Assessment Plan Overview [Secondary 2]

English

	WA 1 – 10%				
Level/	2Exp/SBB	2NA/SBB	2NT		
Stream					
Term/		Term 1			
Week		Week 4-8			
Content/	Representing Ideas	s in Discursive	Personal		
skills	Texts	response + sequential explanation			
	Modes, Structure a Features of Discurs				
	+ Oral skills for flue	ency			
Modes of Assessment	Self-paced learning	Self-paced learning task			
	Oral Assessment		Oral Assessment		

	WA 2 – 15%				
Level/	2Exp/SBB	2NA/SBB	2NT		
Stream					
Term/		Term 2			
Week	Week 7-9				
Content/	Topic: Identifying	main ideas in	Topic:		
skills	multimodal texts	Comprehension skills			
			+ Listening skills		
	Analysing semiotic identifying content Listening for detail	t points +			
Modes of Assessment	Self-paced learnin	ig task	Listening task		
	Photojournalism		Written task		

English Literature

WA 1 – 10%						
Level/ Stream	Level/ Stream 2Exp 2NA					
Term/ Week	Term 1					
	Week 4-6					

WA 2 – 15%					
Level/ Stream 2Exp 2NA					
Term/ Week	Term 2				
	Week 4-5				

Content/ skills	2Exp: Prose - The Boy in the Striped Pyjamas (J. Boyne) Theme of Friendship 2NA: Prose - The Landlady (Characterisation)
Modes of Assessment	Self-paced learning tasks, Written task

Content/ skills	2NA: Prose - The Boy in the Striped Pyjamas (J. Boyne) Use of Symbolism in the novel 2NA: Prose - Lamb to the Slaughter (Theme of gender expectations)
Modes of	Self-paced learning tasks,
Assessment	Written task

Mathematics

WA 1 – 10%				
Level/Stream	2Exp/SBB	2NA/SBB	2NT	
Term/Week		Term 1		
		Week 6 - 8		
Content/skills	Algebra Chapter 3, 4, 6	Linear Functions and Graph, Simultaneous inear equations Chapter 2 and 3.1, 3.2	Friangles and Quadrilaterals Chapter 1	
Modes of Assessment	Self-paced learni Written task	ng task		

	WA 2 – 15%				
Level/Stream	2Exp/SBB	2NA/SBB 2NT			
Term/Week	Term 2	Teri	m 2		
	Week 4 - 7	Week	6 - 8		
			1		
Content/skills					
	Chapter 8:	Topic:Expansion	Linear Algebraic		
	Congruence and	and	Expressions		
	Similarity	Factorisation of			
		Algebraic	Linear Equations		
	Chapter 9:	Expressions,	in one variable		
	Pythagoras	special algebraic			
	Theorem	identities	Functions and		
			Graphs		
		Chapter 4 and 5			
Modes of	Self-paced learning task				
Assessment					
	Written task				

Computer Applications

	WA 1 – 10%			
Level/Stream			2NT	
Term/Week			Term 1	
			Week 6 - 7	
Content/skills			CPF + DOP+MEL (theory)	
Modes of	-	-	Self-paced learning task	
Assessment			Practical task	

	WA 2 – 15%			
Level/Stream			2NT	
Term/Week			Term 2 Week 4 - 6	
Content/skills			MEL and DOP	
Modes of Assessment			Self-paced learning task Practical task	

Science

WA 1 – 10%						
Level/Stream	2Exp/SBB	2NA/SBB	2NT			
Term/Week	Term	1	Term 1 Week 6-9			
	Week 6	6-9				
Content/skills	Chapter 11 Chemical Changes		Topic 10: Getting Energy and Nutrient from Food Topic 12: Taking Good Care of my Body			
Modes of Assessment	Self-paced learn	ning task	Self-paced learning			
	Written task		Written task (PBA)			

	WA 2 – 15%				
Level/Stream	2Exp/SBB	2NA/SBB	2NT		
Term/Week	Tei	rm 2	Term 2		
	Wee	k 1- 3	Week 3-5		
Content/skills	Chap 12: Interact	ions within	Topic 2: Forces		
	Ecosystems		Topic 3: Energy		
	Chap 9: Application of Forces &				
	Transfer of Energ				
Modes of	Self-paced learning task				
Assessment					
	Written task				

Geography

WA 1 – 10%			
Level/Stream	2Exp	2NA	
Term/Week	Term 1 Week 6, 8-9		
Content/skills	Chapter 7: How can we Cities?	build sustainable	
Modes of Assessment	Self-paced learning task		
	Written task		

WA 2 – 15%			
Level/Stream	2Exp	2NA	
Term/Week	Term 2 Week 6-8		
Content/skills	Chapter 8: Housing and its spatial distribution Chapter 9: Sustainable Strategies of Housing		
Modes of Assessment	Self-paced learning task Written task		

History

WA 1 – 10%			
Level/Stream	2Exp 2NA		
Term/Week	Terr	n 1	
	Week	6, 8-9	
Content/skills	Chapter 7: People's response to the British after		
	the war - Riots		
Modes of	Historical Investigation (F	H)	
Assessment			
	Written Task		

WA 2 – 15%				
Level/Stream	2Exp 2NA			
Term/Week	Ter	m 2		
	Wee	k 6-8		
Content/skills	Chapter 8: How did Singapore become an			
	independent nation?			
Modes of	Self-paced learning task			
Assessment	J			
	Written Task			

Mother Tongue (Chinese Language)

WA 1 – 10%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week		Term 1 Week 5-6	
Content/skills	Informal email	writing skills	Paragraph writing skill
Modes of Assessment	Self-paced lea	rning task	Self-paced learning task Written task

WA 2 – 15%				
Level/Stream	2EXP/SBB	2NA/SBB	2NT	
Term/Week		Term 2 Week 4-5		
Content/skills	Narrative writing s	kills	Oral skills	
Modes of Assessment	Self-paced learnin Written task	g task	Self-paced learning task Audio recording	

Higher Mother Tongue (Chinese Language)

WA 1 – 10%		
Level/Stream	2HCL	
Term/Week	Term 1	
	Week 5-6	
Content/skills	Informal email writing skills	
Modes of Assessment	Self-paced learning task	
Assessment	Written task	

WA 2 – 15%		
Level/Stream	2HCL	
Term/Week	Term 2	
	Week 4-5	
Content/skills	Narrative writing skills	
Modes of Assessment	Self-paced learning task	
	Written task	

Mother Tongue (Malay Language)

WA 1 – 10%			
Level/Stream	2EXP/SBB 2NA/SBB 2NT		
Term/Week		Term 1	
		Week 5-6	
Content/skills	Functional W	riting Skills	Oral skills

WA 2 – 15%				
Level/Stream	2EXP/SBB 2NA/SBB 2NT			
Term/Week		Term 2		
		Week 4-5		
Content/skills	Expository E	ssay Writing Skills	Oral skills	

Modes of	Self-paced learning task	Self-paced
Assessment	Written task	learning task
		Audio recording

Modes of Assessment	Self-paced learning task Written task	Self-paced learning task
		Audio recording

Higher Mother Tongue (Malay Language)

	WA 1 – 10%			
Level/Stream	2HML			
Term/Week	Term 1 Week 5-6			
Content/skills	Functional Writing Skills			
Modes of Assessment	Self-paced learning task Written task			

	WA 2 – 15%			
Level/Stream	2HML			
Term/Week	Term 2 Week 4-5			
Content/skills	Expository Essay Writing Skills			
Modes of Assessment	Self-paced learning task			
	Written task			

Mother Tongue (Tamil Language)

WA 1 – 10%				
Level/Stream	2EXP/SBB	2NA/SBB	2NT	
Term/Week		Term 1		
		Week 5-6	3	
Content/skills	Functional writing skills		Paragraph writing	
			skill	
Modes of	Self-paced learning task		Self-paced	
Assessment		learning task		
	Written task			
			Written task	

WA 2 – 15%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week		Term 2 Week 4-5	
Content/ skills	Narrative writing skills		Oral skills
Modes of Assessment	Self-paced learning task Written task		Self-paced learning task Audio recording

Higher Mother Tongue (Tamil Language)

WA 1 – 10%	
Level/Stream	2HTL

WA 2 – 15%	
Level/Stream	2HTL

Term/Week	Term 1
	Week 5-6
Content/skills	Informal email writing skills
Modes of	Self-paced learning task
Assessment	Written task

Term/Week	Term 2
	Week 4-5
Content/skills	Narrative writing skills
Modes of assessment	Self-paced learning task
	Written task

Art

WA 1 – 10%			
Level/Stream	2Exp	2NA	2NT
Term/Week	Term 1		
	Week 3-9		
Content/skills	Mixed Media Art		
Modes of	Self-paced learning task		
Assessment			
	Project Work		

WA 2 – 15%				
Level/Stream	2Exp	2NA	2NT	
Term/Week	Term 2			
	Week 7-9			
Content/skills	Art Theory – Painting skills			
Modes of	Self-paced learnin	g task		
Assessment	-	-		
	Project work			

For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:

2 Weighted Assessments (15% each) and Semestral Assessment (SA) (70%)

Food and Consumer Education

WA 1 – 15%			
Level/Stream	2Exp 2NA 2NT		
Term/Week		Term 1	
	Week 4-6		
Content/skills	Meal Planning		
Modes of	Self-paced learning task		
Assessment			
	Written task		

WA2 – 15%				
Level/Stream	2Exp 2NA 2NT			
Term/Week	Term 1	Week 10- Term 2 V	Veek 3	
Content/skills	Food Management (Food Culture & Recipe Modification)			
Modes of assessment	Self-paced learn	ing task		
	Written Task			

SA - 70%						
Level/Stream	2Exp	2NA	2NT			
Term/Week	Term 1 Week 8 - Term 2 Week 6					
Content/ skills	Plan, prepare and serve a balanced and healthy hawker dish suitable for a teenager.					
Modes of Assessment	Project Work (Applied Module)					

Design & Technology

WA 1 – 15%					
Level/Stream	2Exp	2NA	2NT		
Term/Week	Term 1				
	Week 7-8				
Content/skills	Dortoble Treeb Die project				
Content/skills	Portable Trash Bin project :				
	Sketching to design				
Modes of	Self-paced learning task				
Assessment	Project Work				

WA2 – 15%						
Level/Stream	2Exp	2NA	2NT			
Term/Week	Term 2					
	Week 3-4					
Content/skills	Thrash Bin Project : Realising the prototype					
Modes of	Self-paced learning task					
assessment	Project Work					

SA - 70%								
Level/Stream	2Ехр	2NA	2NT					
Term/Week	Term 2 Week 5-8							
Content/ skills	Building quick mock-ups for designing							
Modes of Assessment	Project Work							