



# Secondary 2 Parents' Briefing

25 April 2025



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# Subject Combinations

## Sec 3 (Predominantly G1)

*Subject to changes due to school constraints*



# Subject Combinations & Selection Criteria - Sec 3 (Predominantly G1)

1 Class (6-Subject Combination)	
Subject/Class	G1 Combinations
Subject 1	English
Subject 2	Mother Tongue
Subject 3	Math
Subject 4	Computing
Subject 5	Science
Subject 6	Art <u>OR</u> Nutrition and Food Science

*Minimum Criteria: Art or Nutrition and Food Science: ≥ 60% overall for Art/FCE  
Offer of G2 Humanities is on case by case basis.*



# Subject Combinations

## Sec 3 (Predominantly G2)

*Subject to changes due to school constraints*



# Subject Combinations & Selection Criteria - Sec 3 (Predominantly G2)

2 Classes (6-Subject Combination)			
Subject	Class	3A	3B
Subject 1	English	√	√
Subject 2	Mother Tongue	√	√
Subject 3	Math	√	√
Subject 4	Science	Combined Science (Chemistry & Biology) <b>OR</b> Combined Science (Chemistry & Physics)	
Subject 5	Humanities	Social Studies & Geography <b>OR</b> Social Studies & History	
Subject 6	A Math / POA / D&T / CT	A Math <b>OR</b> Principles of Accounts <b>OR</b> Design & Tech <b>OR</b> Computing	

**Minimum Criteria:**

For A Math/POA: ≥ 65% overall for Math

For D&T: ≥ 60% overall for D&T

**More Demanding Level offer: >75% for EL/MA/SCI/HUMS**



# Subject Combinations

## Sec 3 (Predominantly G3)

*Subject to changes due to school constraints*

# 6 Subjects Combination



**NEW**

Subject	Class 4
Subject 1	English
Subject 2	Mother Tongue
Subject 3	Math
Subject 4	Social Studies & Geography OR Social Studies & History OR <b>Social Studies &amp; Literature</b>
Subject 5	Combined Science (Chemistry & Biology) Or Combined Science (Chemistry & Physics)
Subject 6	Principles of Accounts OR Design and Technology OR Nutrition and Food Science OR Art

- Displays a strong interest in Coursework subjects or Principles of Accounts.
- Prefer a focused workload that is more manageable.

**Minimum Criteria:**

**For POA/DT/NFS: ≥ 60% overall for Math/DT/FCE**



# 6 +1 Subjects Combination

Subject	Class 3
Subject 1	English
Subject 2	Mother Tongue
Subject 3	Math
Subject 4	Social Studies & Geography <b>OR</b> Social Studies & History <b>OR Social Studies &amp; Literature</b>
Subject 5	Combined Science (Chemistry & Biology) Or Combined Science (Chemistry & Physics)
Subject 6	Principles of Accounts OR Design and Technology OR Nutrition and Food Science OR Art
Subject 7	AM (G3) or <b>AM(G2)</b>

- Displays a strong interest in **Coursework subjects** or Principles of Accounts.
- Has an interest in Mathematics and is eager to explore Additional Mathematics with a manageable level of challenge.

**Minimum Criteria:**  
For **POA/DT/NFS:** ≥ 60% overall  
**Math/DT/FCE**



# 7 Subjects Combination



Subject	Class 1	Class 2
Subject 1	English	English
Subject 2	Mother Tongue	Mother Tongue
Subject 3	Math	Math
Subject 4	Social Studies & Geography OR Social Studies & History OR <b>Social Studies &amp; Literature</b>	
Subject 5	Pure Chemistry	
Subject 6	Pure Biology	Pure Physics
Subject 7	AM	AM

- Has a strong passion for Science.
- Enjoys problem-solving in Mathematics.

**Minimum Criteria:**  
 For Pure Chem & Pure Biology OR Pure Chem & Pure Physics:  $\geq 65\%$  overall for Science & Math



# Subject Combinations & Selection Criteria - Sec 3 (Predominantly G3)

4 Classes (7 or 6-Subject Combination)					
Subject	Class	Class 1	Class 2	Class 3 (6 plus 1 subjects)	Class 4 (6 subjects)
Subject 1	English	✓	✓	✓	✓
Subject 2	Mother Tongue	✓	✓	✓	✓
Subject 3	Math	✓	✓	✓	✓
Subject 4	Humanities	Social Studies & Geography <b>OR</b> Social Studies & History <b>OR</b> Social Studies & Literature			
Subject 5	Pure Science <b>OR</b> Combined Science	Pure Chemistry		Combined Science (Chemistry & Biology)	Combined Science (Chemistry & Physics)
Subject 6	Pure Science <b>OR</b> C&T	Pure Biology	Pure Physics	Principles of Accounts <b>OR</b> Design & Tech <b>OR</b> Nutrition & Food Science <b>OR</b> Art	
Subject 7	A Math	AM	AM	AM or AM(G2)	-

**Minimum Criteria:**

*For Pure Chem & Pure Biology **OR** Pure Chem & Pure Physics: ≥ 65% overall for Science & Math marks*

*For POA/DT/NFS: ≥ 60% overall for Math/DT/FCE respectively*



# Allocation Guidelines



# Guiding Principles in subject allocation

## Merit:

*Overall percentage for Sec 2 academic performance **AND** subject specific criteria e.g. To offer Pure Chem and Pure Biology OR Pure Chem and Pure Physics: students should have obtained  $\geq 65\%$  overall for Science and Math respectively*

## Choice:

Subject combinations will be considered based on rank order of preference, e.g., 1<sup>st</sup> choice will be considered **if results meet eligibility criteria**

## Vacancy:

Subject allocation is also subject to the take up rate\* and availability of places for particular subject combination. The availability of teachers/support staff and capacity of our workshops/laboratories/classroom space are factors for consideration

*\*Note: Minimum of 10 students to form a class*



# Important Dates to Note



# Timeline (tentative)

DATE	Activity for Students	For Parents
Term 3 (Exact date to be confirmed)	<ol style="list-style-type: none"> <li>Briefing to students on Subject Combinations</li> <li>Dissemination of <b>Indicative</b> Subject Combination</li> </ol>	Check Parents' Gateway for information on Subject Introduction and Subject Combination. <b>Discuss with your child and submit Indicative Subject Combination.</b>
22 Oct	<ol style="list-style-type: none"> <li>Draft Result slip issued to students</li> <li>Dissemination of final Subject Combinations</li> </ol>	Check on Parents' gateway for details of the actual submission. <b>Discuss Subject Combination with your child based on result so that he/she could cope with the demands of the subjects at more demanding level.</b>  Submit Subject Combination. <b>Deadline: 27 Oct 2025</b> (Tentative)
14 Nov	Release of Posting Results	
3 working days from release of posting results	Appeal Period	Appeal are to be submitted online.
5 working days from end appeal period	Result of Appeal	Check Parents' gateway for result of Appeal.

*Note: Dates may vary slightly due to unforeseen changes in school activities*



# FAQs



# FAQ 1

I understand that the class size for certain subjects is 40 students.

If the demand hits 60 applicants, will school try their best to support opening 2 classes with existing limited resources?

The 60 applicants must first meet the minimum criteria for the subject.

**If resources permit**, the school will consider opening 2 classes.



## Guiding Principles in subject allocation

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# FAQ 2

My child is taking English, Math and Humanities at G2 level but Science at G3 level. Can he/she choose Pure Science?

Your child is offering predominantly G2 subjects and will select his/her subject combination options from the Predominantly G2 option. Pure Sciences option is not available within this set of subject combinations.

If your child does very well at the end of Sec 2 and is offered MDL for English, Math and Humanities, she can choose subject combination options from the Predominantly G3 option.

However, do consider if child is able to cope with the demand of Pure Science combination which include Additional Math at G3 level.



## Subject Combinations & Selection Criteria - Sec 3 (Predominantly G2)

2 Classes (6-Subject Combination)			
Subject	Class	3A	3B
Subject 1	English	√	√
Subject 2	Mother Tongue	√	√
Subject 3	Math	√	√
Subject 4	Science	Combined Science (Chemistry & Biology) OR Combined Science (Chemistry & Physics)	
Subject 5	Humanities	Social Studies & Geography OR Social Studies & History	
Subject 6	A Math / POA / D&T / CT	A Math OR Principles of Accounts OR Design & Tech OR Computing	

**Minimum Criteria:**

For A Math/POA: ≥ 65% overall for Math

For D&T: ≥ 60% overall for D&T

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## FAQ 3

My child and I do not know what to choose. Can he/she change the subject combination after Term 1 in 2026?

Students should thoroughly research their subject options before making choices. The school supports this by providing a subject combination guide in Term 3, helping students align choices with their strengths and aspirations.

Mid-year subject changes are discouraged, even if eligibility requirements are met. Students would need to catch up on significant Term 1 content while managing current lessons. Additional challenges include subject vacancy limitations, timetabling constraints, and assessment complications.

Instead, students should give themselves time to adjust to their new subjects in Secondary 3 and seek help from the teacher when needed.



***Every child has unique dreams and aspirations.  
Let's work together to support and guide our children as they their preferred courses!***

Unity Secondary School



*Lifelong Learners  
Inspiring Leaders*

**THANK YOU**

Lead. Serve. Actualise. Inspire.