

Assessment Plan Overview [Secondary 3]

English

| WA 1 – 10% | | | |
|---------------------|---|---------|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 1 Week 5-6 | | |
| Content/ skills | Comprehension Reading strategies Summary skills | | Comprehension Reading strategies Vocabulary |
| Modes of Assessment | Self-paced learning task Written task | | |

| WA 2 – 15% | | | |
|---------------------|---|---------|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 1 Week 4-5 | | |
| Content/ skills | Situational Writing (Letter of proposal) | | Continuous Writing (Personal Recount) Editing |
| Modes of Assessment | Self-paced learning task Written task | | |

Elementary Mathematics

| WA 1 – 10% | | | |
|-----------------|----------------------|----------------------|----------------------|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 1 Week 5 - 6 | Term 1 Week 6 - 8 | Term 1 Week 6 - 8 |
| Content/ skills | Topic: Algebra | Topic: Algebra | Topic: Proportion |

| WA 2 – 15% | | | |
|-----------------|----------------------|----------------------|-------------------------------------|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 2 Week 3 - 5 | Term 2 Week 4 - 5 | Term 2 Week 6 - 8 |
| Content/ skills | Topic: Geometry | Topic: Algebra | Topic: Arc Length & Sector Areas |

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|--------------------------------|--|---|---|
| | Chapter 1: Quadratic Equations | Chapter 1: Algebraic expression s Chapter 2: Quadratic Equations (Up to 2.2 completing the square) | Chapter 1, 2,3: Indices, Maps and Scales, Algebra |
| Modes of Assessment | Self-paced learning task Written task | | |

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|--------------------------------|---|---|---------------|
| | Chapter 3: Indices Chapter 4: Coordinate Geometry | Chapter 3: Indices Chapter 4: Coordinate Geometry | Chapter 3,4,5 |
| Modes of Assessment | Self-paced learning task Written task | | |

Additional Mathematics

| WA 1 – 10% | | |
|--------------------------------|--|--|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 1 Week 4 - 7 | Term 1 Week 4 - 8 |
| Content/ skills | Topic: Algebra Chapter 1: Quadratic Functions Chapter 2: Quadratic Equations and Inequalities | Topic: Algebra Chapter 1: Quadratic Functions Chapter 2: Quadratic Equations and Inequalities |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|--------------------------------|---|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 2 Week 3 – 5 | Term 2 Week 3 - 6 |
| Content/ skills | Chapter 4: Polynomials, Remainder and Factor Theorem Chapter 7: Coordinate Geometry | Chapter 4: Polynomials, Remainder and Factor Theorem Chapter 7: Coordinate Geometry |
| Modes of Assessment | Self-paced learning task Written task | |

Computer Applications

| WA 1 – 10% | |
|----------------------------|--|
| Level/ Stream | 3NT |
| Term/ Week | Term 1 Week 6 - 8 |
| Content/ skills | DOP |
| Modes of Assessment | Self-paced learning task Practical task |

| WA 2 – 15% | |
|----------------------------|----------------------|
| Level/ Stream | 3NT |
| Term/ Week | Term 2 Week 6 – 8 |
| Content/ skills | AGM |
| Modes of Assessment | Project work |

Principles of Accounting

| WA 1 – 10% | | |
|----------------------------|---|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 1 Week 7 | |
| Content/ skills | Chapter 3 - Effects of transactions Chapter 5 - Trial Balance & Financial Statements | |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|----------------------------|---|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 2 Week 7 | |
| Content/ skills | Chapter 4 - Double Entry Chapter 8 - Bank Reconciliation | |
| Modes of Assessment | Self-paced learning task Written task | |

Science (Chemistry)

| WA 1 – 10% | | |
|---------------------|---|--|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 1 Week 8 – 9 | |
| Content/ skills | Topic 2: The Particulate Nature of Matter <ul style="list-style-type: none"> - Kinetic Particle Theory - Atomic Structure Topic 3: Chemical Bonding <ul style="list-style-type: none"> - Ionic Bonding | Topic 1: Experimental Chemistry <ul style="list-style-type: none"> - Experimental Design - Separation Techniques Topic 2: The Particulate Nature of Matter <ul style="list-style-type: none"> - Kinetic Particle Theory - Atomic Structure |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|---------------------|---|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 2 Week 7 | Term 2 Week 7 |
| Content/ skills | Topic 3: Chemical Bonding <ul style="list-style-type: none"> - Ionic Bonding - Covalent Bonding - Structure & Properties of Materials Topic 4: Chemical Calculations <ul style="list-style-type: none"> - Formulae and Equation Writing | Topic 2: Atomic Structure Topic 3: Chemical Bonding <ul style="list-style-type: none"> - Ionic Bonding - Covalent Bonding - Structure & Properties of Materials |
| Modes of Assessment | Self-paced learning task Written task | |

Chemistry

| WA 1 – 10% | |
|----------------------------|---|
| Level/ Stream | 3Exp |
| Term/ Week | Term 1 Week 9 |
| Content/ skills | Topic 2: The Particulate Nature of Matter <ul style="list-style-type: none"> - Kinetic Particle Theory - Atomic Structure Topic 3: Chemical Bonding <ul style="list-style-type: none"> - Ionic Bonding - Covalent Bonding - Metallic Bonding |
| Modes of Assessment | Self-paced learning task Written task |

| WA 2 – 15% | |
|----------------------------|--|
| Level/ Stream | 3Exp |
| Term/ Week | Term 2 Week 7 |
| Content/ skills | Topic 4: Chemical Calculations <ul style="list-style-type: none"> - Formulae and Equation Writing - The Mole Concept and Stoichiometry |
| Modes of Assessment | Self-paced learning task Written task (Practical) |

Physics

| WA 1 – 10% | |
|----------------------|------------------|
| Level/ Stream | 3Exp/SBB |
| Term/ Week | Term 1 Week 8 |

| WA 2 – 15% | |
|----------------------|------------------|
| Level/ Stream | 3Exp/SBB |
| Term/ Week | Term 2 Week 7 |

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|----------------------------|---|
| Content/ skills | Topic 1: Physical quantities, units and measurements Topic 2: Kinematics |
| Modes of Assessment | Self-paced learning Written task |

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| Content/ skills | Topic 5: Turning effects of forces Topic 6: Pressure |
| Modes of Assessment | Self-paced learning Written task |

Science (Physics)

| WA 1 – 10% | | |
|----------------------------|---|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 1 Week 8 | |
| Content/ skills | Topic 1: Physical quantities, units and measurements Topic 2: Kinematics (omit graphs) | Topic 1: Physical quantities, units and measurements Topic 2: Kinematics (omit graphs) |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|----------------------------|--|--|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 2 Week 7 | |
| Content/ skills | Topic 3: Force & pressure Topic 4: Dynamics | Topic 3: Force & pressure Topic 4: Dynamics |
| Modes of Assessment | Self-paced learning Written task | |

Biology

| WA 1 – 10% | |
|-------------------|------------------|
| Level/ Stream | 3Exp/SBB |
| Term/ Week | Term 1 Week 8 |

| WA 2 – 15% | |
|-------------------|------------------|
| Level/ Stream | 3Exp/SBB |
| Term/ Week | Term 2 Week 7 |

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|----------------------------|---|
| Content/ skills | Topic 1: Cell Structure & Organisation Topic 2: Movement of Substances |
| Modes of Assessment | Self-paced learning task Written Task |

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|----------------------------|---|
| Content/ skills | Topic 3: Biological Molecules Topic 4: Nutrition in Humans |
| Modes of Assessment | Self-paced learning task Written task |

Science (Biology)

| WA 1 – 10% | | |
|----------------------------|---|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 1 Week 8 | |
| Content/ skills | Topic 1: Cell Structure & Organisation Topic 2: Movement of Substances | Topic 1: Cell Structure & Organisation Topic 2: Movement of Substances |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|----------------------------|---|-------------------------------|
| Level/ Stream | 3Exp/SBB | 3NA/SBB |
| Term/ Week | Term 2 Week 7 | Term 2 Week 7 |
| Content/ skills | Topic 3: Biological Molecules Topic 4: Nutrition in Humans | Topic 3: Biological Molecules |
| Modes of Assessment | Self-paced learning task Written task | |

NT Science

| WA 1 – 10% | |
|---------------|-----|
| Level/ Stream | 3NT |

| WA 2 – 15% | |
|---------------|-----|
| Level/ Stream | 3NT |

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| Term/ Week | Term 1 Week 8 |
| Content/ skills | Topic 1: Energy Topic 2: Electricity |
| Modes of Assessment | Self-paced learning task Written task |

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|----------------------------|--|
| Term/ Week | Term 2 Week 7 |
| Content/ skills | Topic 3: Waves Topic 4: Forces |
| Modes of Assessment | Self-paced learning task Written task |

Humanities (Geography)

| WA 1 – 10% | | |
|---------------------|--|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 1 Week 6, 8-9 | |
| Content/ skills | Geography in Everyday Life : Topic 1 : Thinking Geographically | |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|---------------------|--|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 2 Week 6-8 | |
| Content/ skills | Geography in Everyday Life : Topic 1 : Thinking Geographically Geography in Everyday life Topic 2 : Sustainable Development | |
| Modes of Assessment | Self-paced learning task Written task | |

Humanities (History)

| WA 1 – 10% | | |
|---------------------|--|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 1 Week 6, 8-9 | |
| Content/ skills | Chapter 2: Nazi Germany | |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|---------------------|--|----------------------------------|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 2 Week 6-8 | |
| Content/ skills | Chapter 3: Rise of Japanese Militarism | Chapter 4: Outbreak of War in EU |
| Modes of Assessment | Self-paced learning task Written task | |

Humanities (Pure Literature)

| WA 1 – 10% | |
|----------------------------|---|
| Level/ Stream | 3Exp |
| Term/ Week | Term 1 Week 6 - 9 |
| Content/ skills | <i>Kindred</i> (Octavia Butler) Chapters: <i>The River & The Fire</i> Characterisation of major characters in the novel |
| Modes of Assessment | Self-paced learning task, Written task |

| WA 2 – 15% | |
|----------------------------|---|
| Level/ Stream | 3Exp |
| Term/ Week | Term 2 Week 4-8 |
| Content/ skills | <i>Romeo & Juliet</i> (W. Shakespeare) Acts 1&2 of the play Characterisation of major characters in the play, |
| Modes of Assessment | Self-paced learning task, Written task |

Humanities (Social Studies)

| WA 1 – 10% | | |
|---------------------|---|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 1 Week 6, 8-9 | |
| Content/ skills | Content: <ul style="list-style-type: none"> ▪ Chapter 1: Attributes can shape one's understanding of citizenship Skills: <ul style="list-style-type: none"> • Inference • Structured essay | |
| Modes of Assessment | Self-paced learning task Written task | |

| WA 2 – 15% | | |
|---------------------|--|-----|
| Level/ Stream | 3Exp | 3NA |
| Term/ Week | Term 2 Week 6-8 | |
| Content/ skills | Content: <ul style="list-style-type: none"> ▪ Chapter 3: Deciding what is good for society Skills: <ul style="list-style-type: none"> • Source-based • Structured essay | |
| Modes of Assessment | Self-paced learning task Written task | |

Mother Tongue (Chinese Language)

| WA 1 – 10% | | | |
|---------------------|--|---------|--|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 1 Week 5-6 | | |
| Content/ skills | Formal email writing skills | | Paragraph writing skills |
| Modes of Assessment | Self-paced learning task Written task | | Self-paced learning task Written task |

| WA 2 – 15% | | | |
|---------------------|--|---------|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 2 Week 4-5 | | |
| Content/ skills | Narrative/Argumentative writing skills | | Oral skills |
| Modes of Assessment | Self-paced learning task Written task | | Self-paced learning task Audio recording |

Higher Mother Tongue (Chinese Language)

| WA 1 – 10% | |
|----------------------------|--|
| Level/ Stream | 3HCL |
| Term/ Week | Term 1 Week 5-6 |
| Content/ skills | Formal email writing skills |
| Modes of Assessment | Self-paced learning task Written task |

| WA 2 – 15% | |
|----------------------------|--|
| Level/ Stream | 3HCL |
| Term/ Week | Term 2 Week 4-5 |
| Content/ skills | Narrative/Argumentative writing skills |
| Modes of Assessment | Self-paced learning task Written task |

Mother Tongue (Malay Language)

| WA 1 – 10% | | | |
|----------------------------|--|---------------------------|------------|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 1 Week 5-6 | | |
| Content/ skills | Formal Email Writing Skills | Functional Writing Skills | |
| Modes of Assessment | Self-paced learning task Written task | | |

| WA 2 – 15% | | | |
|----------------------------|--|----------------|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 2 Week 4-5 | | |
| Content/ skills | Narrative /Expository Writing Skills | | Oral Skills |
| Modes of Assessment | Self-paced learning task Written Task | | Self-paced learning task Audio recording |

Higher Mother Tongue (Malay Language)

| WA 1 – 10% | |
|------------------------|-----------------------------|
| Level/ Stream | 3HML |
| Term/ Week | Term 1 Week 5-6 |
| Content/ skills | Formal Email Writing Skills |

| WA 2 – 15% | |
|------------------------|--------------------------------------|
| Level/ Stream | 3HML |
| Term/ Week | Term 1 Week 4-5 |
| Content/ skills | Narrative /Expository Writing Skills |

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| Modes of Assessment | Self-paced learning task Written task |
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| Modes of Assessment | Self-paced learning task Written task |
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Mother Tongue (Tamil Language)

| WA 1 – 10% | | | |
|----------------------------|--|---------|--|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 1 Week 5-6 | | |
| Content/ skills | Functional writing skills | | Paragraph writing skills |
| Modes of Assessment | Self-paced learning task Written task | | Self-paced learning task Written task |

| WA 2 – 15% | | | |
|----------------------------|--|---------|---|
| Level/ Stream | 3Exp/SBB | 3NA/SBB | 3NT |
| Term/ Week | Term 2 Week 4-5 | | |
| Content/ skills | Narrative/Argumentative writing skills | | Oral skills |
| Modes of Assessment | Self-paced learning task Written task | | Self-paced learning task Audio recording |

Higher Mother Tongue (Tamil Language)

| WA 1 – 10% | |
|----------------------------|--|
| Level/ Stream | 3HTL |
| Term/ Week | Term 1 Week 5-6 |
| Content/ skills | Functional writing skills |
| Modes of Assessment | Self-paced learning task Written task |

| WA 2 – 15% | |
|----------------------------|--|
| Level/ Stream | 3HTL |
| Term/ Week | Term 2 Week 4-5 |
| Content/ skills | Narrative/Argumentative writing skills |
| Modes of Assessment | Self-paced learning task Written task |

Art

| WA 1 – 10% | | | |
|---------------------|-----------------------------------|------------------------------------|-----|
| Level/ Stream | 3Exp | 3NA | 3NT |
| Term/ Week | Term 1 Week 6-8 | Term 1 Week 6-8 | |
| Content/ skills | Drawing and shading self portrait | Drawing and shading self portrait) | |
| Modes of Assessment | Final artwork | Final artwork | |

| WA 2 – 15% | | | |
|---------------------|---|---|-----|
| Level/ Stream | 3Exp | 3NA | 3NT |
| Term/ Week | Term 2 Week 6 - 8 | Term 2 Week 6 - 8 | |
| Content/ skills | Re-enacting :Parodying and recreating artworks (developing ideas) | Re-enacting :Parodying and recreating artworks (developing ideas) | |
| Modes of Assessment | Final artwork | Final artwork | |

Nutrition and Food Science

| WA 1 – 10% | | | |
|---------------------|------|---|---|
| Level/ Stream | 3Exp | 3NA | 3NT |
| Term/ Week | | Term 1 Week 4 - 6 | Term 1 Week 4 – 6 |
| Content/ skills | | Nutrients | Nutrients (Carbohydrate, Fats, Proteins) |
| Modes of Assessment | | -Self-paced learning quiz - Written Test | -Self-paced learning quiz - Written Test |

| WA 2 – 15% | | | |
|---------------------|------|---|---|
| Level/ Stream | 3Exp | 3NA | 3NT |
| Term/ Week | | Term 2 Week 4 - 7 | Term 2 Week 4 - 7 |
| Content/ skills | | Nutrition, Diet Related Diseases, Meal Planning, Food Safety | Diet and Health Problems |
| Modes of Assessment | | -Self-paced learning quiz - Written Test | -Self-paced learning quiz - Written Test |

Design & Technology

| WA 1 – 10% | | | |
|-----------------|---------------------------|---------------------------|------------------|
| Level/ Stream | 3Exp | 3NA | 3NT |
| Term/ Week | Term 1 Week 6 – 9 | Term 1 Week 6 – 9 | Term 1 Week 9 |
| Content/ skills | Design Journal (Research) | Design Journal (Research) | Design |

| WA 2 – 15% | | | |
|-----------------|---------------------------|-------------------------------|----------------------|
| Level/ Stream | 3Exp | 3NA | 3NT |
| Term/ Week | Term 2 Week 5 – 8 | Term 2 Week 5 – 8 | Term 2 Week 8 |
| Content/ skills | Structure (Reinforcement) | Electronics (Sensing Circuit) | Design and mechanism |

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| Modes of Assessment | Project Work | Project Work | -Self-paced learning quiz - Written Test |
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| Modes of Assessment | Written Test | Written Test | -Self-paced learning quiz - Written Test |
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