level)
  ○ **3 Years Higher Nitec**
    ○ **ITE Technical Diploma**
    ○ **Work-Study Diploma**
  ○ **Higher Nitec with Enhanced Foundation Programme** (4 years)
  [Note: Pass at most 1 subject]

○ **6 Schools**

Health Sciences	Business and Services
Hospitality	Design and Media
Electronics & ICT	Engineering

ITE College
- 1 College, 3 Campuses

- **ITE College Central (Ang Mo Kio)**

- **ITE College East (Simei)**

- **ITE College West (Choa Chu Kang)**

Computation of
ITE Aggregate Points
(for Higher Nitec Courses)

Best 4 subjects at NT Level

NT Level Grade	ITE Aggregate Point
A (75 and above)	1
B (70 – 74)	2
C (60 – 69)	3
D (50 – 59)	4
E (< 50)	5

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

Computation of ITE Aggregate Points (for Higher Nitec Courses)

Types of Bonus Points	No. of Bonus Points awarded
CCA grades: Excellent Good	2 points 1 point

How to Calculate ITE Aggregate Points?

Subject No	Subject Name	Grade	ITE Aggregate Point
Subject 1	English(NT)	B	2
Subject 2	Malay Language(NT)	B	2
Subject 3	Mathematics(NT)	D	4
Subject 4	Computer Applications(NT)	B	2
Subject 5	Science(NT)	C	3
Subject 6	Art(NT)	C	3

NT Level Grade	ITE Aggregate Point
A (75 and above)	1
B (70 – 74)	2
C (60 – 69)	3
D (50 – 59)	4
E (< 50)	5

Best 4 subjects

= EL + ML + CPA + Science

= 2 + 2 + 2 + 3

= 9 points before deduction of bonus points for CCA

How to Calculate ITE Aggregate Points with SBB subjects?

Subject No	Subject Name	Grade	ITE Aggregate Point
Subject 1	English(NT)	B	2
Subject 2	Malay Language(NA)	3	1
Subject 3	Mathematics(NT)	D	4
Subject 4	Computer Applications(NT)	B	2
Subject 5	Science(NT)	C	3
Subject 6	Art(NT)	C	3

NT Level Grade	ITE Aggregate Point
A (75 and above)	1
B (70 – 74)	2
C (60 – 69)	3
D (50 – 59)	4
E (< 50)	5

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

Best 4 subjects

= EL + CPA + Science + ML(NA)
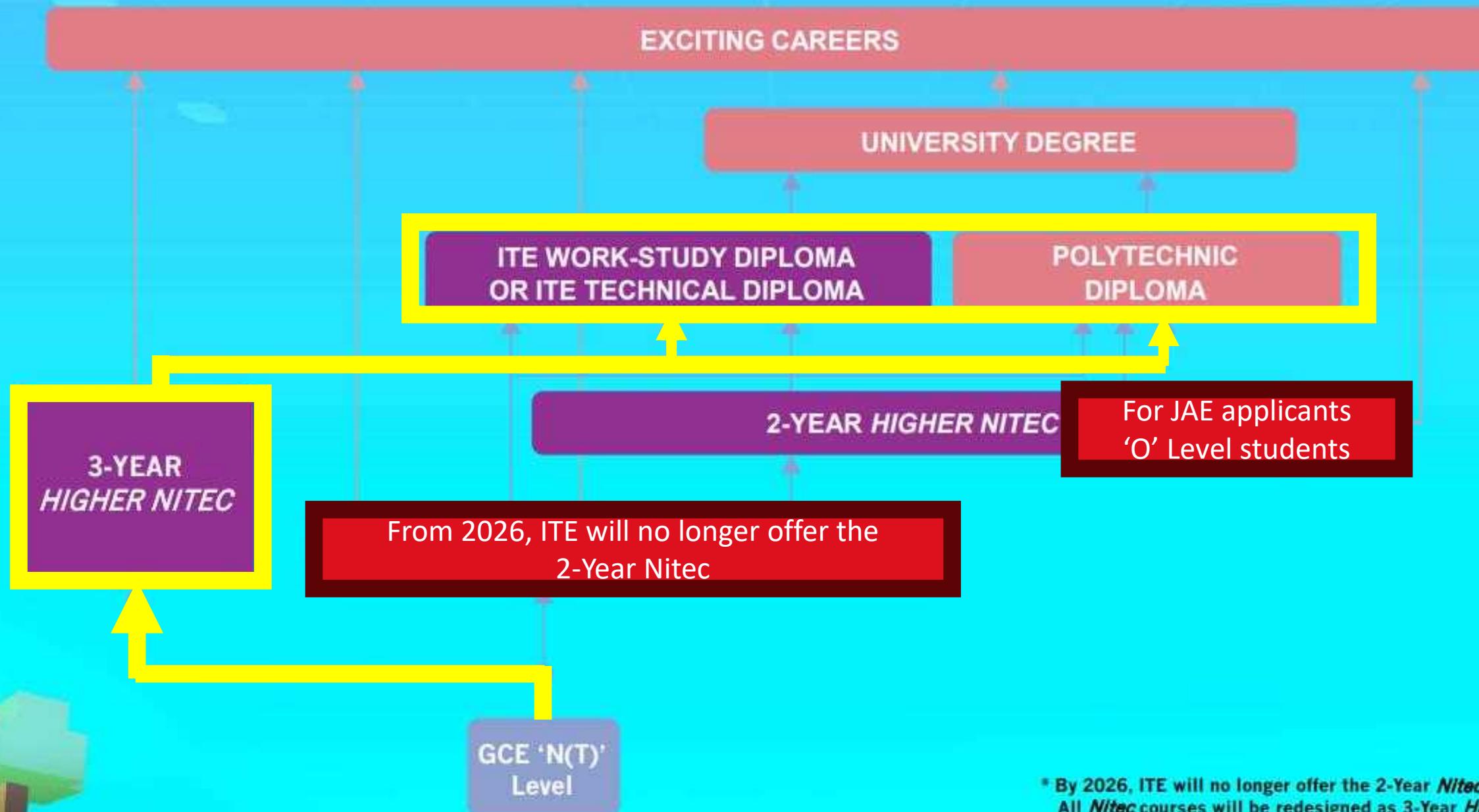
= 2 + 2 + 3 + 1

= 8 points before deduction of bonus points for CCA

Progression After Higher Nitec

PROGRESSION PATHWAYS

EXCITING CAREERS

UNIVERSITY DEGREE

ITE WORK-STUDY DIPLOMA OR ITE TECHNICAL DIPLOMA

POLYTECHNIC DIPLOMA

3-YEAR HIGHER NITEC

2-YEAR HIGHER NITEC

For JAE applicants 'O' Level students

From 2026, ITE will no longer offer the 2-Year Nitec

GCE 'N(T)' Level

* By 2026, ITE will no longer offer the 2-Year *Nitec*.
All *Nitec* courses will be redesigned as 3-Year *Higher Nitec* courses.

ITE Progression Award
(announced in 2024)

Institutions		On enrolment in diploma	On completion of diploma
ITE	Work-Study Diploma	Course fees borne by employers Sign-on bonus: $5,000 cash	Eligible for S$10,000 CPF Ordinary Account top-up to boost savings for longer-term goals
ITE	Technical Diploma Technical Engineer Diploma	Eligible for S$5,000 Post-Secondary Education Account (PSEA) top-up* to help with diploma fees	Eligible for S$10,000 CPF Ordinary Account top-up to boost savings for longer-term goals
Polytechnic	Full-time Diploma Part-time Diploma	Eligible for S$5,000 Post-Secondary Education Account (PSEA) top-up* to help with diploma fees	Eligible for S$10,000 CPF Ordinary Account top-up to boost savings for longer-term goals
NAFA / LASALLE	Full-time Diploma	Eligible for S$5,000 Post-Secondary Education Account (PSEA) top-up* to help with diploma fees	Eligible for S$10,000 CPF Ordinary Account top-up to boost savings for longer-term goals

*Provided ITE graduate enrols in the course by age 30

After Higher Nitec

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Progression opportunities:

ITE Technical Diploma vs Work-Study Diploma

ITE Technical Diploma	Work-Study Diploma
24 - 30 months of full time study	30 months apprenticeship-based programme 70 – 80% on the job training at company 20 – 30% classroom learning at ITE
Curriculum co-designed with international educational institutions	Curriculum co-designed with local industry
Opportunity for overseas learning experiences (depend on course)	Full-time employee of sponsoring company + Earn a competitive starting salary

After Higher Nitec

Progression opportunities:

(1) ITE Diploma

Minimum GPA ≥ 2.0 (relevant feeder course)

<u>Note</u>: Maximum GPA is 4.0. Good CCA records in ITE will gain bonus point of 0.2.

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8 TD Courses in 2 Sectors

Business & Services

Engineering

INTERNATIONAL PARTNERS

Institut Lyfe
(France)
1. Technical Diploma in Culinary Arts with Restaurant Management

Ministry of Education, Youth and Sports, Baden-Württemberg
Baden-Württemberg
MINISTERIUM FÜR KULTUS, JUGEND UND SPORT
(Germany)
2. Technical Engineer Diploma in Automotive Engineering
3. Technical Engineer Diploma in Electrical Engineering (Clean Energy) – New!
4. Technical Engineer Diploma in Machine Technology

Vocational Training Council
VTC
(Hong Kong)
5. Technical Diploma in Beauty & Wellness Management
6. Technical Engineer Diploma in Civil & Structural Engineering
7. Technical Diploma in Health & Exercise Coaching – New!

EHL Group
EHL
NETWORK OF CERTIFIED SCHOOLS
Certified Member
(Switzerland)
8. Technical Diploma in Hospitality & Hotel Management

After Higher Nitec

Progression opportunities:

(2) Work-Study Diploma

No minimum GPA (relevant feeder course)

Note: Maximum GPA is 4.0. Good CCA records in ITE will gain bonus point of 0.2.

Business Sector	Engineering Sector	Information & Digital Sector	Health Science Sector
Accountancy	Agriculture & Aquaculture Technology	AI & Data Intelligence (AI)	Community Care Integration & Management **NEW**
Airport Operations	Aircraft Cabin Engineering	AI & Data Intelligence (Data Engineering)	Nursing (in-service only)
Community Engagement & Development	Aircraft Engine Maintenance	Cloud Management & Operations (Cloud Operations)	Opticianry
Culinary Arts & Management	Aircraft Maintenance Engineering	Cloud Management & Operations (Infrastructure Support)	Paramedicine **NEW**
Customer Experience Management (Aviation Services)	Arboriculture & Horticulture	Cyber Security & Forensics	Rehabilitation Care
Customer Experience Management **NEW** (Cabin Services)	Architectural BIM & Design	Data Centre Infrastructure & Operation	
Customer Experience Management (Lifestyle & Consumer)	Automation Engineering	Electronics & Computer Engineering (Applied Electronics & AI)	
E-Commerce & Retail	Chemical Process Technology	IT System Integration	
Event Management	Electrical Engineering		Over **40** WSDip Courses across 5 Sectors!
Fitness Management	Facilities Management		
Hotel & Restaurant Management	Land Transport Engineering (Rail)	**Arts, Design & Media Sector**	
Human Resource Management **NEW**	Land Transport Engineering **NEW** (Operations Management)		
Lifestyle & Recreation Management	Land Transport Engineering (Vehicle)	Media Communication & Digital Marketing	
Logistics & Supply Chain Management	Marine & Offshore Engineering (Engineering Design)		
Patient Management & Services	Marine & Offshore Engineering (Production)		
Security Operations	Mechanical & Electrical Services Supervision		
Tourism Management	Mechanical Systems Engineering		
	Microelectronics (Equipment)		
	Microelectronics (Process)		
	Port Automation Technology (in-service only)		
	Security Systems Engineering		
	Vertical Transportation		

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After Higher Nitec

Progression opportunities:

(2) 3 years Polytechnics

Eligibility varies for different courses**
minimum GPA ≥ 2.0

Note: Maximum GPA is 4.0. Good CCA records in ITE will gain bonus point of 0.2.

If GPA ≥ 3.5

may be admitted directly to the **second year of training** for some diploma courses in engineering/IT Field

** Please check polytechnic websites for most updated information.

After Diploma

Progression opportunities:

University

Post-Diploma programmes at
- Nanyang Polytechnic (NYP)
- Ngee Ann Polytechnic (NP)
- Republic Polytechnic (RP)
- Singapore Polytechnic (SP)
- Temasek Polytechnic (TP)
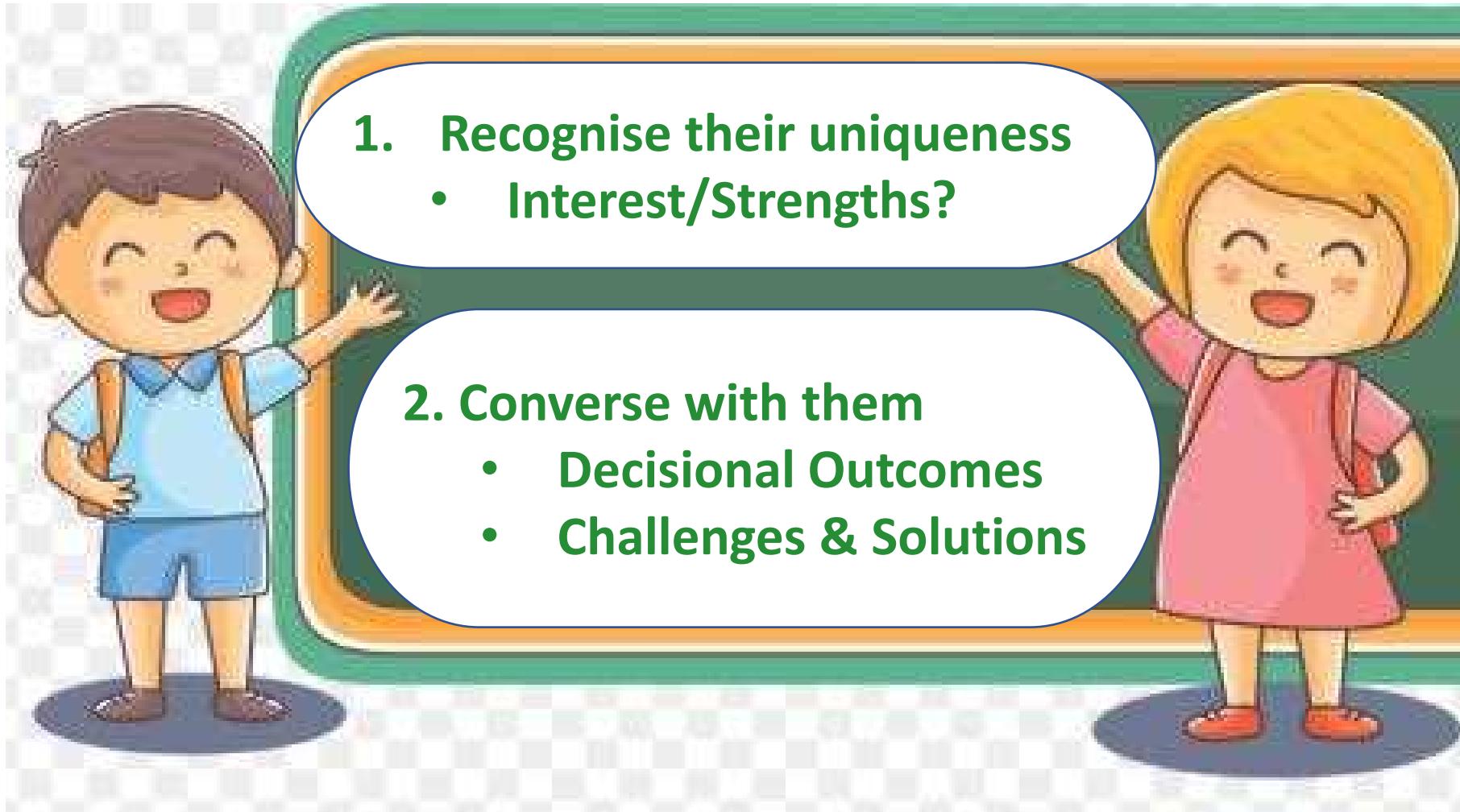
Full-time or Part-time Degree programmes at
- Nanyang Technological University (NTU)
- National University of Singapore (NUS)
- Singapore Institute of Technology (SIT)
- Singapore University of Social Sciences (SUSS)
- Singapore University of Technology and Design (SUTD)
- University of the Arts Singapore (UAS)

How to support your child in their post-secondary decision-making?

1. **Recognise their uniqueness**
   - **Interest/Strengths?**

2. **Converse with them**
   - **Decisional Outcomes**
   - **Challenges & Solutions**

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Common ECG Cases

- "I do not know what are my interests"

  Do the Career Interests assessment test in MySkillsFuture portal and explore recommended job roles and courses

- "I only want this course at this Poly"

  Have alternative plans (example, explore other courses, consider other polys for similar courses)

Useful ECG Resource

1. MySkillsFuture Portal

https://www.myskillsfuture.gov.sg/secondary

A **Browse Occupations**

B **Know Yourself**

2. Other Resources

https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html

JOURNEYING WITH OUR CHILDREN, SUPPORTING THEIR ASPIRATIONS

An Education & Career Guidance Handbook for Parents

Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.

Useful ECG Resource

3. JIE 'N' 2025 Course Brochure

3-yr *Higher Nitec* (full-time courses)
2-yr Nitec (full-time courses)
1-2 yr Traineeship *Nitec courses*
3-yr Enhanced *Nitec* Foundation Programme
4-yr Enhanced *Higher Nitec* Foundation Programme

Education and Career Guidance (ECG) @ UNITY

Workshop/ Learning Journey to prepare Sec 4T students for post-secondary education

- Personal Statement write-up with Strengths: Term 1
- ITE College West Visit, learn to do write up for application

ECG Talk & Fair

- Preparation for EAE application (May 2026)

Target: All 4T students should apply for EAE

Counselling

- ECG counselling by ECG counsellor (all 4T students): Term 1 2026
- Consultations for EAE: May to July 2026

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Inspiring Leaders

Education and Career Guidance (ECG) Counsellor Contact Details

📇 Mr Peter Phoa, ECG Counsellor

📍 Library / ECG Counselling Room

📅 Every Monday, Thursday & Friday (Term Time)

🕐 8 am – 5 pm

✉️ phoa_ang_hiok@schools.gov.sg

How to make appointment?

1. Use the link: https://go.gov.sg/p4lbqq
   or scan the QR code below
2. Email: phoa_ang_hiok@schools.gov.sg
3. Walk-in (if available)
4. Refer by Form Teachers

https://go.gov.sg/p4lbqq
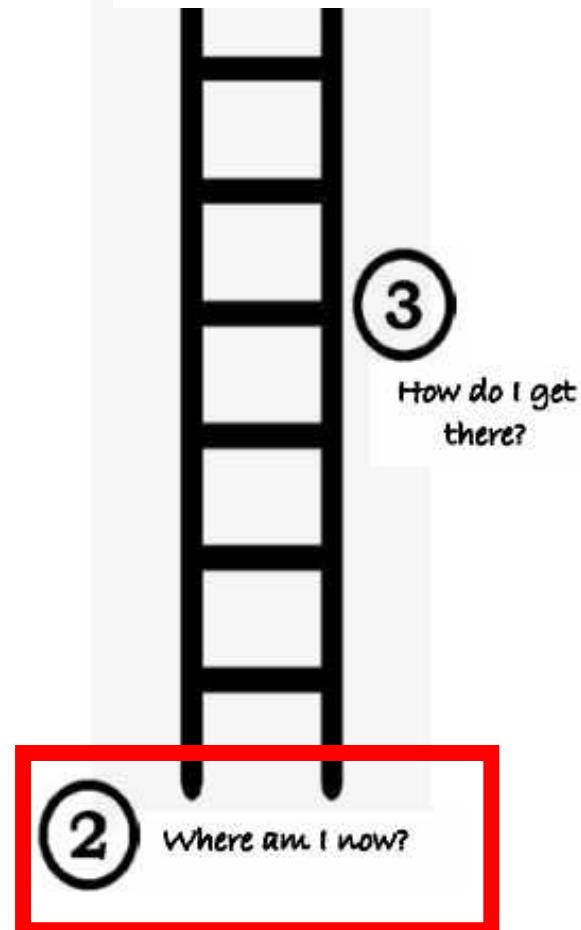
ECG Counsellor can support in:

Decision-making:
Course A or B?
Traineeship?

Where huh?
Unsure of
post-sec pathways

Parental
Expectations

Self-discovery
Strengths,
Interest, Values,
Personality

EAE
Personal
Statement,
Portfolio,
Interview

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① Where do I want to go?

③

How do I get there?

② Where am I now?

Where am I now?

- *Key Events leading to N levels*
- *ITE Early Admission Exercise (EAE)*

Week 1, 2026

Student Leaders in Sec One Orientation 2026

Strength Based Workshop (Choosing Higher Education based on Interest/ Strengths & Customised Study Skills)

Scouts

Modem Dance

Student Leaders in CCA Open House 2026

Track & Field

Eco-Explorer

Upcoming Events in 2026

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National School Games 'B' Div (Term 1 – 2)

Unity Run 2026 17 April (Friday)

Sports Fiesta 2026 10 July (Friday)

CNY Celebration – Unity's Family Mass Loh Hei and other festive celebrations
MTL Fortnight (23-27Mar 2026)
NE Events
Graduation Day (25 Sept 2025)

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024	2025
EXCELLENT (2pts) Levels 3/3/3/4	70.7	80.9	79.4	83.6
GOOD (1pt)	20.5	16.0	13.7	14.5
TOTAL (at Least 1 pt)	91.2	**96.9**	**93.1**	**98.1**

Sec 4/5 CCA Stand down 8 May 2026

LEAPS	Structure
Leadership	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)

Key Events Leading to 'N' Levels

Start of coursework (D&T, NFS)

Sec 4/5 CCA Stand down

Deadline for coursework (D&T, NFS)

	Term 1									March Holiday	Term 2										Jun Holidays					Term 3										September Holiday	Term 4				
Week	2	3	4	5	6	7	8	9	10		1	2	3	4	5	**6**	7	8	9	10	1	2	3	4	**1**	2	3	4	5	6	7	8	9	10		1	2	3	4	5
School Exp	NSG										NSG/ SYF								NSG*																					
Assessment (School, National)					WA1										WA2												ORAL		NANT Prelim							N Lvl Part 1			N Lvl Part 2	
Support Programme																					EAE application																			

Key:

🟩 (green)	School Experiences (competitions)
🟢 (light green)	School based assessment (WA, Prelim)
🟨 (yellow)	N Levels (continue with O Levels for those with SBB)
🟦 (cyan)	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision
🟥 (pink)	ECG support – Elective Module (EM), EAE

	4NANT Prelim	**N levels**
Number of days from 24 Jan	185	234

ITE Early Admission Exercise (ITE-EAE)

Lifelong Learners Inspiring Leaders

- **Provisional Offering** before N-level exams
  - *Meet minimum entry requirements eg. pass in English / Math / Science / etc.*

- **Aptitude-Based** Admission
  - *Course-specific aptitudes and interests*
  - *Other considerations e.g. Sports / Arts / Leadership / Service/ Entrepreneurship*

Application Period: May – June (Tentative)
Prepare for Interviews, Aptitude tests, Portfolio review

Education and Career Guidance (ECG) @ UNITY

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Workshops/ Lessons to prepare Sec 4/5 students for their post-secondary education

- Job-Taster (Mid-Year 2025)
- E-Portfolio (Started in 2023)
- Preparation for EAE application at ITE College West (30 Jan 2026)

ECG Talk & Fair

- USS ECG Fair (21 May 2026)

Counselling

- Consultations for EAE: Sem 1 2026

WHAT TO PREPARE FOR EAE APPLICATION

Submit Your Application Online

100-word write-up
- Why do you want to apply for the course?
- How are your talents and skills relevant to the course?

Note: You can apply for up to 3 *Higher Nitec/Nitec* courses

Provide relevant supporting documents
- Relevant certificates
- Sample works/portfolios (if any)
- Testimonials
- CCA records
- Others
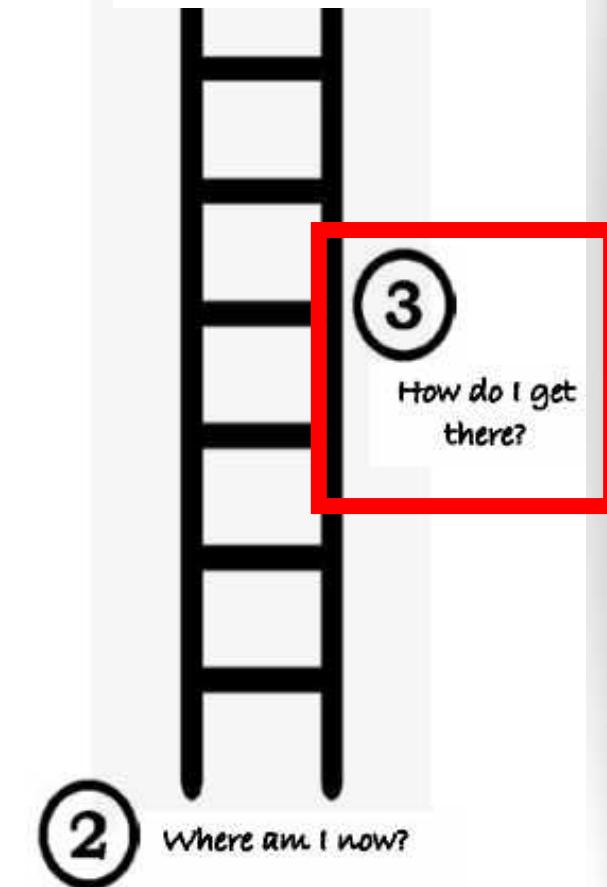
If you are shortlisted...

Be prepared in your interview/aptitude test

- Bring along your supporting documents
- Demonstrate good understanding of the course and industry
- Share your passion and interests related to the course

Lifelong Learners
Inspiring Leaders

① Where do I want to go?

③ How do I get there?

② Where am I now?

How do I get there?

- *Importance of English, Math, Science*

- *Study Smart, Stay Focused*

- *Alumni Sharing*

A Reference: 3-Year Higher Nitec Courses and Entry Requirements for JIE 'N' 2025

The "2025 JIE 'N' ITE Aggregate Score" in the table below shows the ITE aggregate score of the lowest ranked students who were admitted to these courses through the 2025 JIE 'N', based on **best 4 GCE 'N' subjects including pre-requisites and bonus points**. These aggregate scores are meant as a reference for applicants applying to these courses and **do not** constitute the admission points for subsequent admission exercises.

3-Year *Higher Nitec* Courses by School	Course Code	College Code	2025 JIE 'N' ITE Aggregate Score (based on 4 subjects)	Minimum Entry Requirements
HEALTH SCIENCES				
Community Care & Social Services ①③ *Applicants have to pass a prescribed medical examination.*	HF3SS	CE-SM	6	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Opticianry ①④	HF3OP	CE-SM	6	* Mobile Robotics, Smart Electrical Technology, Mechanical Design & Automation, IoT Applications and Mobile Web Applications subjects can be used in lieu of Science for admission to these courses
Nursing ①⑤ *Applicants have to pass a prescribed medical examination. Applicants posted by merit to Nursing course will be given conditional offer. They will be given confirmed offer once they pass a pre-course evaluation which is scheduled on 29-30 Dec 2025 (for main phase applicants) and 7 Jan 2026 (for appeal phase applicants).*	HF3NS	CE-SM	13	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language, Mathematics and one other subject Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects

BUSINESS & SERVICES				
Accounting ①	HF3AC	CC-AM CE-SM CW-CK	5 6 6	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Business Administration ①	HF3BA	CC-AM CE-SM CW-CK	3 6 3	
Customer Experience ①	HF3CX	CW-CK	9	
Event Management ①	HF3EV	CC-AM	5	
Passenger Services ①	HF3PS	CC-AM CE-SM	5 8	
Tourism ①	HF3TS	CW-CK	7	
Sport Management ① *Applicants have to pass a prescribed medical examination.*	HF3SM	CC-AM CE-SM CW-CK	4 5 6	

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Higher Nitec Courses that require a Pass in English

Applied & Health Sciences
Nursing
Business & Services
Business Services
Finance Services
Fitness Training
Floristry
Travel & Tourism Services
Design & Media
Visual Communication
Hospitality
Hospitality Operations
Pastry & Baking
Western Culinary Arts

Higher Nitec Courses that require a Pass in Math

Applied & Health Sciences
Nursing
Design & Media
Architectural Technology
Interior & Exhibition Design
Engineering
Aerospace Avionics
Aerospace Technology
Electrical Technology (Lighting & Sound)
Electrical Technology (Power & Control)

Note: Always check out the ITE webpage for the latest updates

Important!!!!

- Coursework subjects
  - Art **(60%)**
  - Design & Technology **(70%)**
  - Nutrition & Food Science **(60%)**

- Must complete and do well in coursework to secure at least a grade 3 at 'N' level

- **Briefing for Parents on Coursework (inform later via PG)**

Setting Goals

Academic

0%

Section

2/3

General

Academic

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

S.M.A.R.T Goals

Specific	Write down what you hope to achieve in specific terms and description.
Measurable	Your goal should be measurable over time to show progress.
Achievable	Your goal should be something that you have the ability to achieve.
Realistic	The goal you set should be realistic given the amount of time and resource you have.
Time-Bound	There should also be a fixed time frame for you to achieve your goal.

Term 1

Subject*	Final Target Grade Help	Target CA1	Actions to Work Towards Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			

Make a study plan

February 2026

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31	01	02	03	04	05	06
07	08	09	10	11	12	13
14 subject: **Math** topic: **Numbers** **Do practice questions in worksheet**	15 subject: **Science** topic: **Do practice paper**	16 subject: **Hum** topic:	17 subject: topic:	18 subject: topic:	19 subject: topic:	20 subject: topic:
21 subject: topic:	22 subject: topic:	23 subject: topic:	24 subject: topic:	25 subject: topic:	26 subject: topic:	27 subject: topic:

T1W7 / T1W8

- **List Topics** – Refer to TYS for the format and the types of questions that will be tested.

- **Prioritise Weak Areas** – Focus first on topics that need more work. Consult teachers when in doubt.

- **Plan Short Sessions** – Study in focused 30–45 minute blocks.

- **Practice & Review** – Attempt the questions and learn from the feedback. Use AI or your SLS notes when revising at home.

- **Review Weekly** – Adjust the plan

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Eliminate Distraction
Find Study Spots

- **Study in a quiet place (at home, library, etc)**
- **Keep your phone away/ switch off when you are studying**

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Using Learning Tools and Strategies

- **Read textbooks, worksheets, SLS again**
- **Make mindmaps/ concept maps**
- **Link to what you already know**

Self-evaluating/ Self-Consequences

- **Practice questions (TYS)**
- **Test yourself**
- **Reward yourself after completion**

Unity Secondary School

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**Lead Self,
Actualise Self**

*Intelligence can
be developed ...*

I can **LEARN** to do anything I want

My **EFFORT** and attitude determine my abilities

Lead. Serve. Actualise. Inspire.