

Unity Secondary School
2025 Semester 2 : Assessment Plan Overview [Secondary 2]

Subject	WA 3 – 15%				EYE - 60%			
	Level/ Stream	G3	G2	G1	Level/ Stream	G3	G2	G1
English	Term/ Week	Term 3 Week 4-8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Theme - Self & Technology (Overreliance on Technology) Close reading & Persuasive texts	Theme - Self & Technology (Overreliance on Technology) Close reading & Persuasive texts	Theme- Science & Technology Situational Writing: Informal Email	Content/ skills	Paper 1: Editing, situational writing continuous writing (discursive/ personal recount) Paper 2: Visual text, Narrative text, Non-narrative text Paper 3: Listening Comprehension skills	Paper 1: Editing, situational writing continuous writing (discursive/ personal recount) Paper 2: Visual text, Narrative text, Non-narrative text Paper 3: Listening Comprehension skills	Paper 1 : Writing skills Paper 2 : Language Use and Comprehension skills Paper 3 : Listening Comprehension skills
	Modes of Assessment	Online Quiz Self-paced learning task Written test	Online Quiz Self-paced learning task Written test	Online Quiz Video presentation Paper 1 e-exam: Situational Writing	Format of Assessment	Paper 1 [70m] Duration: 1h 50mins Paper 2 [50m] Duration: 1h 50mins Paper 3 [30m] Duration: 45mins	Paper 1 [70m] Duration: 1h 50mins Paper 2 [50m] Duration: 1h 50mins Paper 3 [30m] Duration: 45mins	Paper 1 [70m] Duration: 1h 20mins Paper 2 [60m] Duration: 1h 20mins Paper 3 [20m] Duration: 40mins
English Literature	Term/ Week	Term 3 Week 4-8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Drama - Don't Know Don't Care Characterisation and Plot in Don't Know Don't Care	Drama - Don't Know Don't Care Characterisation and Plot in Don't Know Don't Care		Content/ skills	Boy in Striped Pyjamas (Chapters 1 - 20) Don't Know Don't Care Play	Don't Know Don't Care Play Poem	
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test		Format of Assessment	Section A : Essay/Passage Based Section B : Essay Duration 1 hr 30 mins [50m]	Section A : Essay/Passage Based Section B : Essay Duration 1 hr 30 mins [50m]	
Mathematics	Term/ Week	Term 3 Week 3 - 6			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Chapter 7: Direct and indirect proportion Chapter 8: Congruence and Similarity Chapter 9: Pythagoras Theorem	Chapter 8: Congruence and Similarity Chapter 9: Pythagoras Theorem	Chapter 6: Rate and Speed Chapter 8: Congruence and Similarity Chapter 9: Pythagoras Theorem	Content/ skills	All 2 topics + Selected Sec 1 topics	All 2 topics + Selected Sec 1 topics	All 2 topics + Selected Sec 1 topics
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test	Format of Assessment	Paper 1 [50m] Duration: 1h 15 mins Paper 2 [50m] Duration: 1h 15 mins	Paper 1 [50m] Duration: 1h 15 mins Paper 2 [50m] Duration: 1h 15 mins	Paper 1 [50m] Duration: 1h 15 mins Paper 2 [50m] Duration: 1h 15 mins
Science	Term/ Week	Term 3 Week 7-8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Topic 10 Transfer of Heat Energy and its Effects Topic 13 Electrical Systems Topic 14 Digestive System	Topic 10 Transfer of Heat Energy and its Effects Topic 13 Electrical Systems Topic 14 Digestive System	Topic 4 Electricity Topic 5 Heat	Content/ skills	Topic 3 Exploring Diversity of Matter by its Chemical Composition Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 7 The Particulate Nature of Matter Topic 8 Atoms and Molecules Topic 9 Application of Forces and Transfer of Energy Topic 10 Transfer of Heat Energy and its Effects Topic 11 Chemical Changes Topic 12 Interactions within Ecosystems Topic 13 Electrical Systems Topic 14 Human Digestive System Topic 15 Transport System in Living Things Topic 16 Human Sexual Reproductive System	Topic 3 Exploring Diversity of Matter by its Chemical Composition Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 7 The Particulate Nature of Matter Topic 8 Atoms and Molecules Topic 9 Application of Forces and Transfer of Energy Topic 10 Transfer of Heat Energy and its Effects Topic 11 Chemical Changes Topic 12 Interactions within Ecosystems Topic 13 Electrical Systems Topic 14 Human Digestive System Topic 15 Transport System in Living Things Topic 16 Human Sexual Reproductive System	Topic 1 Laboratory Measurements and Procedures Topic 2 Forces Topic 3 Energy Topic 4 Electricity Topic 5 Heat Topic 6 Matter Topic 7 Water Pollution Topic 8 Air Pollution Topic 9 Cells Topic 10 Getting Energy and Nutrients from Food Topic 11 Human Reproduction Topic 12 Taking Good Care of my Body
		Self-Paced Learning Task	Self-Paced Learning Task	Self-Paced Learning Task		Paper 1: MCQ [20m]	Paper 1: MCQ [20m]	Paper 1: MCQ [30m]

	Modes of Assessment	Self-paced Learning Task (20%) Written Test (80%) 25m (30 min) MCQ: 5 marks Structured: 20 marks	Self-paced Learning Task (20%) Written Test (80%) 25m (30 min) MCQ: 9 marks Structured: 16 marks	Self-paced Learning Task (20%) Written test (80%) 25m (30 min) MCQ: 10 marks Structured: 15 marks	Format of Assessment	Paper 1: MCQ [30m] Paper 2 [70m] - Short answer and Structured questions Duration: 2 hours	Paper 1: MCQ [30m] Paper 2 [50m] - Short answer and Structured questions Duration: 1 h 45 mins	Paper 2 [50m] - Short answer and Structured questions - Includes a data-response question which will carry 8 – 12 marks. Duration: 1 h 30 mins
Geography	Term/Week	Term 3 Week 3-8			Term/Week	Term 4 Week 2-4		
	Content/ skills	Chapter 9 : Sustainable Development of Housing Chapter 10 : Transport Systems & their Spatial Distribution	Chapter 9 : Sustainable Development of Housing Chapter 10 : Transport Systems & their Spatial Distribution		Content/ skills	Chapter 8 : Housing & Its Spatial Distribution Chapter 9 : Sustainable Development of Housing Chapter 10 : Transport Systems & their Spatial Distribution Chapter 11: Sustainable Management of Transport Systems	Chapter 8 : Housing & Its Spatial Distribution Chapter 9 : Sustainable Development of Housing Chapter 10 : Transport Systems & their Spatial Distribution Chapter 11: Sustainable Management of Transport Systems	
	Modes of Assessment	Self-paced learning task Geographical Investigation Written test	Self-paced learning task Geographical Investigation Written test		Format of Assessment	Structured Questions [36m] Duration : 1h 15 mins	Structured Questions [36m] Duration : 1h 15 mins	
History	Term/Week	Term 3 Week 3-8			Term/Week	Term 4 Week 2-4		
	Content/ skills	<u>Content</u> Chapter 9: How did Singapore safeguard its independence after 1965? <u>Skills</u> Purpose, Compare & Contrast and Essay	<u>Content</u> Chapter 9: How did Singapore safeguard its independence after 1965? <u>Skills</u> Inference, Purpose, Compare & Contrast and Essay		Content/ skills	<u>Content</u> Chapter 7: How did the people in Singapore respond to British rule after World War II? Chapter 8: How did Singapore become an independent nation? Chapter 9: How did Singapore safeguard its independence after 1965? <u>Skills</u> Inference, Purpose, Compare & Contrast and Essay	<u>Content</u> Chapter 7: How did the people in Singapore respond to British rule after World War II? Chapter 8: How did Singapore become an independent nation? Chapter 9: How did Singapore safeguard its independence after 1965? <u>Skills</u> Inference, Purpose, Compare & Contrast and Essay	
	Modes of Assessment	Self-paced learning Task Written Test	Self-paced learning Task Written Test		Format of Assessment	Section A: Source-Based Case Study Section B: Essay Questions Duration: 1h 15mins Marks: 35 marks	Section A: Source-Based Case Study Section B: Essay Questions Duration: 1h 15mins Marks: 35 marks	
Mother Tongue (Chinese Language)	Term/Week	Term 3 Week 4-5			Term/Week	Term 3 Week 2-4		
	Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills	Content/ skills	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook Paper 3 Oral skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook Paper 3 Oral skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook Paper 3 Oral skills Listening comprehension skill
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test - e-Exam	Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30 min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 1 [10m] - e-Exam Duration: 30min Paper 2 [25m] - e-Exam Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2/3)
	Term/Week	Term 3 Week 4-5			Term/Week	Term 4 Week 2-4		
	Content/ skills	Comprehension Skills			Content/ skills	Paper 1 Writing skills Paper 2 Vocabulary, reading comprehension skills in 2A & 2B		

Higher Mother Tongue (Chinese Language)	skills	Comprehension Skills			Content/ skills	comprehension skills in 2A & 2B textbook, Summary Writing Paper 3 Oral skills Listening Comprehension		
	Modes of Assessment	Self-paced learning task Written test			Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2/3)		
Mother Tongue (Malay Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills	Content/ skills	Paper 1 Writing Skills Paper 2 Prefix + Suffix, Idioms Vocabulary, Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing Skills Paper 2 Prefix + Suffix, Idioms Vocabulary, Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook Paper 3 Oral Skills Listening comprehension skill
	Modes of Assessment	Self-paced learning task Written Test	Self-paced learning task Written test	Self-paced learning task Written test - e-Exam	Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 1 [10m] - e-Exam Duration: 30min Paper 2 [25m] - e-Exam Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2/3)
Higher Mother Tongue (Malay Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Comprehension Skills			Content/ skills	Paper 1 Writing Skills Paper 2 Prosedur Cloze Prefix + Suffix Idioms Vocabulary, Reading Comprehension Skills Summary Writing Paper 3 Oral Skills Listening Comprehension		
	Modes of Assessment	Self-paced learning task Written test			Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2/3)		
Mother Tongue (Tamil Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills	Content/ skills	Paper 1 Writing Skills Paper 2 Proverbs, Close Passage, Editing Vocabulary, Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing Skills Paper 2 Proverbs, Close Passage, Editing Vocabulary, Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook Paper 3 Oral Skills Listening comprehension skill
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test - e-Exam	Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 1 [10m] - e-Exam Duration: 30min Paper 2 [25m] - e-Exam Duration: 40min

	of Assessment	Self-paced learning task Written Test	Self-paced learning task Written test	Self-paced learning task Written test - e-Exam	Format of Assessment	Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2/3)
Higher Mother Tongue (Tamil Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Comprehension Skills				Content/ skills		
	Modes of Assessment	Self-paced learning task Written test				Format of Assessment		
Art	Level/ Stream	Common Curriculum			Level/ Stream	Common Curriculum		
	Term/ Week	Term 3 Week 3-5			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Abstract Expressionism Project + Synesthesia Research			Content/ skills	Surrealist / Abstract expressionism mask		
	Modes of Assessment	-Self-paced learning quiz on Art Movement -Portfolio -Final Artwork			Format of Assessment	-Portfolio -Final Artwork		
Subject		WA 1 – 15%	WA 2 – 15%			EYE - 70%		
	Level/ Stream	Common Curriculum			Level/ Stream	Common Curriculum		
Food and Consumer Education*	Term/ Week	Term 3 Week 4-5	Term 3 Week 6-7		Term/ Week	Term 4 Week 2-4		
	Content/ skills	Balanced Diet and Health Problems	Food Culture (include hawker culture) Meal modification using SEAR		Content/ skills	Plan, prepare and serve a balanced and healthy hawker dish suitable for a specific age group. - Define & Design (Research) - Decide, Modify & Justify (Decision Making) - Deliver (Practical) - Debrief (Evaluation)		
	Modes of Assessment	-Self-paced learning quiz -Written test	-Self-paced learning quiz -Written test		Format of Assessment	Project Work (Applied Module)		
Design & Technology*	Term/ Week	Term 3 Week 4-5	Term 3 Week 6-7		Term/ Week	Term 4 Week 2-4		
	Content/ skills	Design Need and Ideation of Mini Torch Light	Mock up and Prototype of Mini Torch Light		Content/ skills	Research on Elderly Needs Ideation and Development of Elderly Needs Building quick mock-ups for designing		
	Modes of Assessment	-Self-paced learning quiz -Project Work	-Self-paced learning quiz -Project Work		Format of Assessment	Project Work		

* For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:

2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall ; for the subject taken in Semester 2, the final grade will be reflected under EYE.