

Term 2 Updated Assessment Plan Overview [Secondary 1]

| Term 2 | WA 2 – 15% | | | |
|---------------------------|----------------------------|---|---|---|
| English | Stream | G3 | G2 | G1 |
| | Content/ skills | Produce a creative montage of your favourite food experience/ memory focusing on the 5Ws and 1H. | Produce a creative montage of your favourite food experience/ memory focusing on the 5Ws and 1H. | Performative Task: " A Food memory that stays with me." Find a photo to represent one food experience/ memory. Describe the photo and share your experience- DI by Product. |
| | Modes of Assessment | Performative Task: Present an oral recount of your favourite food experience/ memory. | Performative Task: Present an oral recount of your favourite food experience/ memory. | Written Task: Descriptive Essay |
| English Literature | Content/ skills | Modified SAQ: Poetry | Modified SAQ: Poetry | |
| | Modes of Assessment | Written task and analysis: Poetry | Written task and analysis: Poetry | |
| Mathematics | Content/ skills | Chapter 4: Basic Algebra and Algebraic Manipulation Chapter 5 Linear Equations Chapter 6: Linear functions and Graphs | Chapter 4: Basic Algebra and Algebraic Manipulation Chapter 5: Linear Equations Chapter 6: Number Patterns | Chapter 3: Ratio Chapter 4: Percentage |
| | Modes of Assessment | Self-paced learning task Written task | Self-paced learning task Written task | Self-paced learning task Written task |
| Science | Content/ skills | Chap 3: Exploring Diversity of Matter by its Chemical Composition Chap 4: Exploring Diversity of Matter using Separation Techniques. | Chap 3: Exploring Diversity of Matter by its Chemical Composition Chap 4: Exploring Diversity of Matter using Separation Techniques. | Topic 6: Matter Topic 7: Water Pollution |
| | Modes of Assessment | Self-paced learning task Written task Performance-based Assessment | Self-paced learning task Written task Performance-based Assessment | Self-paced learning task Written task Project work |

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| Geography | Content/ skills | Chapter 3: Water & its spatial distribution Chapter 4: Sustainable Management of Water | Chapter 3: Water & its spatial distribution Chapter 4: Sustainable Management of Water | |
| | Modes of Assessment | Self-paced learning task Written test | Self-paced learning task Written task | |
| History | Content/ skills | Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? | Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? | |
| | Modes of Assessment | Self-paced learning task Historical Investigation | Self-paced learning task Written task | |
| Mother Tongue (Chinese Language) | Content/ skills | Oral skills | Oral skills | Oral skills |
| | Modes of Assessment | Self-paced learning task Audio recording test | Self-paced learning task Audio recording test | Self-paced learning task Audio recording test |
| Higher Mother Tongue (Chinese Language) | Content/ skills | Oral skills | | |
| | Modes of Assessment | Self-paced learning task Audio recording test | | |
| Mother Tongue (Malay Language) | Content/ skills | Oral skills | Oral skills | Oral skills |
| | Modes of Assessment | Self-paced learning task Audio recording test | Self-paced learning task Audio recording test | Self-paced learning task Audio recording test |
| Higher Mother Tongue (Malay Language) | Content/ skills | Oral skills | | |
| | Modes of Assessment | Self-paced learning task Audio recording test | | |
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| Mother Tongue (Tamil Language) | Content/ skills | Oral skills | Oral skills | Oral skills |
| | Modes of Assessment | Self-paced learning task Audio recording test | Self-paced learning task Audio recording test | Self-paced learning task Audio recording test |
| Higher Mother Tongue (Tamil Language) | Content/ skills | Oral skills | | |
| | Modes of Assessment | Self-paced learning task Audio recording test | | |
| Common Curriculum – 15% | | | | |
| Art | Content/ skills | Tessellation | | |
| | Modes of Assessment | Self-paced learning quiz Project Work | | |
| Food and Consumer Education* | Content/ skills | Plan and prepare a healthy snack for recess. | | |
| | Modes of Assessment | Pair Project Work | | |
| Design & Technology* | Content/ skills | Building a functional prototype- Stationery car & display stand | | |
| | Modes of Assessment | Project Work | | |
| <p>* For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting: 2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall; for the subject taken in Semester 2, the final grade will be reflected under EYE.</p> | | | | |